Personal information

Name: **Jaber Kamalivahedazad**
Father's name: **Hossein**
Date of birth: **11.9.1982**

Education

Degree

TEFL PhD (Allameh Tabataba'i University)	2013-2020
TEFL M.A. (Allameh Tabataba'i University)	2008-2011
English translation B.A. (Azad university Roudehen)	2002-2006

Certifications

Cambridge Train the Trainer	2019 (September)
Cambridge Full DELTA Diploma	2021
Cambridge DELTA module 2	2021
Cambridge DELTA module 3	2019
Cambridge DELTA module 1	2017
TKT modules 1,2, and 3, CLIL, YL (band score 4)	2017
BC Certified Teacher Trainer	(TOT assessment event, Istanbul, 2018)
Westminster College London TESOL 150 hrs (Grade A)	2018
Westminster College London TESOL Trainer	2018
Cambridge trained agent	2017 onwards
IDP certified teacher trainer	2018
Kian/ITI TEFL Course lead trainer	2019

Teacher Training Positions

Institution	Position	Date
Kian-Irsafam IELTS TTC	Trainer and coordinator	2021
Daneshpagohan IELTS TTC	Trainer	2021
Games for Online Classrooms	Course director	2021
Tehran University & Milad College IELTS TTC	Trainer	2020 onwards
ITI TEFL	Trainer	2020
Iran-Oxford Institution IELTS TTC	Trainer	2020
Shahid Beheshti University TESOL	Lead trainer	2019-2020
Shahid Beheshti University IELTS TTC	Trainer	2019-2020
Kian/ITI TEFL	Lead trainer	2019 onwards
Jangal Publication TTC	Trainer	2019 onwards
ELTacademia Language Supervisor training	Trainer	2019 onwards
Kharazmi University TTC	Trainer	2019
Westminster College London TESOL	Head trainer	2018-2020
Kian IELTS TTC	Lead trainer	2018 onwards
Westminster College London TESOL Train the Trainer	Head Trainer	2018
Allameh Tabataba'i University IELTS TTC	Trainer	2018
Safir Language Academy TTC	Trainer	2014-2015

Published Books

Kamali, J. (2015). Metacognitive Listening Strategies; Instruction and Implications. Lambert Publication. Germany

Kamali, J. (2017). IELTS Writing; How to Write for 7 and Above. Hormoz Publication. Tehran Iran

Kamali, J. (2017). IELTS Speaking; How to Speak for 7 and Above. Hormoz Publication. Tehran Iran

Published Book Chapters

Mohammadi, M., & Kamali, J. (2020). Designing scoring rubrics for different writing tasks: the case of resume writing in Iran. In *the assessment of L2 written English across the MENA region* (pp. 171-193). Palgrave Macmillan, Cham.

Published Papers

Kamali, J. (2021, April, 9). Rumi in the Language Classroom: The Pain of Professional Development. Retrieved from https://www.languagemagazine.com/2021/04/09/rumi-in-the-language-classroom-vol-5-the-pain-of-professional-development/

Kamali, J. (2021, February, 9). Rumi in the Language Classroom: The placebo effect. Retrieved from https://www.languagemagazine.com/2021/02/09/rumi-in-the-language-classroom-the-placebo-effect/

Kamali, J. (2021). Noticing fosilised pronunciation mistakes: Action research in Iran. *Speak out, 64*, 7-15.

Kamali, J. (2021). Teachers' beliefs about teacher metamorphosis. *MEXTESOL Journal, 45*(1), 1-8.

Kamali, J. (2020, December, 9). Rumi in the Language Classroom: Without active listening, students fall on deaf ears. Retrieved from https://www.languagemagazine.com/2020/12/09/rumi-in-the-language-classrooms-risk-taking/

Kamali, J. (2020, September, 14). Rumi in the Language Classroom: Without active listening, students fall on deaf ears. Retrieved from https://www.languagemagazine.com/2020/09/14/without-active-listening-students- fall-on-deaf-ears/

Kamali, J. (2020, July, 17). Rumi in the Language Classroom: Diversity of knowledge & teaching. *Language magazine.* Retrieved from https://www.languagemagazine.com/2020/07/17/rumi-in-the-language-classroom- diversity-of-knowledge-teaching/

Kamali, J. (2020). 'Procrustes' bed' and the language teacher training classroom. *The Teacher Trainer Journal*, *34*(2), 18-19.

Kamali, J. (2020). A collaborative action research project. *The Teacher Trainer Journal, 34*(2), 13-14.

Tajeddin, Z., & Kamali, J. (2020). Typology of scaffolding in teacher discourse: Large data-based evidence from second language classrooms. *International Journal of Applied Linguistics, 30*(2), 329-343.

Kamali, J. (2020). The Little Prince's journey into language classrooms. *Modern English Teacher, 29*(1), 47-51.

Kamali, J. (2020, January, February). Mobile assisted reflection in teacher training. *IATEFL Voices, 272*, 18.

Kamali, J. (2019, September) Broken windows. *ETprofessional, 124*, 12.

Kamali, J. (2019). Monkey management and ELT teacher training. *The Teacher Trainer, 33*(3), 10-13.

Kamali, J. (2019). Poem as an ice-breaker. Humanising Language Teaching Magazine, 21(3). Retrieved from http://hltmag.ng3.devwebsite.co.uk/june19/poem-as-an-ice-breaker

Kamali, J. (2019). CELTA vs. Accredited Tailor-made TEFL Courses: Who benefits more from which. *International Journal of Language and Applied Linguistics*, *3*(2), 79-89.

