

Leila Afkhami

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Objective

I am a flexible, outgoing, and dynamically positive teacher and teacher trainer with 13 years of experience. I am skilled in delivering key points of information to a diverse group of people, and developing interpersonal skills while offering a complete and thorough lesson plan. I excel at prompting feedback on training assessments, participant behavior and the overall effectiveness of each training session. I am an energetic, innovative trainer that has experience in developing training strategies, building strong teams, and cultivating positive environments. While being trained by international teacher educators, I am currently digging deeper into teacher training programs and policy making in order to help the community of teachers more effectively.

Education

Arizona State University

Professional Development for Teacher Trainers (Arizona State University)

April- May 2018

Project Management and Entrepreneurship (Arizona State University)

March- April 2016

TESOL Organization, USA

Advanced Practitioner

2016 - 2017

Leadership in TESOL

Training of Trainers (TOT)

2018

Vanderbilt University, Peabody College

2015 - 2016

Hubert H. Humphrey Fellowship in Education

Kings' College and British Council

2013 - 2015

Teacher Trainer, Master Trainer, Mentor, Trainer assessor (British Council - 2015)

Teacher Trainer (Kings' college)

2013

Trinity College - London

TESOL Diploma, Level 7 Qualification

2015

TESOL Trainer (Trinity College, OxfordTefl)

2015

TESOL, Level 4 Qualification

2005

State University of Zanjan

B.S. in Pure Chemistry

2005

Trainings

- How to teach Speaking and Reading skills in Low-resource classrooms (Sri Lanka)
- Project management and Entrepreneurship, University of Arizona, 2016
- Social Justice and Human rights, Emory University, Atlanta, 2016
- Observation Techniques, TESOL convention, Baltimore, 2016
- Adult literacy and language teaching, Nashville Public Library, 2015, 2016

Experience

ASEhsan International Colleges

- Master trainer, Academic Director January 2018-Present

IELTA (Iran English Language Associations)

- Master trainer November 2017-Present

SilkRoad Innovators Institute

- Master trainer and IELTS- TOEFL Instructor January, 2017- April 2018

Virginia Tech, Language and Culture Institute

- Intern for HHH fellowship April-June 2016

Teach For America

- Workshop designer and Material developer January-April 2016

Khuzestan English Language Teachers Association and Avid Academy of English

2011-Present

- Teacher Trainer, Mentor, Workshop Instructor

Khuzestan English Language Teachers Association

2011 - 2017

- Educational consultant

Avid Academy of English/ Tehran Ins. of Technology/ Qeshm Ins. 2005- 2017

- Teacher Trainer, English Teacher, Business English and Skills Trainer, International Exams Tutor

Public and Private High Schools and Elementary Schools 2007-2010

- Science, Chemistry, and English Teacher; Supervisor of English Department

Visual Media Institute/ Iran Ministry of Culture

- International Acquisitions Executive 2010-2011

Kimia Nama Home Entertainment

- **International Acquisitions Manager** 2013- Present

Workshops and Publications

- Published: **Teachers' Guide Book on Prospect One** (Iranian National English textbook), 2012, Khuzestan English Language Teachers Association
- Presented at IELTA, **Self reflection as a step to professional development**, Tehran, February, 2017
- Presented at IELTA, **Happiness, Professional development and higher teachers' efficiency**, Tehran, February, 2017
- Presented at IATEFL, **CPD and networking for Iranian teacher trainers using Moodle**, Glasgow, April, 2017
- Presented at ICP 2017, **Classroom Management**, Tehran, August, 2017
- Presented at ICP 2017, **Vocabulary Teaching**, Tehran, August, 2017
- Presented at LTTL1 2017, **The Art of Storytelling in ELT**, Urmia, September, 2017
- Presented at the First Symposium of Teaching YLE and Empowering Women 2019, **Open Gates to YLE Learning World**, Karaj, May, 2019

Workshops taught

- How to Teach Reading, Writing, Listening and Speaking in ESL classrooms (repeated several times)
- Learner Engagement
- How to Teach and Assess Based on Communicative Language Teaching Approach
- Social Constructive Approach to Teach New Language
- Ice Breakers
- Student-Centered Learning
- Training courses for new national textbook (see "Published")
- Listening and Speaking for Low-Resource Classroom
- How to Use Songs in Language Teaching

- Incorporating Technology into the Classroom
- Classroom management techniques
- Monkey management in ELT
- Story telling and Extensive reading
- Ways of presenting vocabulary
- How to teach Business English
- The Art of writing
- How to use games and songs to teach English to kids
- Task-based learning and teaching
- Teacher training courses (TTC) for pre-service teachers
- How to teach IELTS
- How to teach TOEFL
- CLT assessment
- How to teach grammar communicatively
- Lesson planning for Vison and Prospect books
- Young Learners TTC
- How to make young learners speak
- Creativity in Language Teaching
- Teaching Lexically