First Name: Mojtaba

Surname: Mohammadi

Date of Birth: May 15, 1973

Place of Birth: Tehran, IRAN

Marital Status: Married

Language: Persian and English

Academic Rank: Assistant Professor (Grade 17)

1. CONTACT INFORMATION

Email: m.mohammadi@riau.ac.ir

mojtabamohammadi@gmail.com

2. EDUCATION

2007- 2013   Ph.D. in Applied Linguistics, Islamic Azad University, Tehran Sciences and Research Branch, Tehran, IRAN

Dissertation: **Macro- and Micro-Level Dynamicity of Iranian EFL Learners' Beliefs about Language Learning: A Vygotskian Sociocultural Approach**

Supervisor: Prof. Parviz Birjandi

1997 - 1999   M.A. in Applied Linguistics, Islamic Azad University, Central Tehran Branch, Tehran, IRAN

Thesis: **The Effect of Language Games as Reinforcing Devices on Learning Abstract Nouns**

Supervisor: Late Prof. Akbar Mirhassani

1992 – 1996   B.A. in English Language Translation, Islamic Azad University, Qom Branch, IRAN

3. PUBLICATIONS

a) **Published Articles & Entries**

1. Mohammadi, M., & Vahdani Sanavi, R. (2020). Language Assessment Literacy: Ontogenetic and Phylogenetic Perspectives. In S. Hidri (Ed.), *Perspectives on Language Assessment Literacy: Challenges for Improved Student Learning*. New York: Routledge.

2. Vahdani Sanavi, R., & Mohammadi, M. (2020). Rubric-Based Assessment Toward a More Authentic and Equitable Assessment of the Productive Skills. In S. Hidri (Ed.), *Changing Language Assessment: New Dimensions, New Challenges.* London: Palgrave Macmillan.

3. Mohammadi, M. & Kamali, J. (in press). Designing Scoring Rubrics for Different Writing Tasks. In L. McCallum and C. Coombe (Eds.), *The Assessment of L2 Written English across the MENA Region: A Synthesis of Practice.* London: Palgrave Macmillan

4. Vahdani Sanavi, R., & Mohammadi, M. (forthcoming). ANOVA with SPSS. In C. Coombe and L. Hiasat (Eds.), *Getting English Language Teachers Research Ready.* London: Palgrave Macmillan.

5. Vahdani Sanavi, R., & Mohammadi, M. (forthcoming). Post-hoc ANOVA with SPSS. In C. Coombe and L. Hiasat (Eds.), *Getting English Language Teachers Research Ready.* London: Palgrave Macmillan.

6. Mohammadi, M., & Vahdani Sanavi, R. (forthcoming). An e-tool for referencing. In C. Coombe and L. Hiasat (Eds.), *Getting English Language Teachers Research Ready.* London: Palgrave Macmillan

7. Mohammadi, M., & Vahdani Sanavi, R. (forthcoming). Using online tools for literature reviews. In C. Coombe and L. Hiasat (Eds.), *Getting English Language Teachers Research Ready.* London: Palgrave Macmillan

8. Vahdani Sanavi, R., & Mohammadi, M. (2018). Listening Assessment. In J. I. Liontas (Ed.), *The TESOL Encyclopaedia of English Language Teaching.* Wiley & Sons Publishing Corp.

9. Mohammadi, M., & Golaghaei, N. (2018). Assessing Young Learners of English: Global and Local Perspectives. *Language Assessment Quarterly: An International Journal, 15* (2).

10. Abvali, P., & Mohammadi, M. (2016). The affordances of collaborative dialogues: The case of EFL learners' speaking performance. *Modern Journal of Language Teaching Methods, 6* (2), 124-131.

11. Yousefi, S., & Mohammadi, M. (2016). Critical thinking and reading comprehension among postgraduate students: The case of gender and language proficiency level. *Journal of Language Teaching and Research, 7*(4), 802-807.

