

## Hessameddin Ghanbar

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Azadi Street  
Tehran, Iran

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### EDUCATION

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**Allameh Tabataba'i University, Tehran, Iran (Sept. 2012-June. 2016)**

Ph.D. in Applied Linguistics (Ranked 1<sup>st</sup> among Ph. D. Students)

**Allameh Tabataba'i University, Tehran, Iran (Sept. 2010-Aug. 2012)**

MA in English Language Teaching (Ranked 3<sup>rd</sup> among Graduate Students)

**Payame Nour University, Tehran Iran (Sept. 2005-Jul. 2009)**

BA in English Language Translation

### PROFESSIONAL EXPERIENCE

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**University Lecturer**, Islamic Azad University, West Tehran Branch, IRAN (2015-present)

**University Lecturer**, Ale TAHA Institute of Higher Education, IRAN (2015-2016)

**English Language Teacher**, Iran Canada Language Institute, IRAN (2015-2016)

**Research Assistant**, The University of Southern Mississippi, USA (2014-2015)

**Test Developer**, Department of Assessment and Psychometrics, National Organization of Educational Testing (NOET), IRAN (2014-2015)

**University Lecturer**, Board Allameh Tabataba'i University, IRAN (2012-2016)

**Teacher Educator**, Head teacher and Educational Manager, Iran Mehr Language Academy, Member of Scientific Committee, IRAN (2010-2015)

**English Language Teacher**, Iran Mehr Language Academy, IRAN (2008-2010)

**English Language Teacher**, Golestane Maryam Institute, IRAN (2006 -2010)

### PUBLICATIONS

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**Ghanbar, H.**, & Plonsky, L. (Under review). Structural equation modeling in L2 research: A systematic review. Manuscript under review.

Plonsky, L., & **Ghanbar, H.** (2018). Multiple regression in L2 research: A methodological synthesis and guide to interpreting  $R^2$  values. *Modern Language Journal*, 102(4), 1-19.

Marefat, F., & **Ghanbar, H.** (2017). The differential effects of elicitation, recasts, and metalinguistic feedbacks on L2 grammar in form-focused instruction. *Foreign Language Research Journal*, 4(1), 127-145.

Tajeddin, Z., & **Ghanbar, H.** (2016). Discoursal structure of class opening and closing in EFL teachers' talk: A conversational analytic perspective. *TELL*, 10(1), 1-25.

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- Fahim, M., & Ghanbar, H. (2014). Processing instruction and dictogloss: Researching differential effects of two modes of instruction on learners' acquisition of causatives. *Journal of Education and Practice*, 37(5), 204-214.
- Fahim, M., & Ghanbar, H. (2014). Reactive focus on form through negotiated dynamic written corrective feedback: Writing fluency or accuracy? *Research on Humanities and Social Sciences*, 4(22), 56-59.
- Ghanbar, H. (2011). *General English for the students of petroleum engineering*. Tehran, Arshad Publication.
- Ghanbar, H. (2013). *Thirty years of research on corrective feedback effectiveness in language pedagogy*. Tehran: Payame Behravesh Publication.

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## CONFERENCE PRESENTATIONS

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- Ghanbar, H., Farshbaf, N. (2019). Exploratory factor analysis in L2 research: A methodological synthesis and recommendations for future practices. *In Proceeding of 17th TELLSI International Conference*. Tabriz: Islamic Azad University
- Ghanbar, H., & Rasoulzadeh-Paydar, S. (2019). Formulation of research questions in L2 research: A microscopic picture. *Proceeding of the 5th ELT Conference*. Tehran: Allameh Tabataba'i University.
- Ghanbar, H. (2017). The snapshot of structural equation modeling packages: Options for applied linguistics. *In Proceeding of 15th TELLSI International Conference*. Tehran: Islamic Azad University.
- Ghanbar, H. (2017). Fostering teachers' critical awareness about questioning practices. *In proceeding of the 23th TESOL Arabia Conference*. Dubai: UAE.
- Ghanbar, H. (2017). Researching the practices of form-focused instruction. *In proceeding of the first International Conference of Iranian English Language Teachers Association (IELTA)*.
- Tajeddin, Z., Alemi, M., Ghanbar, H., & Seraj, Z. (2017). Questions in EFL teachers' classroom discourse: An investigation of question-and-answer dynamics. *In Proceeding of the 4<sup>th</sup> International Conference on Language, Discourse, and Pragmatics*, Ahvaz: Iran.
- Tajeddin, Z., & Ghanbar, H. (2017). Teachers' cognition about interactional architecture of classroom discourse. *In Proceeding of the 4<sup>th</sup> International Conference on Language, Discourse, and Pragmatics*. Ahvaz: Iran.
- Ghanbar, H., & Alirezai, S. (2016). Differential effects of blended learning models on young EFL learners' acquisition of grammar. *In Proceeding of 14th TELLSI International Conference*. Kerman: Islamic Azad University.
- Ghanbar, H. (2016). Researching the factorial structure of Iranian TEFL graduate students' attitude toward statistics. *In Proceeding of 14th TELLSI International Conference*. Kerman: Islamic Azad University.
- Ghanbar, H., & Tavaf, M. (2016). The differential effects of application-based and traditional explicit phonetic instructions on Iranian young EFL learners' acquisition of phonetic knowledge. *In Proceeding of 4th International Conference on Applied Research in Language Studies*. Tehran.
- Ghanbar, H. (2015). The implementation of form-focused instruction in different blended learning models. *In Proceeding of Alzahra University First Postgraduate Conference on Applied Linguistics*. Tehran: Alzahra University.

