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Education

- 1995 Doctor of Philosophy (**Ph.D.**) in Applied Linguistics-University of Toronto, Canada.
- 1989 Master of Arts (**MA**) in Teaching English as a Foreign Language (TEFL)- Shiraz University, Iran. GPA 18.08 out of 20
- 1985 Bachelor of Arts (**BA**) in English Language & Literature-Shiraz University, Iran. GPA 3.65 out of 4

Courses taught

BA Level:

Academic Writing
Methodology of language teaching
Language Testing
Research Methods (Secondary Research)

Master's Level:

Advanced Writing (Writing Research Proposals and Research Reports)
Basic Statistics & Computer Skills
Research Methods (Quantitative, Qualitative and Mixed methods)
Language Assessment

Doctoral Level

Teaching Methodology
Research Methods (Quantitative, Qualitative and Mixed methods)
Testing and Evaluation

Supervision of theses

MA Theses: 54 completed

Ph.D. Theses: 22 completed

Currently supervising 3 Ph.D. students

Research Grants

Year	Source	Title	Team	Status
2011	Pearson Education	<i>Investigating Scalability and Criterion-related (Concurrent and Predictive) Validity of PTE-Academic</i>	Mehdi Riazi	Completed
2011	Educational Testing Service (ETS)-TOEFL	<i>Performance on TOEFL-ibt writing tasks vs. real-life academic writing tasks: Implications for validity argument</i>	Mehdi Riazi Jill Murray	Completed
2010	IELTS	<i>An Investigation of the Relations between Test Takers' L1 and the Discourse of Written Performance on the IELTS Academic Writing Test</i>	Mehdi Riazi John Knox	Completed
2009	MU Competitive Grant	<i>International students' experiences of formative assessment: How postgraduate coursework international students interpret and perform formative assignment tasks</i>	Mehdi Riazi Jill Murray	Completed

PUBLICATIONS

Books

Riazi, A.M., Shi, L., & Barkoui, K. (Eds.) (2020). *Studies and essays on learning, teaching and assessing L2 writing in Honour of Alister Cumming*. UK: Cambridge Scholar Publishing.

Riazi, A.M. (2016). *The Routledge Encyclopaedia of Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed-methods*. London: Routledge.

Riazi, A.M. (2017). *Mixed-methods research in language teaching and learning*. London: Equinox publication Company.

Riazi, A.M., Amal Saleh, E., Davoudi, M., Ghazanfari, M., Rashidi, N., & Sadat, M. (2006). *English for the Students of History and Philosophy of Education*. Tehran: SAMT Publications. ISBN: 964-530-044-4

Riazi, A.M. (2005). *English for the Students of Family Studies*. Tehran: SAMT Publications. ISBN: 964-459-968-3

Riazi, A.M. (2002). *Writing Academic Papers in English*. Shiraz: Shiraz University Press. ISBN: 964-462-335-5

Riazi, A.M., Beyzaie, Sh., & Zare, F. (2001). *Paragraph Writing*. Tehran: Rahnama Press, Inc.

Riazi, A. M. (2000). *How to Write Research Proposals*. Tehran: Rahnama Press, Inc.

Riazi, A. M. (1999). *A Dictionary of Research Methods*. Tehran: Rahnama Press, Inc.

Book Chapters

Riazi, M., & Murray, J. (2020). Investigating the construct of writing in TOEFL-iBT: Implications for the explanation inference in TOEFL validity argument. In M. Riazi, L. Shi, & K. Barkaoui (eds.), *Studies and essays on the learning, teaching, and assessing second language writing* (pp. 309-336). London: Cambridge Scholar Publishing.

Riazi, M., & Liardet, C. (2020). An emic approach towards designing a diagnostic assessment task for higher degree research students. In M. Riazi, L. Shi, & K. Barkaoui (eds.), *Studies and essays on the learning, teaching, and assessing second language writing* (pp. 365-393). London: Cambridge Scholar Publishing.

Triastuti, A., & Riazi, M. (2018). Indonesian English as a foreign language teachers' instructional curriculum design: Revealing patterns of needs analysis. In S. Madya, F. Abdul Hamied, W. A. Renandya, C. Coombe, & Y. Basthomi (Eds.), *ELT in Asia in the Digital Era: Global Citizenship and Identity* (pp. 161-173). London: Routledge.

Riazi, A.M. (2018). Mixed methods approach to studying second language writing. In J. I. Lontas (ed.), *The TESOL encyclopedia of English language teaching* (pp. 1-6). John Wiley & Sons, Inc.