12. Mohammadi, M., & Safdari, N. (2015). Pedagogical values of mobile-assisted task-based activities to enhance speaking skill. In F. Helm, L. Bradley, M. Guarda, & S. Thouësny (Eds.), *Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy.* Dublin: Research-publishing.net. doi:10.14705/rpnet.2015.

13. Gholami, M., & Mohammadi, M. (2015). Podcast-mediated language learning: Levels of podcast integration and developing vocabulary knowledge. In F. Helm, L. Bradley, M. Guarda, & S. Thouësny (Eds.), *Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy.* Dublin: Research-publishing.net. doi:10.14705/rpnet.2015.

14. Birjandi, P., Maftoon, P., Mohammadi, M. (2015). Learning Strategy Training and the Shift in Learners' Beliefs about Language Learning: A Reading Comprehension Context. *Sage Open*, April-June, 1-15.

15. Yazdani, M. M., Mohammadi, M. (2015). The Explicit Instruction of Reading Strategies: Directed Reading Thinking Activity vs. Guided Reading Strategies. *International Journal of Applied Linguistics & English Literature, 4* (3), 53-60.

16. Rabiei, S., & Mohammadi, M. (2015). Corrective Feedback Types and Improving Grammatical Accuracy in Spoken Language. *Journal of Educational and Management Studies, 5* (1), 6-9.

17. Mohammadi, M. (2014). The Pathology of Demotivation and Amotivation in English Language Learning Context: A Case Study. *Social Research Quarterly, 6* (4), 21-34.

18. Birjandi, P., & Mohammadi, M. (2014). The Development and Validation of Language Learner Beliefs Scale in the Iranian EFL Context. *Journal of Language and Translation, 4*(1), 1-7.

19. Bakshiri, N., & Mohammadi, M. (2014). Proactive/ Reactive Focus on Form & Immediate/Delayed Writing Production. *Procedia- Social and Behavioral Sciences, 98*, 334-342.

20. Mohammadi, M., & Setarehsanj, P. (2013). A Quantitative Investigation into the Impact of Emotional Intelligence on the Academic Success of the Students in IAU. *Journal of Modern Thoughts in Education, 8*(1), 73-87.

21. Navidi Estalkhi, N., Mohammadi, M., Bakshiri, N., Kamali, J. (2011). Gender Differences among EFL Teachers' Beliefs and their Classroom Practice in Iranian Context. *Proceedings of INTED2011 International Conference (Valencia, Spain, 2011)*

22. Kamali, J., Mohammadi, M., Navidi Estalkhi, N., Bakshiri, N. (2011). Students' Relief out of Teachers' Beliefs? A Case Study. *Proceedings of INTED2011 International Conference (Valencia, Spain, 2011)*

23. Mohammadi, M. (2009). On the Relationship between Learning Strategies and EFL Learners' Level of Proficiency. *Journal of Modern Thoughts in Education, 5*(1), 103-115.

24. Mohammadi, M. (2009). Recast and Metalinguistic Feedback in Teaching and Learning L2 Writing: A Comparative Study. *Asia TEFL Journal, 6*(3), 227-244.

25. Mohammadi, M. (2009). The Predictive Validity of Islamic Azad University's Entrance Examination: Does Access Mean Success? *Journal of Modern Thoughts in Education, 4*(4), 59-72.

26. Javadi, Y., & Mohammadi, M. (2009). On Effectiveness of Written Recast vs. Explicit Negative Feedback. *Proceedings of EDULEARN09 International Conference (Barcelona, Spain, 2009).*

27. Mohammadi, M., & Javadi, Y. (2009). Inclusion Program in Second Language Context: Elucidation and Amendments. *Proceedings of EDULEARN09 International Conference (Barcelona, Spain, 2009).*

28. Mirhassani, A., & Mohammadi, M. (1999). The Effect of Language Games, as Reinforcing Devices, on Learning Abstract Vocabulary. *Roshd Foreign Language Teaching Journal, 14* (Winter), 50-57.

b) Books

1. **The Use of Drama in Teaching and Learning English as a Foreign Language**. Islamic Azad University Roudehen Branch Press. (Editor), 2008

2. **Translation of Simple Text**. Senobar Publications, 2004.

