**Mowla Miri**

**Lecturer at the University of Tehran, Kish International Campus**

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**Educational Background:**

Ph.D in TEFL, Allameh Tabataba’i University, Tehran, Iran

M.A in TEFL, University of Tehran, Tehran, Iran

B.A in English Language and Literature, Lorestan University, Khorm-abad, Iran

Associate degree in TEFL, Shahid Rajaee Teacher Training Center, Kermanshah, Iran

**Teaching Experiences**

**2019:** Lecturer at the University of Tehran, International Kish Campus, Kish, Iran (Offering Language testing and Research methodology to MA student sin TEFL).

2015- 2018: Lecturer at Allameh Tabataba’I University, Tehran, Iran.

2016: Lecturer at Azad University, West Branch (Offering Teaching Methodology at MA level)

2016-2017: Lecturer at Farhangyian University, Shohaday Makeh Branch.

2014-2015: Lecturer at Elm o Farhang University, Tehran, Iran.

2013- 2016: Lecturer at Lorestan University, Khoram-abad, Iran (Offering Research in Applied Linguistics, Applied Linguistics, and Teaching Second Language Skills at M.A. level)

2012-2013: Lecturer at Poldokhtar University, Lorestan Province, Iran.

2004-Up to now: EFL instructor, Ministry of Education, Tehran, Iran.

2011-Up to now: IELTS instructor, Iran National Language Institute (Zabankadeh Meli Iran), Tehran, Iran.

**Education Management**

2016-Up to now: Education Deputy of INLI’S Central Office, Iran National Language Institute (Zabankadeh Meli Iran), Tehran, Iran.

2016-2018: Head Teacher at Iranian Ministry of Education.

**Research Publications**

2018: (Joint work with Kaivanpanah) Inspecting Task-Induced Involvement from the Perspective of Sociocultural Theory, *Journal of Teaching Language Skills.*

2017: (Joint work with Kaivanpanah) The Effects of Task Type on the Quality of Resolving Language-Related Episodes and Vocabulary Learning, *TESOL Journal*.

2017: (Joint work with Mahdavi) Co-Shaping Metacognitive Awareness and Developing Listening Comprehension through Process-Based Instruction, *International Journal of Listening*.

*2017:* Going beyond One-to-One Mediation in Zone of Proximal Development (ZPD): Concurrent and Cumulative Group Dynamic Assessment, *Eurasian Journal of Applied Linguistics*.

2016: (Joint work with Alibakhshi and Mostafa’i) Reshaping Teacher Cognition about L1 Use through Critical ELT Teacher, *Critical Inquiry in Language Studies*.

2016:(Joint work with Moradian and Hossein Nasab). Contribution of Written Languaging to Enhancing the Efficiency of Written Corrective Feedback**,** *International Journal of Applied Linguistics****.***

2016: (Joint work with Khatib) Cultivating Multivocality in Language Classrooms: Contribution of Critical Pedagogy-Informed Teacher Education, *Critical Inquiry in Language Studies*.

2015: (Joint work with Moradian and Ghassemi) Dynamic Assessment and Microgenetic Development of EFL Teachers’ Classroom Interactional Competence: A Case for Shaping Learner Contributions, *TELL Journal*.

2015: (Joint work with Qassemi)Delving into EAP Teachers’ Classroom Behavior: Construction or Obstruction of Learning Opportunities in EFL Context**,** *The Journal Of Teaching English For Specific And Academic Purposes****.***

2015: (Joint work with Sahragard, Kushki, Mahmoudi) The Metacognitive Awareness Listening Questionnaire as a Metacognitive-Raising Tool: Does It Work? *Global Journal of Foreign Language Teaching*.

2014: (Joint work with Fahim and Najafi) Contributory Role of Collaborative Assessment in Improving Critical Thinking and Writing, *International Journal of Applied Linguistics & English Literature*

2014: (Joint work with Khatib) A Microgenetic Analysis of Language Related Episodes (LREs) in EFL Beginner Classes: a Case for Collaborative Poetry-Reading Task, *International Journal of Innovative and Applied Research.*

**Under review works**

Critical Pedagogy-Informed Teacher Education and the Ways ELT Teachers Treat Hidden Cultural Curriculum

Paring EFL Learners in Terms of Critical Thinking and Collaborative Focus on Form

**Conference presentations**

2017 (Joint work with Dehghannezhed) : Micro-genetic Analysis of Mediational Strategies in Emotionalized Dynamic Assessment of L2 Incidental Vocabulary learning: The Case of Literary vs. Non-Literary Task-Based Activities. The 15th International TELLSI Conference, Tehran, Iran.

2017: Shaping and Nurturing Collective Zone of Proximal Development through Vebal and Embodied Participation. The 15th International TELLSI Conference, Tehran, Iran.

2017: (Joint work with Kaivanpanah) Exploring the Effect of Task Type on Intensity of Search in Involvement Load Hypothesis, The 9th National Conference on Education, Shahid Rajaee Teacher Training University, Tehran, Iran.

2017: (Joint work with Qassemi) Micro-Analysis of L1 Use in L2 Classrooms: Creating or Curbing Space for Learner Participation, The 4th International Conference on Language, Discourse, and Pragmatics, Shahid Chamran University, Ahvaz, Iran.

2017: (Joint work with Dehghannezhad) Assessment in Emothionalized and Non-Emothionalized contexts: A Case for Incidental Vocabulary Learning, The 4th ELT Conference, Allameh Tabataba’i Conference, Tehran, Iran.