Riazi, M., Murray, J. (2016). The "what" and the "how" of writing academic assignments at Australian universities: Implications for assessing academic English writing proficiency. In J. Fox and V. Aryadoust (eds.), *Current Trends in Language Testing in the Pacific Rim and the Middle East: Policies, Analyses, and Diagnoses* (pp. 362-387). UK: Cambridge Scholars Publishing.

Napier, J., Riazi, A.M., & Jacenyik-Trawogger, C. (2013). Leadership: A Cultural Perspective on Review as Quality Assurance versus Quality Enhancement. In J.

Sachs and M. Parcel (eds.), *Peer Review of Learning and Teaching in Higher Education* (pp. 53-67). London: Springer.

Riazi, A.M., & Souzandehfar, M. (2013). Factors predicting EFL students' L2 (English) speaking ability. In S. Baleghizadeh and K. Zahedi (eds.), *The handbook of current research on teaching English language skills* (pp. 79-97). Tehran: Shahid Beheshti University Press.

Riazi, A.M. (2012). Producing scholarly texts: Writing in English in a politically stigmatized country. In C. Bazerman, D. Chris, E. Jessica, L. Karen, N. Suzie, R. Paul, and S. Amanda (eds.), *International Advances in Writing Research: Cultures, Places, Measures* (pp. 449-466). Perspectives on Writing. Fort Collins, Colorado: The WAC Clearinghouse and Parlor Press.

Ling, A., Wang, W., Akamatsu, N., and Riazi, A.M. (2005). International TESOL Professionals and Teaching English for Globalized Communication (TEGCOM). In A. S. Canagarajah (Ed.), *Reclaiming the Local in Language Policy and Practice* (pp. 197-225). Mahwah, NJ: Lawrence Erlbaum Associations, Publishers. ISBN: 0-8058-4593-3

Riazi, A.M. (2005). The Four Language Stages in the History of Iran. In A. Lin and P. Martin (Eds.), *Decolonization, Globalization: Language-in-Education Policy and Practice* (pp. 98-115). Clevedon, U.K.: Multilingual Matters. ISBN: 1-85359-825-9

Riazi, A. M. (2003). What do textbook evaluation schemes tell us? A study of the textbook evaluation schemes of three decades. In W. A. Renandya (ed.), *Methodology and materials design in language teaching: Current perceptions and practises and their implications* (pp. 52-68). Singapore: RELC.

Published Articles in Refereed Journals

Triastuti, A., & Riazi, A.M. (2020). Indonesian EFL teachers' content conceptualization and course organization: a portray of text-based teaching. *Indonesian Journal of Applied Linguistics*, 9(3), 526-535.

Riazi, A.M., Shi, L., & Haggerty, J. (2018). Analysis of the empirical research in the journal of second language writing at its 25th year (1992-2016). *Journal of Second Language Writing*, 41, 41-54. Best Article Award:
<https://www.journals.elsevier.com/journal-of-second-language-writing/news/announcing-the-winners-of-the-2018-best-article-award>

Han, C., & Riazi, A.M. (2018). The accuracy of student self-assessments of English-Chinese bidirectional interpretation: a longitudinal quantitative study. *Assessment & Evaluation in Higher Education*, 43(3), 386-398. DOI: 10.1080/02602938.2017.1353062

- Murray, J., & Riazi, A.M. (2018). Composing strategies reported by high and low achievers in the TOEFL-iBT integrated task: Implications for investigative pedagogy. *Writing and the Pedagogy*, 10(1-2), 129-160.
- Han, C., & Riazi, A.M. (2017). Investigating the effects of speech rate and accent on simultaneous interpretation: a mixed-methods approach. *Across Languages and Cultures*, 18(2), 237–259. DOI: 10.1556/084.2017.18.2.4
- Aryadoust, V., & Riazi, A.M. (Editorial-2017). Role of assessment in second language writing research and pedagogy. *Educational Psychology*, 37(1), 1-7.
- Aryadoust, V., & Riazi, A.M. (Epilogue-2017). Future directions for assessing for learning in second language writing research: epilogue to the special issue. *Educational Psychology*, 37(1), 82-89.
- Johnson, R., & Riazi, A.M. (2017). Validation of a locally created and rated writing test used for placement in a higher education EFL program. *Assessing Writing*, 32, 84-105.
- Riazi, A.M. (2016). Innovative Mixed-methods Research (IMMR): Moving beyond design technicalities to epistemological and methodological realisations. *Applied Linguistics*, 37(1), 33-49. doi: 10.1093/applin/amv064
- Riazi, A.M. (2016). Comparing writing performance in TOEFL-iBT and academic assignments: An exploration of textual features. *Assessing Writing*, 28, 15-27.
- Johnson, R.C., & Riazi, A.M. (2015). Accuplacer Companion in a foreign language context: An argument-based validation of both test score meaning and impact. *Papers in Language Testing and Assessment*, 4(1), 31-58.
- Riazi, A.M., & Candlin, C.N. (2014). Mixed-methods research in language teaching and learning: Opportunities, issues and challenges. *Language Teaching*, 47, 135-173. doi:10.1017/S0261444813000505
- Leeper, D., & Riazi, A.M. (2014). The influence of prompt on group oral tests. *Language Testing*, 31(2), 177-204.
- Townley, A., & Riazi, A.M. (2014). Analysis of authentic legal negotiation: Implications for teaching contract negotiation to undergraduate law students. *International Journal of Language Studies*, 8(4), 49-76.
- Riazi, A.M. (2013). Concurrent and predictive validity of Pearson (Academic) test. *Papers in Language Testing and Assessment (PLTA)*, 2(2), 1-27.
- Riazi, A.M., & Knox, J. (2013). An investigation of the relations between test-takers' first language and the discourse of written performance on the IELTS Academic Writing Test, Task 2 . ISSN 2201-2982. IELTS Research Report Series, No.2, 2013
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<http://www.methodspace.com/group/bookreviews/forum/topics/starting-statistics-book-1>