3. **General English Test Battery for PN University Students**. Senobar Publications, 2003.

c) Paper Presentations in National and International Conferences

1. The Impact of Collaborative Reflection on Iranian EFL Teachers' Professional Development (Co-presented by Parisa Zohdijalal) **The 17th TELLSI International Conference (Islamic Azad University of Tabriz, Iran, November, 2019)**

2. The Impact of Web-Based Collaborative Writing on Improving EFL Learners' Writing Performance (Co-presented by Homa Amini) **The 17th TELLSI International Conference (Islamic Azad University of Tabriz, Iran, November, 2019)**

3. The Effect of Interventionist vs Interactionist Dynamic Assessment of IELTS Listening Tasks on Iranian EFL Learners' Listening Comprehension (Co-presented by Arezoo Feizabadi Farahani). **The 17th TELLSI International Conference (Islamic Azad University of Tabriz, Iran, November, 2019)**

4. Computer-Assisted Pronunciation Training and Improving the Performance of Medical Sciences Students in Word Stress (Co-presented by Nasser Vazifehshenas). **The 5th International Conference on Language, Discourse and Pragmatics (Shahid Chamran University, Ahvaz, Iran, January 2019)**

5. The Effect of Digital Badges on Young Language Learners' Reading/Writing Skill and Motivation to Reading (Co-presented by Bahareh Ahangar), **The 16th TELLSI International Conference (University of Shiraz, Iran, November., 2018)**

6. Streamlining Writing Improvement: The Case of Reformulation and Model Text Corrective Feedback (Co-presented by Sima Nasooti) **The 15th TELLSI International Conference (Islamic Azad University, Roudehen Branch, Roudehen, Iran, November., 2017)**

7. The Success Story of Flipped Classrooms: Does Technology Matter? (Co-presented by Mohsen Moghari) **The 15th TELLSI International Conference (Islamic Azad University, Roudehen Branch, Roudehen, Iran, November., 2017)**

8. A Critical Discourse Analysis of News Reports on 2014 Crimean Crisis in Western Media Using van Dijk's Framework (Co-presented by Mohammad Bakhshi Ghazi-

Mahaleh). **The 15th TELLSI International Conference (Islamic Azad University, Roudehen Branch, Roudehen, Iran, November., 2017)**

9. EFL Learners' Identity Types and Their Beliefs about Learning English. (Co-presented by M. Hosseini Naghavi). **The 14th TELLSI International Conference (Islamic Azad University, Kerman Branch, Kerman, Iran, November., 2016)**

10. Scaffolding Techniques and Improving Writing Skill (Co-presented by H. Salehi, A. M. Kotlar, L. K. Ghasemi). **The 21th TESOL Arabia International Conference and Exhibition (Dubai, UAE, March, 2015)**

11. Fostering Willingness to Communicate through Mobile-Assisted Task-Based Activities (Co-presented by N. Safdari). **The 12th TELLSI International Conference (University of Sistan and Baluchestan, Zahedan, Iran, Feb., 2015)**

12. Impact of Podcast Integration Levels on EFL learner's Sustaining Lexical Knowledge (Co-presented by M. Gholami)**. The 11th TELLSI International Conference (Mashad, Iran, Oct., 2013)**

13. Critical Thinking, Creative Writing, and Critical Reading of Literary Texts (Co-authored by R. Yavarian) **International Conference on Current Trends in ELT: Putting the Learners in the Spotlight (Urmia University, Iran, 2013)**

14. Proactive/ Reactive Focus on Form & Immediate/Delayed Writing Production (Co-authored by N. Bakshiri) **International Conference on Current Trends in ELT: Putting the Learners in the Spotlight (Urmia University, Iran, 2013)**