2016: Scaffolding Teachers’ Interactional Awareness in Zone of Proximal Teacher Development: A Single Case Analysis, The 14th International TELLSI Conference, Kerman, Iran.

2015: (Joint work with Qassemi and Moradian) Dynamic Assessment and Microgenetic Development of EFL Teachers’ Classroom Interactional Competence: A Case for Shaping Learner Contribution, The 13th International TELLSI Conference, Lorestan, Iran.

2015: (Joint work with Kaivanpanah) Role of Individual and Collaborative Tasks in Developing Incidental Vocabulary Learning and Retention, Sharif ELT Conference, Tehran, Iran.

2015: (Joint work with Mahdavi and Moradian) The Effects of Task-Based Instruction on Enhancing Overall Listening Coprehension and Raising Metacognitive Awareness of Iranian EFL Learners: Sociocultural Perspective, The 13th International TELLSI Conference, Lorestan, Iran.

2015: **(**Joint work with Khatib)Raising Teachers’ Awareness of the Hidden Curriculum: The Role of Critical Pedagogy Informed Teacher Education**,** 2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies (LTLTS2-IA), Mashhad, Iran.

2014: (Joint work with Moradian and Alamdar) The Effects of Collaborative Assessment on Fostering EFL Writing Proficiency: A Sociocultural Perspective, The 2nd National Applied Research Conference on English Language Studies, Tehran, Iran.

2014: (Joint work with Khatib and Kushki) Tracing the Micro- and Macro-genetic Development of Grammatical Accuracy in Group-Dynamic Assessment, IELTI7 Conference, Tehran University, Iran.

2013: (Joint work with Tarkarooni) An Investigation into Iranian EFL Teachers’ Attitudes toward Reflective Teaching and Hindrances in the Way of Practicing it, Allameh Tabataba’i Conference, Tehran, Iran.

**Poster Presentations**

2015: (Joint work with Rezaee and Razavipour) Effect of Informed Peer-Dynamic Assessment on Reading Comprehension and Vocabulary Learning, Third International Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.

**Book chapter**

2019: (Joint work with Moradian and Hossein Nasab) Written langauging while receiving corrective feedback: Iranian learners of English. In N. Storch and W. Suzuki (Ed.), *Languaging in Language Teaching: A collection of empirical studies*. (due in 2019)

**Workshops**

2019, IELTS Teacher Training Course, Kayhan Language School, Kerman, Iran.

2019, Performance-Based Assessment, Ministry of Education, Tehran, Iran.

2019, How to Teach Writing through Communicative Activities, Innovations in Classroom Practice (ICP), Isfahan, Iran.

2019: Teacher Training Course, Iran National Language Institution, Tehran, Iran.

2019: How to Teach Reading more Communicatively, Iran National Language Institution, Shahr-e-Rey, Iran.

2019: A Two-Day Workshop on How to Teach IELTS Speaking, Phoenix Language Institute, Tehran, Iran.

2018: A Two-Day Workshop on How to Teach IELTS Writing (Tasks 1 & 2), Iran National Language Institution, Tehran, Iran.

2018: Developing Reading Strategies for IELTS, Iran National Language Institution, Tehran, Iran.

2018: Developing Speaking Through Communicative Tasks, Iran National Language Institution, Tehran, Iran.

2018: A Task-Based Approach to Teaching Listening and Speaking, Iran National Language Institution, Tehran, Iran.

2018: Developing Productive Skills through Input-Based and Output-Based Tasks, The 2nd National Conference on Pedagogical Content Knowledge in English, Farhangian University, Sari, Iran.

2017 (Joint work with Alibakhshi): Critical Pedagogy and Cultivating a Democratic Classroom Discourse, The 4th International Conference on Language, Discourse, and Pragmatics, Shahid Chamran University, Ahvaz, Iran.

2017: How to Teach Grammar within the Framework of Communicative Approach, Ministry of Education, Quchan, Iran.

2017: Communicative Activities for Teaching Listening and Speaking, Ministry of Education, District 14, Tehran, Iran.

2017: Implementing Communicative Language Teaching, Ministry of Education, District 17, Tehran, Iran.

2016: (Joint work with Alibakhshi) Humanizing Language Education: Contribution of Body and Imagination, The 14th International TELLSI Conference, Kerman, Iran.

2016: Examining Newly Developed Textbooks for Grade Nine of Junior High School, District 13, Tehran, Iran.

2016: Teaching the Word for the World within Communicative Approach, Iran National Language Insititute, Pakdasht Branch.

2016: Teaching and Assessing Listening and Speaking, Ministry of Education, District 9, Tehran, Iran.

2015: Teaching Language Skills from Critical Pedagogy Perspective, Phoenix Language Centre.

2015: (Joint work with Alibakhshi) Revisiting and Implementing Critical Pedagogy in Second Language Learning, The 13th International TELLSI Conference, Lorestan, Iran.

2015: Communicative Language Teaching, District 15, Tehran, Iran.

2015: Communicative Approach and Teaching Grammar, District 14, Tehran, Iran.

2015: Communicative Language Teaching and Testing, District 10, Tehran, Iran.

**Published Books**

2017: (Joint work with Salahzadeh) Key to Vision1, Tehran: Jangle Publications.

2012: (Joint work with Rahmani) Authentic Language Teaching, Tehran: Sheidasb publications.