Riazi, A.M. (2010). (Book Review). Garner et al. (2009). *Teaching Research Methods in the Social Sciences*. UK: Ashgate. *Discourse and Society*, 21(5), 609-611.

Riazi, A.M. (2010). (Book Review). Peters, M.A. (2009). *Academic Writing, Philosophy and Genre*. Chichester, UK: Wiley-Blackwell. *Discourse Studies*, 12(6), 810-812.

Riazi, A.M., & Mosallanejad, N. (2010). Evaluation of learning objectives in Iranian high-school and pre-university English textbooks using Bloom's Taxonomy. *TESL-EJ*, 13(4), 1-16. <http://tesl-ej.org/pdf/ej52/a5.pdf>

Riazi, A.M. (2010). (Book Review). Dornyei, Z. (2007). *Research methods in applied linguistics. Perspectives*, 17(1), 26-27.

Tabei, S.Z., & Riazi, A.M. (2009). Medical sciences in the third millennium: An Avicennian approach. *Iranian Red Crescent Medical Journal*, 11, 4-9.

Shahamat, F., & Riazi, A.M. (2009). The place of information technology in second language teaching in girl's high schools and private English institutes in Shiraz. *Iranian EFL Journal*, 4, 71-93.

Bagheri, M.S., Yamini, M., & Riazi, A.M. (2009). Motivational and learning strategies of Iranian EFL Learners exposed to an E-Learning program. *Journal of Teaching Language Skills* (previously *Journal of Social Sciences & Humanities*), 1(1), (Serial 58(4)), 1-35. ISSN: 1020-8576

Riazi, A.M., & Babaei, N. (2008). Iranian EFL female students' lexical inferencing and its relationship to their L2 proficiency and reading skill. *The Reading Matrix*, 8(1), 186-195.

Rahimi, M., Riazi, A.M., & Saif, Sh. (2008). An investigation into the factors affecting the use of language learning strategies by Persian EFL learners. *Canadian Journal of Applied Linguistics*, 11(2), 31-60.

Riazi, A.M., Mansoorian, M.A. (2008). Learning style preferences among Iranian male and female EFL students. *Iranian EFL Journal*, 2, 88-100.

Forouzandeh, E., & Riazi, A.M., Sadighi, F. (2008). TEFL program evaluation at Master's level in Iran. *Teaching English Language and Literature (TELL)*, 2(6), 71-100.

Heydari Tabrizi, H., Riazi, A.M., Parhizgar, R. (2008). On the translation evaluation methods as practiced in Iranian universities' BA translation program: The attitude of students. *TELL*, 2(7): 71-87.

Riazi, A.M., Davoodi, Z. (2008). On the test methods and translation criteria used to assess Iranian student's translation in translation courses. *Translation Studies*, 6(21), 39-56.

Riazi, A.M. (2007). Language-Learning Strategy Use: Perceptions of Female Arab English Majors. *Foreign Language Annals*, 40, 433-441.

Riazi, A.M., & Riasati, M.J. (2007). Language Learning Style Preferences: A Students Case Study of Shiraz EFL. *Asian EFL Journal*, 9, 97-125.

Riazi, A.M., & Yaali, A. (2007). The impact of RC strategy use, proficiency, and gender on EFL reading comprehension performance. *ROSHD FLT*, 21, 50-55.

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Riazi, A.M., & Khodadadi, F. (2007). The effect of EFL students' level of proficiency and gender on their use of speaking strategies. *Journal of Teaching English Language and Literature*, 1(2), 99-117.