15. Dynamic Oral /Written Feedback on Iranian Writing skill: A Comparative Study (Co-authored by N. Bakshiri) **The 19th TESOL Arabia International Conference (Dubai, UAE, 2013)**

16. The Effect of Scaffolding Strategies on Journal Writing among Iranian Intermediate EFL Learners (Co-authored by H. Salehi, A. Mohammadi, L. Keshavarz) **The 10th TELLSI International Conference (Shahid Beheshti University, Tehran, 2012)**

17. SMARTboards in young language learners' classroom: The case of reading comprehension skill (Co-authored by Z. Zandieh) **The 10th TELLSI International Conference (Shahid Beheshti University, Tehran, 2012)**

18. Rethinking Reflective Procedures in EFL Grammar Classroom (Co-authored by Jaber Kamali) **The 17th TESOL Arabia International Conference (Dubai, UAE, 2011)**

19. Gender Differences among EFL Teachers' Beliefs and their Classroom Practice in Iranian Context (Co-authored by N. Navidi, N. Bakshiri, and J. Kamali) **INTED 2011 International Conference (Valencia, Spain, 2011)**

20. Students' Relief out of Teachers' Beliefs? A Case Study (co-authored with J. Kamali, N. Navidi, & N. Bakshiri) **INTED2011 International Conference (Valencia, Spain, 2011)**

21. Task-based Assignments to Improve Writing Performance via Email: The Case of Commenting and Summarizing **The 8th TELLSI International Conference (Alzahra University, Tehran, 2010)**

22. The Pathology of Demotivation and Amotivation in English Language Learning Context: A Case Study **28th TESOL France Colloquium (Paris, France, 2009)**

23. On Effectiveness of Written Recast vs. Explicit Negative Feedback (Co-authored by Y. Javadi) **EDULEARN09 International Conference (Barcelona, Spain, 2009)**

24. Inclusion Program in Second Language Context: Elucidation and Amendments (Co-authored by Y. Javadi) **EDULEARN09 International Conference (Barcelona, Spain, 2009)**

25. The Predictive Validity of Iranian Islamic Azad University's Entrance Examination (IAUEE): Does Access Mean Success? **International Conference on Education, Research, and Innovation (ICERI08) (Madrid, Spain, 2008)**

26. High-Stakes Testing Washback: A Survey on the Effect of Iranian MA Entrance Examination on Teaching and Testing Methods. **Conference on English Language Teaching & Literature (ELTL 1), Islamic Azad University Roudehen Branch, 2008**.

4. THESIS SUPERVISION

a) Supervisor:

1. Developing and Validating Telecollaborative Competence Scale among Iranian EFL Teachers Based on O'Dowd Model (By Masoud Nikzad, September, 2019)

2. The Effect of Using Concordancer on Appropriate Use of Connectors in Writing among Intermediate Iranian Learners (By Farid Saghafi, September, 2019)

3. The Effect of Word Webbing on Vocabulary Knowledge of pre-intermediate EFL Learners with Internal and External Loci of Control (By Mahnaz Yalalibeigi, September, 2019)

4. The Effect of Flipped Classroom on Vocabulary Learning and Anxiety Reduction of EFL Learners (By Melika Amini, September, 2019)

5. The Impact of Web-Based Collaborative Writing on Improving EFL Learners' Writing Performance (By Homa Amini, September, 2019)

6. The Effect of Using Flipped Classroom Instruction on the Writing Performance and Attitude of Iranian Advanced EFL Learners ((By Mahsa Sadeghian, August, 2019)

7. The Effect of Interventionist vs Interactionist Dynamic Assessment of IELTS Listening Tasks on Iranian EFL Learners' Listening Comprehension (By Arezoo Feizabadi Farahani, July, 2019)

8. The Impact of Mobile-Integrated Homework Assignments on Iranian EFL Learners' Writing Performance (By Azadeh Darzi, January, 2019)