Kamali, J. (2015). 'teacher metamorphosis; what teacher educators believe'. Proceedings of ELS Conference

Norowzi, M., & Kamali, J. (2014). *'The Instruction of Meta-cognitive Listening Strategies: who benefits more?'*. Journal of studies of learning and teaching of English 3, 15-40.

Kamali, J. (2014). *'Post-method survival'* ELSEVIER Proceedia (pp. 824-829)

Kamali, J. et al. (2011). *'Student's relief out of teacher's belief? a case study'*. Proceedings of INTED2011 Conference. 7-9 March 2011, Valencia, Spain (pp. 5428-5436)

Kamali, J. et al. (2011) *'Gender differences among EFL teachers' beliefs and their classroom practice in Iranian context'.* Proceedings of INTED2011 Conference. 7-9 March 2011, Valencia, Spain (pp. 6060-6068)

Published interviews

Kamali, J. (2019). Professional development. *Roshd FLT, 127*, 4-8.

Journals' Board of Reviewers

American Journal of Educational Research
International Journal of Language and Applied Linguistics

Conference Presentations

Conference	Date	Title
TELLSI	(2018)	Teacher beliefs on classroom interactional competence: Development and validation of an inventory
NTELT	(2018)	Reframing teacher talk obstruction techniques
NTELT	(2018)	Reframing teacher talk obstruction techniques
TELLSI	(2017)	Reframing teacher talk construction techniques
IELTA	(2017)	Cinderella of Reflectionism
TELLSI	(2017)	Reframing teacher talk construction techniques
IELTA	(2017)	Cinderella of Reflectionism
IELTA	(2017)	Pronunciation; from Theory to Practice
IELTA	(2017)	Teacher Talk
ELS	(2015)	Teacher Metamorphosis; What Teacher Educators Believe
LDP	(2015)	*Teacher Belief on Teacher Metamorphosis*
TELLSI 12	(2014)	*A Typology of Teacher Scaffolding in EFL Classrooms*
TELLSI 12	(2014)	Action *Research; Time for Action*
ICCT in ELT	(2013)	*Post Method Survival*
TELLSI 10	(2012)	*The Instruction of Meta-cognitive Listening Strategies: Who Benefits more*
TESOL Persia	(2011)	*Reflection on Teacher Talk*
INTED	(2011)	*Student's relief out of teacher's belief? a case study*

INTED	(2011)	*Gender differences among EFL teachers' beliefs and their classroom practice in Iranian context*
TESOL Arabia	(2010)	*Rethinking Reflective Procedures in EFL Grammar Classroom*

Webinars

Organization	Webinar title	Date	Available at:
TESOL organization EFLIS	Teacher talk: Achilles heels or staff of Muses	May 27, 2019	https://www.youtube.com/watch?v=FVxX0uE--qg
IATEFL TTED SIG	Effective Monkey Management in the ELT Classroom	January 25, 2020	https://ttedsig.iatefl.org/webinars/effective-monkey-management-in-the-elt-classroom/
TESOL organization EFLIS	How to teach Pronunciation creatively	August 14, 2020	https://www.youtube.com/watch?v=sN8hE3Qaz4E
IATEFL Pronsig	How to teach Pronunciation creatively	July 25, 2020	https://www.youtube.com/watch?v=65-eOgB3BbQ

Teacher Training Workshops Titles

MALL (mobile assisted language learning)
Reflectionism in ELT
Enhancing Speaking Opportunities in EFL Classrooms
Teaching young learners
Classroom management
Using games to maximize learning
Task- supported language teaching
CLIL in Iran
Monkey management
Qualification and certification in ELT
Classroom interactional competence
Learner styles
Classroom management

Work Experience

University Courses

Linguistics	PNU M.A.
Discourse analysis	PNU M.A.
Seminar	WTIAU M.A.
Discourse analysis	Farhangian University M.A.
Teaching principles	Farhangian University
Research	Farhangian University
Testing	Farhangian University
Instructional Design	Farhangian University
General English	Allameh Tabataba'i University
Reading	Allameh Tabataba'i University
Writing	Allameh Tabataba'i University

Linguistics	Allameh Tabataba'i University
Morphology	Applied Science and Technology (asscc)
Conversation	Applied Science and Technology (asscc)
Issues in linguistics	(M.A.) (PNU)
Phonology	(M.A.) (PNU)
Teaching Methodology	(M.A.) (PNU)
Advanced Writing	(M.A.) (PNU)
Conversation	Azad university Roudehen branch
Idioms	Azad university Roudehen branch
Issues in linguistics	Azad university Roudehen branch
Methodology	Azad university Roudehen branch
General English	Applied Science and Technology (asscc)

Positions

Institution	Position	Date
Applied Linguistics Research Centre (Islamic Azad University, Roudehen Branch)	Researcher	2021 onwards
Farhangian University	Visiting professor	2018 onwards
Allameh Tabataba'i University	Visiting professor	2017 onwards
Islamic Azad University (West Tehran Branch)	Visiting professor	2020 onwards
Kian Language Academy	Director of Studies	2015 onwards
Safir Language Academy	Supervisor & teacher trainer	2014- 2015
Aryanpour School of culture & education	IELTS Teacher	2007-2011

Referees

Professor Zia Tajeddin	0098 9122604059	zia_tajeddin@yahoo.com
Dr Mojtaba Mohammadi	0098 9123154509	mojtabamohammadi@gmail.com