- Riazi, A.M., & Aryashokouh, A. (2007). Lexis in English Textbooks in Iran: Analysis of Exercises and Proposals for Consciousness-raising Activities. *Pacific Association of Applied Linguists*, 11, 17-34.
- Riazi, A.M., & Razmjou, S.A. (2006). On the teaching methodology of Shiraz EFL institutes. *Journal of Social Sciences and Humanities*, 46, 58-70.
- Razmjou, A., & Riazi, A.M. (2006). Do high-schools or private institutes practice communicative language teaching? A case study of Shiraz teachers in high-schools and private institutes. *The Reading Matrix*, 6(3), 340-363.
- Riazi, A.M., & Rahimi, M. (2005). Iranian students' pattern of strategy use. *The Journal of Asia TEFL*, 2(1), 103-129.
- Riazi, A.M., & Razmjou, L. (2004). Developing some guidelines for the curriculum planning of the BA program in Translation. *Journal of Social Sciences and Humanities*, 21(1), 28-39.
- Riazi, A.M., & Alvari, A. (2004). Strategy activation in learning English words. *Academic Exchange Quarterly*, 6(2), 199-203.
- Riazi, A.M., & Mihankhah, F. (2004). Collocations in Persian language. *Kerman University Journal of Humanities*, 15, 87-102.
- Mehrpour, S., & Riazi, A.M. (2004). The impact of text length on reading comprehension in English as a second language. *The Asian EFL Journal*, 6 (3), Sept., 1-14.
- Riazi, A.M., & Kashefian, S. (2004). The role of gender and year of study in students' predispositions toward learner autonomy. *ROSHD FLT*, 19, 52-57.
- Riazi, A.M. (2003). The invisible in translation: The role of text structure in translation. *Journal of Translation*, 7, 1-8.
- Riazi, A.M. and Mir, F. (2002). Sentence Combining Plus: Its Effect on Students' Writing Quality and Strategy Use. *Academic Exchange Quarterly*, 6(1), 231-237.
- Lin, A., Wang, W., Akamatsu, N., & Riazi, A.M. (2002). Appropriating English, expanding identities, and re-visioning the field: From TESOL to Teaching English for Globalized Communication (TEGCOM). *Journal of Language, Identity, and Education*, 1(4), 295-316.
- Riazi, A.M., and Fiangol, P. (2002). A Genre Analysis of Academic Articles in Humanities. *Journal of Social Sciences and Humanities of Shiraz University*, 35, 1-16.
- Riazi, A. M., and Assar, F. (2001). A Text Analysis of Persian Newspapers Editorials.

Journal of Social Sciences and Humanities of Shiraz University, 31 & 32, 175-192.

Shahini, G.H. and Riazi, A.M. (2001). A Needs Assessment for EAP Courses at Shiraz University. *Indian Journal of Applied Linguistics*, 27, 147-155.

Cumming, A., and Riazi, A. M. (2000). Building Models of Adult Second Language Writing Instruction. *Learning and Instruction*, 10, 55-71.

Riazi, A. M. (1997). Acquiring Disciplinary Literacy. *Journal of Second Language Writing*, 6(2), 105-137.

Riazi, A. M., Lessard-Clouston, M. and Cumming, A. (1996). Observing ESL Writing Instruction. *Journal of Intensive English Studies*, 10, 19-31.

Riazi, A. M. (1996). Project-based Curriculum: A Step Toward Changing Teaching and Learning. *Iranian Journal of Research in Education*, 5 & 6, 85-99.

PAPERS IN CONFERENCE PROCEEDINGS (E1)

1- Riazi, A. M. (1995). *Collaborative Learning Networks: A Social Impact of Information Technology*. Proceedings of the First Annual Conference of the Computer Society of Iran (pp. 257-267). Tehran, Iran. Sanati Sharif University.

2- Riazi, A. M. (1996). *How Might Developing Countries' Distance Education System Benefit From Information Technology?* Proceedings of the 10th Annual Conference of Asian Association of Open Universities (pp. 198-205). Tehran, Iran. November 14-16, 1996.

3- Riazi, A. M. (1996). *Political Economy of Knowledge and the Role of Higher Education*. Proceedings of the First Annual Conference on Higher Education in Iran (pp. 89-99). Tehran: Allameh Tabbatabaie University. September 1996.

4- Riazi, A.M. (1996). *Academic Writing and Scientific Approach*. Proceedings of the Writing Conference in Iran (pp. 95-105). Tehran: Institute for Educational Research. July 1996.