9. Exploring the motivating and demotivating factors affecting Iranian EAP students' reading comprehension skill (By Maryam Hanifi, October, 2018)

10. The Impact of Collaborative Reflection on Iranian EFL Teachers' Professional Development (By Parisa Zohdijalal, September, 2018)

11. The Impact of Computer-Assisted Pronunciation Training (CAPT) on Improving the Performance of Medical Sciences Students in Word and Sentence Stress (By Naser Vazifehshenas, February, 2018)

12. Culture-Specific Items in Persian Translations of Albert Camus's "the Stranger" Based on Aixela's Classification of Translation Strategies (By Farzaneh Shafiei, October, 2017)

13. Investigating Direct and Oblique Translation Strategies in the Translation of Culture-Specific Items in Cartoon (By Zoya Zolfaghari Khayat, October, 2017)

14. The Effect of Digital Badges on Young Language Learners' Reading Skill and Motivation toward Reading (By Bahare Ahangar, September, 2017)

15. A Critical Discourse Analysis of News Reports on 2014 Crimean Crisis in Western Media Using van Dijk's Framework (By Mohammad Bakhshi Ghazi-mahaleh, February, 2017)

16. The Effect of Self-Reflective vs. Teacher-Rated E-Portfolio Assessment on EFL Learners' Writing Skill and Autonomy (By Naeemeh Aspar, September, 2016)

17. The Impact of Flipped Instruction of Metacognitive Listening Strategies on Iranian EFL Learners' Listening Comprehension and Autonomy: Paper-Based Vs. Web-Based Modalities (By Mohsen Moghari, September, 2016)

18. The Relationship between Left/Right Brain Dominance, and Autonomy of EFL Learners and their Listening Comprehension Performance (By Artin Karabidian Hadani, February, 2016)

19. The Relationship between EFL Learners' Identity Types and Their Beliefs about Learning English from Sociocultural Perspective (By Mahya Hosseini Naghavi, September, 2015)

20. The Impact of Online Teacher- and Peer-Mediation on Speaking Proficiency and Motivation among Advanced EFL Learners (By Nooshin Ashrafi, September, 2015)

21. The Impact of Collaborative Dialogue on Iranian Pre-Intermediate EFL Learners' Oral Proficiency (By Parisa Abvali, February, 2015)

22. The Relationship between Critical Thinking and Self-Regulation with Reading Comprehension among EFL Learners (By Soraya Yousefi, February, 2015)

23. The Impact of Online Task-based Speaking Activities on Improving Iranian Intermediate EFL Learners' Willingness to Communicate and Speaking Ability (By Nastaran Safdari, September, 2014)

24. The Impact of Levels of Podcast Integration on the Iranian EFL Learner's Sustaining Lexical Knowledge (by Mahboubeh Gholami, February, 2014)

25. The Effect of Directed Reading Thinking Activity and Guided Reading Strategy on Reading Comprehension of High School Students in Iran (by Mohammad Mehdi Yazdani, February, 2014)

26. The Impact of Focused and Unfocused Corrective Feedback on Improving Iranian EFL Learners' Speaking Skill (by Sepideh Rabiee, September, 2013)

b) Reader:

1. An Investigation into the Main Causes of Teacher Burnout: The Case of Iranian Female English Teachers (by Aida Ramezani, January, 2015)

2. The Effect of Dynamic Written Corrective Feedback on Writing Skill Components among Iranian Intermediate EFL Learners (by Mahrokh Vasheghani Farahani, September, 2014)

3. The Effect of Dynamic Assessment on Iranian EFL Intermediate Learners' Writing Skill (by Parisa Pedram Parsi, September, 2014)

4. The Use of Motivational Strategies in Language Instruction among Iranian EFL Teachers (by Nooshin Ghadiri Vala, February, 2014).