5- Cumming, A. and Riazi, A. M. (1996). *Building Models of Adult ESL/EFL Writing instruction*. Proceedings of the Second Language Acquisition and Writing (pp. 7-23). The University of Southampton.

6- Riazi, A. M. (1999). *The Contribution of Text Analysis to Translation*. Proceedings of The Third Conference on Translation (pp. 222-232). Tabriz: University of Tabriz, Iran. March 6-8.

7- Riazi, A.M. (1999). *A Review of Research Methods in Humanities Research Projects Funded by Shiraz University*. Proceedings of the First Methodology and Research Methods in Humanities (pp. 49-58). Shiraz, Iran, December 1999.

8- Riazi, A. Mehdi. (2003). What Do Textbook Evaluation Schemes Tell Us? A Study of the Textbook Evaluation Schemes of Three Decades. In Methodology and materials design in language teaching. Current perceptions and practices and their implications. SEAMEO Regional language centre.

9- Riazi, A.M. and Afsarnia, M. (2003). *Strategy Inventory for Listening Comprehension (SILC)*. Selected Papers from the 2002 International TESOL Arabia Conference (pp. 250-287). Abu Dhabi. March 2002.

10- Riazi, A.M. (April 2005). Diversified Knowledge and Lack of Agreed-upon Paradigm. Paper presented at the First International Conference on Knowledge Production. Tehran, Islamic Azad University. April 13 & 14 2005.

11- Riazi, A.M. (June 2005). Features of EAP textbooks: Insights from literature and book reviews. Proceedings of the First National Conference on ESP. Tehran, SAMT (pp. 35-45). June 9, 2005.

12- Riazi, A.M. (27,28 Dey 85/17,18 Jan 2007). Frame of reference and the need to include higher level cognitive processes in textbooks. Proceedings of the First Conference on Textbooks. Tehran: SAMT.

13- Riazi, A.M. (17, 18 Mehr 87/ 8, 9 Oct. 2008). The contribution of teaching English to higher-order thinking and cognitive processes. Proceedings of the 6th International TELLSI Conference. Guilan: Rasht.

14- Riazi, A.M., & Rezaii, M. (2011). Teacher- and peer-scaffolding behaviors: Effects on EFL students' writing improvement. Paper presented at the 12th National Conference for Community Languages & ESOL (CLESOL) Conference in Dunedine, New Zealand. October 1-4, 2010. Proceedings of CLESOL 2010 Conference, pp. 55-62.

15- Twonley, A. & Riazi, A.M. (2013). Analysis of authentic legal contract negotiation: Implications for English for legal purposes (ELP) pedagogy. Paper presented at The Third International Conference on Law, Language and Discourse. Legal Discourse: Forms and Functions. Shanghai, 3-5 June 2013. Shanghai Jiao Tong University.

PAPERS PRESENTED AT CONFERENCES

Riazi, M. (Sept. 2015). An investigation into the genres and textual features of assessed writing in postgraduate coursework programs in three disciplines across four universities in NSW. TESOL Research Network Colloquium, 5 September. Sydney: University of Sydney.

Riazi, M., & Murray, J. (Nov. 2015). The “what” and the “how” of writing academic assignments at Australian universities. Symposium of Second Language Writing. 18-21

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Riazi, M., & Murray, J. (2014). Linguistic features of the texts produced by high- vs. low-performers in TOEFL-iBT writing tasks. Paper presented at the 11th Annual EALTA Conference, May 2014. Warwick University, Coventry, UK.

Riazi, M., & Murray, J. (2014). Modeling real-life L2 academic writing: Implications for assessing writing proficiency. Paper presented at the 36th Language Testing Research Colloquium (LTRC). Amsterdam VU University 4-6 June 2014.

Riazi, M., & Murray, J. (2014). Writing in test vs. real-life academic contexts: Text features. Paper presented at the 17th World Congress of AILA. 10-15 August 2014, Brisbane, Australia.

Riazi, M. (Nov. 2014). An ability-in-writer in context model of L2 writing. Paper presented at the Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ). University of Queensland, 28-29 Nov. 2014, Brisbane, Australia.

Riazi, M. (Nov. 2014). The interface between test validation and research methodology: The pledge of mixed-methods research. Paper presented at the Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ). University of Queensland, 28-29 Nov. 2014, Brisbane, Australia.

Riazi, M. (2013). Measuring the impact of EAP courses: Impact Study at the Centre for English Language Communication, National University of Singapore. Paper presented at Teaching English for Academic Purposes in a Research-Oriented University: Perspectives from Researchers and Practitioners. Macquarie University May 20-21, 2013.

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Riazi, M. (17-20 Feb. 2011). Scholarly Text Production in English in a Stigmatized Country. Paper presented at The Fourth International Conference of the Writing Research Across Borders II. George Mason University, Virginia, US.

Riazi, M. (2011). Models of second language proficiency from a critical realism perspective: What can we know? Paper Presented at the 2nd Combined Conference of the Applied Linguistics Association of Australia (ALAA) and Applied Linguistics Association of New Zealand (ALANZ). Canberra, Australia. November 29-December 2, 2011.

Riazi, M., & Townley, A. (2011). Analysis of authentic legal email negotiations and contracts: Implications for legal writing instruction. Paper Presented at the 2nd Combined Conference of the Applied Linguistics Association of Australia (ALAA) and Applied Linguistics Association of New Zealand (ALANZ). Canberra, Australia.

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Manzari, E., & **Riazi, M.** (5-6 July 2010). Scaffolding Iranian school students' writing through email mode. Shiraz: Shiraz University, Centre of Excellence in Reading & Writing in a Second Language.

Riazi, M., & Rezaei, M. (1-4 Oct. 2010). EFL Students' Writing Improvement: The Role of Teacher- and Peer-Scaffolding. Paper presented at The 12th National Conference for Community Languages & ESOL: CLESOL 2010. Dunedin, New Zealand.

Riazi, M. (1-4 Dec. 2010). Knowledge production in Applied Linguistics: The potentialities of mixed-methods research. Paper presented at the First International Conference on ELT in Islamic World. Tehran: Iran Language Institute.

Riazi, M., & Dorahaki, M. (17, 18 Mehr 87/ 8, 9 Oct. 2008). Examining the vocabulary load of the pre-university English textbook. Proceedings of the 6th International TELLSI Conference. Guilan: Rasht.

Riazi, M., & Rezvani, R. (2007). A probabilistic approach to investigating what the Writing and Structure section of TOLIMO measure. Paper presented at the Fourth TELLSI Conference. Feb. 8 & 9, 2007. Shiraz University. Shiraz, Iran.

Riazi, M., & Keshavarzmehr, N. (2007). On the Development of L2 Academic Writing Ability among Shiraz University MA Students of TEFL. Paper presented at the Fourth TELLSI Conference. Feb. 8 & 9, 2007. Shiraz University. Shiraz, Iran.

Riazi, M., & Mehrpour, S. (2006). A causal model of factors affecting Iranian EFL students' reading performance. Paper presented at the AAAL. Montreal, Canada, June 17-20.

Riazi, M. (2005). Diversified knowledge and lack of agreed-upon paradigm. Paper presented at the International Conference on Knowledge Production. April 13-14, Tehran, Iran.

Riazi, M. (2005). A constructivist model of language teaching and learning. Paper presented at the 3rd National Conference on Language Teaching in Iran. May 12-13. Tehran, University of Tehran, Iran.

Riazi, M. (2005). What an English teacher may do in today's situation. Paper presented at The First Conference on English Language Teaching. December 7-9. Hamadan, Board of Education.

Rahimi, M., **Riazi, M.**, & Saif, S. (2004). Factors Affecting the Use of Language Learning Strategies by EFL Learners: A Causal Comparative Study of Persian Learners. Paper presented in the 2004 Conference of the Canadian Association of Applied Linguistics (CAAL). May 29-June 1st, University of Manitoba, Canada.

- Riazi, M.** (2004). Education in the third millennium: Quality education for all. Paper presented at the National Conference on Education and Sustainable Development. October 11-12, Noushahr, Iran.
- Riazi, M.** (2003). What Do Textbook Evaluation Schemes Tell Us? A Study of the Textbook Evaluation Schemes of Three Decades. In Methodology and materials design in language teaching. Current perceptions and practices and their implications. SEAMEO Regional language centre.
- Riazi, M.** (2002). The Invisible in Translation: The Role of Text Structure in Translation. Paper presented at the 1st International Conference on Language, Literature, and Translation in the Third Millennium. The University of Bahrain, Bahrain. April 16-18.
- Riazi, M., & Khodadadi, F.** (2002). An Investigation into Iranian EFL Students' Preferences for Speaking Strategies Use. Paper presented at the Second International EFL Conference. May 28-30. University of Damascus, Syria.
- Lin, A., Wang, W., Akamatsu, N., & **Riazi, M.** (2002). Appropriating English, Expanding Identities, and Re-visioning the Field: From TESOL to Teaching English for Globalized Communication (TEGCOM). Paper presented at the second International Conference on "Knowledge and Discourse: Speculating on Disciplinary Futures". The University of Hong Kong. June 25-29, 2002.
- Lin, A. M. Y., Wang, W., Akamatsu, N., & **Riazi, M.** (2001). Asian voices: Language learning, identity, and sociocultural positioning. Paper presented at the TESOL Annual Convention. St. Louis, U.S.A. February 2001.
- Riazi, M.** (2001). A Process-based Approach to Teaching Writing. Paper presented at the Fifth Conference of Linguistics. Tehran, University of Allameh Tabatabaie, March 2001.
- Riazi, M., & Mihankhah, F.** (2001). Persian Collocations. Paper presented at the Fifth Conference of Linguistics. Tehran, University of Allameh Tabatabaie, March 2001.
- Riazi, M.** (2001). Sentence Combining Plus: Its Effects on Students' Writing Quality and Strategy Use. Paper presented at the First Conference on Issues of Teaching English as a Foreign Language. Tehran, Tehran University, April 2001.
- Riazi, M.** (2001). Workshop on L2 Research. Workshop presented at the TESOL Arabia, Sharjah Branch, United Arab Emirates Conference of Researching, Presenting, and Publishing. American University of Sharjah, November 15, 2001.
- Riazi, M.** (2000). Delphi: A Simple but Versatile Research Method in Humanities. Paper presented at the Second Methodology and Research Methods in Humanities, Shiraz, Iran, December 2000.
- Riazi, M.** (1994). Classroom Observation Study. Paper presented at Annual TESL