5. RESEARCH PROJECTS (Sponsored by RIAU)

- The Relationship between Learning Strategies and English Language Learners' Proficiency (2009)

- A Quantitative Investigation into the Impact of Emotional Intelligence on the Academic success of the students in IAU (Roudehen Branch) (2010)

- Critical thinking and the undergraduate EFL students' critical reading of literary texts and creative writing (Co-authored by Dr. Reza Yavarian) (2011)

- Construction and Validation of "Teachers' Beliefs on Humour Inventory" and its Relationship with Teachers' Burnout in the Iranian EFL Context (in Progress)

6. WORKSHOPS AND COURSES

As an Instructor:

- **Academic Writing**, hosted by Kian Language Academy, April, 2019

- **Professionalism in ELT**, Westminster College London TESOL Trainers Program, hosted by Kian Language Academy, Tehran, February 2019

- **Classroom Management**, Westminster College London TESOL Program, hosted by Kian Language Academy, Tehran, February 2019

- **Organizational Behavior,** Language Supervisor Training Course (LSTC), hosted by ELTacademia, Tehran, January 2019.

- **Assessment,** Language Supervisor Training Course (LSTC), hosted by ELTacademia, Tehran, January 2019.

- **Teacher Training Course (TTC),** English Language Institutes and Schools in Tehran. 1998 – present

- **Monkey Management in ELT Classroom**, Co-trainer: Jaber Kamali, Islamic Azad University, Roudehen Branch 2018

- **Research Instruments and Techniques to Publish Academic Papers**, Human Resources Education, Islamic Azad University Roudehen Branch, 2015

- **Writing and Publishing ISI Papers workshop**, Human Resources Education, Islamic Azad University Roudehen Branch, 2015

- **Principles and Methodology of Translation Course**, Young Researchers' Club, Islamic Azad University Roudehen Branch, 2009

- **Essay Writing in English Workshop**, Young Researchers' Club, Islamic Azad University Roudehen Branch, 2008

- **Academic Essay Writing Workshop**, Human Resources Education, Islamic Azad University Roudehen Branch, 2007-2008

As a Learner:

- **TESOL Methodology** (University of Maryland, USA) January – March, 2020. Online

- **Cambridge Train the Trainer Course**. (Oct. – Dec., 2019). Instructor: Marie Therese Swabey & Simon Smith (Cambridge English Language Assessment). Online

- **Professional Development Course Design** (21-27 Sep.) Instructor: Dr. Tom Godfrey & Sally Hirst. International Training Institute, Istanbul, Turkey

- **Testing Listening Comprehension Workshop 2017** Instructor: Dr. Ardeshir Geranpayeh (Head of Automated Assessment and Learning, Cambridge Assessment English), Sponsored by Teaching English Language and Literature Society of Iran (TELLSI), Islamic Azad University, Roudehen Branch

- **Item Banking and Computer Adaptive Test (CAT) Workshop 2017** Instructor: Dr. Ardeshir Geranpayeh (Head of Automated Assessment and Learning, Cambridge Assessment English), Sponsored by Teaching English Language and Literature Society of Iran (TELLSI), Islamic Azad University, Roudehen Branch

- **Information Technology in Education (Online)** Sponsored by Islamic Azad University Roudehen Branch Human Resources Education, 2015

- **Technology in English Language Instruction Course (TiELI2014)** Instructor: Dr. Fatemeh Nami, Sponsored by TELLSI CALL sig, Tehran, 2014.

- Future Studies Workshop Instructor: Prof. Saeed Khazaee, University of Tehran, 2012.

- IELTS Teacher Trainer Course (5 Full Days) Instructor: Mrs. Hinemoa Xori From New Zealand (Scheduled, managed, and certified by International House (IH), Dubai) 2011.

- The Application of Modern Technologies in English Language Teaching Classrooms Instructor: Prof. Neil Anderson Dubai, 2011.

7. PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

1. Member, Teaching English Language and Literature Society of Iran (TELLSI) since 2004
2. Member, The Asian Association of Teachers of English as a Foreign Language Since 2009
3. Member, Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ) Since 2013
4. Member, TESOL Arabia, Since 2010
5. European Association of Computer Assisted Language Learning (EuroCALL, since 2015)

8. ACADEMIC/RESEARCH ACTIVITIES

2000 – Present	Faculty Member, Department of English Language Teaching, Faculty of Persian Literature and Foreign Languages, Islamic Azad University, Roudehen Branch (RIAU)
2015 – 2019	Dean, Faculty of Persian Literature and Foreign Languages, Islamic Azad University, Roudehen Branch, Iran
2013 – 2019	Director, Office of International Affairs (OIA), Islamic Azad University Roudehen Branch (RIAU)
2019 – present	Paper Reviewer, International Journal of Computer Assisted Language Learning and Teaching (indexed in Scopus and ESCI)
2019 – present	Member of Board of Directors, Teaching English Language and Literature Society of Iran (TELLSI)

2018 - present	Co-founder & Director, "Applied Linguistics Research Center" certified by the vice-chancellor for Research and Technology, Islamic Azad University
2017	Conference Chairperson, 15th International TELLSI (Teaching English Language & Literature Society of Iran) Conference
2016 – Present	Founder and Director, Zaban Pajoohan Nikandish Knowledge-based Company, Roudehen Islamic Azad University Incubation Center
2016 – Present	Co-Chair, *LingoTies®* (for learners) and *ELTacademia® (for teachers and scholars)* Educational Websites
2016 – Present	Co-chair, *Lingoseek®* website – Recruitment and jobs for language professionals.
2015 – 2017	Paper Reviewer, Journal of Language and Translation, (published by Islamic Azad University, South Tehran Branch)
2014 – present	Paper Reviewer and Article Editor, SAGE Open (indexed in Scopus and Thomson Reuters: Emerging Sources Citation Index)
2014 – Present	Paper Reviewer, Journal of English Language Teaching
2012 – 2013	Director for Research and Cultural Studies (RIAU)
2004 – Present	TOEFL Instructor
2006 – 2012	English Editor, Journal of Modern Thoughts in Education
2005 - 2007	Head of English Language Teaching Department (RIAU)
2007	Head of Executive Committee, English Language Teaching & Literature (ELTL) Conference
2007	Member of Scientific Committee, ELTL Conference
2006	English Translator, SAHAR TV Channel
2005	Test Developer for the Nation-wide Comprehensive Examination of English Language Teaching at Associates level, University of Applied Science and Technology
2003 – Present	Official Instructor at University of Applied Science and Technology
2002 - 2004	Visiting Teacher, Islamic Azad University Karaj Branch
2001 - 2002	Visiting Teacher, Imam Ali University

2000 – 2005	English Language Teacher, Marefat English Language Institute
2000	English Translator, IRI News Network (IRINN)
1996 - 2000	English Language Teacher, Sokhan English Language Institute

9. HONORS AND AWARDS

2011	The Distinguished and Featured Researcher in Islamic Azad University Roudehen Branch (RIAU)
1999	The Distinguished and Featured Researcher and Translator in IRI Air Force (During Military Service)

10. COURSES TAUGHT

Undergraduate level:

Speaking & Listening, Reading Comprehension, Advanced Writing, Essay Writing, Research Methodology in Applied Linguistics, English Language Testing, Syllabus Design and Coursebook Evaluation, Principles and Methods of Language Teaching

Master's level:

Advanced Language Testing and Assessment, Computer-Assisted Language Learning (CALL) and Testing CALT), Applied Linguistics, Research Methodology in Language Education, Principles and Methodologies of Research in Translation Studies, Seminar in Applied Linguistics and Translation Studies, English language Practicum

PHD Level:

Language Assessment, Studies in Second Language Acquisition, Computational Linguistics, Research in Language Education, Teacher Education