Convention, Baltimore, U.S.A., March 1994.
Peer Mentoring: *Graduate Student Research Fair*. Session 3. Annual TESL Convention, Baltimore, U.S.A., March 1994 (Invited).

Cumming, A. & **Riazi, M.** (1994). Component Factors In ESL Writing Instruction. Paper presented at Annual TESOL Convention, Baltimore, U.S.A., March 1994.

Cumming, A. & **Riazi, M.** (1994). Identifying Learning Variables Related to Achievement in ESL Writing. Paper presented at Second Language Research Forum (SLRF). Montreal, Canada, October 1994.

Riazi, M. & Lessard-Clouston, M., and Cumming, A. (1994). Describing the Nature of Classroom ESL Writing Instruction. Paper presented at Second Language Research Forum (SLRF). Montreal, Canada. October 1994.

Lessard-Clouston, M. & **Riazi, M.** (1993). Challenging ESL Writing Instruction: Suggestions From a Case Study. Paper presented at TESL In Ontario, Toronto, Canada, November 1993.

Riazi, M. (1994). Cognitive Approach to disciplinary literacy: Implications for academic writing courses. Paper presented at TESL Canada/TESL Ontario. Toronto. November 1994.

Lessard-Clouston, M. & **Riazi, M.** (1994). Teachers' Classroom Routines in ESL Writing Instruction. Paper presented at TESL Canada/TESL Ontario. Toronto. November 1994.

Invited Keynote Speech & Workshops

Riazi, A.M. (July 2019). Mixed methods research: A Master Class presented to the Faculty of Law, University of Technology Sydney, Australia.

Riazi, A.M. (July 2018). Mixed methods research in language assessment validation. Two-day Workshop presented at the 40th Language Testing Research Colloquium (LTRC) conference, The University of Auckland, New Zealand.
<https://www.iltaonline.com/page/2018PreconWorkshop2>

Riazi, A.M. (Nov. 2017). A critical review of the theoretical orientation and research methodology in second language writing. 15th TELLSI Conference, Roduhen, Tehran.
<http://tells15.ir/en/contents/Keynote-Speakers/Keynote.Speakers.html>

Riazi, A.M. (Nov. 2017). Teaching Language, Teaching Life Skills: Incorporating 21st Century Learning Skills in Language Teaching Curriculum. 15th TELLSI Conference, Roduhen, Tehran.
<http://tells15.ir/en/contents/workshop/Workshop.and.PDCs.html>

Riazi, A.M., & Candlin, C. (September 4-6 2014). Mixed-methods research: Opportunities and challenges. British Association of Applied Linguistics

(BAAL) Conference. Warwick University, UK.
http://www2.warwick.ac.uk/fac/soc/al/research/conferences/baal_2014/colloquia/

Riazi, M. (2013). A workshop on MMR at the Sydney University.
http://sydney.edu.au/education_social_work/news_events/events/2013/Semester-Two/TESOL-research-colloquium.shtml

Riazi, M. (Oct. 30-31, 2012). Applied Linguistics as an Interdisciplinary Enterprise: Implications for Research Methods. Mashhad: Iran.

Riazi, M. (Oct. 20, 2012). Mixed-methods research: Opportunities and challenges. Paper presented to the SIG Research Methodology of Iranian educational researchers. Tehran, Tarbiate Modares University.

Riazi, M. (16-19 Oct. 2012). Elaboration on argument-based approach to test validation: Implications for test developers and test score users. Keynote speech at the 10th TELLSI Conference. Tehran: Shahid Beheshti University.

Riazi, M. (16-19 Oct. 2012). Aligned curriculum approach to syllabus design. Workshop presented at the 10th TELLSI Conference. Tehran: Shahid Beheshti University.

Riazi, M. (2011). Statistical analysis (beginners). Workshop presented to HDR candidates. Macquarie University.

Riazi, M. (2011). Statistical analysis (intermediate). Workshop presented to HDR candidates. Macquarie University.

Riazi, M. (1-4 Dec. 2010). A complementary compensatory model of ESL writing. Keynote Speaker at the First Conference on ELT in Islamic World. Tehran: Iran Language Institute.

Riazi, M. (5-6 July 2010). Reading and writing in ESL: The border between academic and disciplinary literacy. Shiraz: Shiraz University, Centre of Excellence in Reading & Writing in a Second Language.

Riazi, M. (Jan. 3-5, 2009). A Workshop on Integrated Approaches to English Language Teaching for the Teachers of Senior High-schools. Bandarabas: Hormozgan Province.

Raizi, M., & Yarmohammadi, L. (Jan. 25-27, 2009). A Workshop on The Process of Writing Scientific Papers in English for the Faculty Members of Shiraz University.

Riazi, M. (Jan. 29-30, 2009). From silence to voice: What does it mean to be a graduate student. Department of Foreign Languages. University of Isfahan. Keynote speaker of the First Postgraduate Conference of TEFL.

Riazi, M. (Oct. 2008). Action research. Department of Foreign Languages. University of Mazandaran.

Riazi, M. (Oct. 2008). Post-method era. Department of Foreign Languages. Isalmic Azad University of Ghaemshahr.

Riazi, M., Mosleh, A.N., Saketi, M., & Shahvali, M. (2004 & 2005). A Workshop on Strategic Planning for the Faculty Members of Shiraz University.

Riazi, M., Iman, M.T., & Karami, E. (2001 & 2002). A Workshop on Research Methods for Shiraz University Faculty Members.

Riazi, M., Yarmohammadi, L., Jafarpour, A.J., & Sadeghi, F. (1996). A Workshop on Research Methods for the Faculty Members of Shiraz University.

Member of Journal Editorial/Advisory Boards

- 1- Sage One (Editorial Review Board)
- 2- Journal of Language Education in Asia
- 3- Iranian Journal of Language Testing
- 4- Iranian Journal of Applied Linguistics (Teacher Training University)
- 5- Theory and Practice in Language Studies (TPLA)
- 6- Translation Studies
- 7- Teaching English Language & Literature (TELL)
- 8- Journal of Social Sciences and Humanities (Shiraz University)
- 9- Journal of Asia TEFL (Korea)
- 10- Guest Editor of the Special Issue of TESL-EJ published in March 2010 (<http://www.tesl-ej.org/wordpress/issues/volume13/ej52/>)
- 11- Iranian Journal of Language Teaching Research (IJLTR, ISSN: 2322-1291) (Advisory Board) published by English Language Department of Urmia University
- 12- Guest Editor (with Vahid Aryadoust) of the Special Issue of Educational Psychology (Volume 37 Issue 1) on Second Language Writing, 2017 (<http://www.tandfonline.com/toc/cedp20/37/1?nav=toCList>)

Member of Professional Associations

Expert member of European Association of Language Testing and Assessment (EALTA)

http://www.ealta.eu.org/expert-members.php?member_id=7925

Member of British Association for Applied Linguistics (BAAL)

<http://www.baal.org.uk/>

Member of Mixed-methods International Research Association (MMIRA)

<http://mmira.wildapricot.org/>

Member of International Language Testing Association (ILTA)

<http://www.iltaonline.com/>

External Examiner of PhD theses

University of Malaya (Malaysia)
Canberra University (Australia)
Melbourne University (Australia)
University of British Columbia (Canada)
University of Sydney (Australia)
University of Kebangsaan (Malaysia)
University of Deakin (Australia)
University of Auckland (New Zealand)
University of Canterbury (New Zealand)

Research Consultant of Centre for English Language Communication (National University of Singapore 2013)

Institutional Service Activities

Macquarie University

2010-2012	Director, Higher Degree Research, Department of Linguistics
2010-2013	Member of Research Committee, Department of Linguistics
2014-2015	Interim Member of Academic Senate, Macquarie University
2017-2018	Member of Internationalisation Committee, Faculty of Human Sciences

Shiraz University

2005-2008	Dean of Faculty of Human Sciences
2001-2005	Director of Research, Shiraz University
1997-2000	Associate Dean/Research, Faculty of Human Sciences