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- Ghanbar, H., & Naderi, N. (2014). Using drama in language teaching: A DEFL perspective. In *Proceeding of the Seventh Conference on Issues in English Language Teaching in Iran (IELTI-7)*. Tehran: University of Tehran.
- Tajeddin, Z., & Ghanbar, H. (2013). Discoursal realization of manifest intertextuality: Functions of citations in research articles. In *Proceeding of the 2<sup>nd</sup> National Conference on Discourse and Pragmatics*. Ahwaz: Shahid Chamran University.
- Khatib, M., & Ghanbar, H. (2013). The relationship between literature and language pedagogy: Teachers' perspectives. In *Proceeding of the 2<sup>nd</sup> ELT Conference*. Tehran: Allameh Tabataba'i University.
- Ghanbar, H. (2012). The differential effects of corrective feedbacks on learner's interlanguage development: A new perspective. In *Proceeding of the First National Conference on ELT in Iran: Challenges and Innovation*. Torbat-e-Heydarieh: Iran.
- Ghanbar, H. (2012). The differential effects of recasts and metalinguistic feedback on Iranian L2 learners' output in the movie strip story telling task: Case of tense consistency. In *Proceeding of the First International Interdisciplinary Conference on Arts, Language and Technology*. Mashhad: Iran.
- Marefat, F., Khatib, M., & Ghanbar, H. (2012). Researching differential effects of corrective feedback on L2 grammar. In *Proceeding of 10<sup>th</sup> TELLSI International Conference*. Tehran: Shahid Beheshti University.
- Ghanbar, H. (2011). Going beyond patterns: The effects of humor competence on foreign language proficiency. In *Proceeding of 5th International Technology, Education and Development Conference*. Valencia: Spain.
- Ghanbar, H. (2011). Cultural differences in the organization of research articles introductions in the field of educational psychology: Persian vs. English. In *Proceeding of 3<sup>rd</sup> International Conference on Education and New Learning Technologies*. Barcelona: Spain.
- Ghanbar, H. (2011). Does feedback feed back? Differential effects of corrective feedbacks on L2 grammar. In *Proceeding of the First International Conference of TESOL PERSIA*. Tehran: Millad Tower, Iran.

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### **INVITED LECTURES, WORKSHOPS, AND PANEL**

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- Ghanbar, H. (July, 2019). *How to use Nvivo in qualitative research*. Workshop delivered at the Teacher Education University, Tehran, Iran, July 11-12, 2019.
- Ghanbar, H. (April, 2019). *The foundations of qualitative research*. Workshop delivered at Islamic Azad University, Tehran, Iran, April 15, 2019.
- Ghanbar, H. (May, 2019). *How to conduct Exploratory Factor Analysis (EFA) in applied linguistics and developing questionnaires*. Workshop delivered at Islamic Azad University, Tehran, Iran, May 15-16, 2019.
- Ghanbar, H. (May, 2019). *Using Rasch model for validating language tests*. Invited lecture in Iran Mehr language academy, Tehran, Iran, May 3, 2019.
- Ghanbar, H. (November, 2017). *How to report quantitative findings in L2 research*. Workshop delivered at Islamic Azad University, Tehran, November 10, 2017.
- Ghanbar, H. (November, 2017). *Structural equation modeling with SmartPLS: Basic concepts and applications in applied linguistics*. Workshop delivered at the 15th TELLSI International Conference, Tehran, Iran, November, 2, 2017.
- Ghanbar, H. (May, 2017). *Developing and analyzing questionnaires in L2 research*. Workshop delivered at Allameh Tabataba'i University, Tehran, Iran, May 10, 2017.

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- Ghanbar, H. (March, 2017). *How to conduct exploratory factor Analysis (EFA) in R and SPSS*. Workshop delivered at Islamic Azad University, Tehran, March 20, 2017.
- Ghanbar, H. (March, 2017). *Exploratory and confirmatory factor analyses in applied linguistics: Issues and options for L2 research*. Invited lecture at Islamic Azad University, West Tehran branch, Tehran, March 5, 2017.
- Ghanbar, H. (February, 2017). *Statistics using SPSS and R in applied linguistics*. Workshop delivered at Islamic Azad University, Tehran, February, 20, 2017.
- Ghanbar, H. (December, 2016). *Many-facet Rasch model using Facets program*. Workshop delivered at Islamic Azad University, Tehran, December 10-11, 2016.
- Ghanbar, H. (November, 2016). *An introduction to different international English language proficiency tests*. Workshop delivered at Islamic Azad University, Tehran, November 19, 2016.
- Ghanbar, H. (November, 2016). *Discovering structural equation modeling using AMOS*. Workshop delivered at the 14th TELLSI International Conference, Tehran, Iran, November, 2, 2016.
- Ghanbar, H. (April, 2016). *How to use SPSS in different research designs in applied linguistics*. Workshop delivered at Allameh Tabataba'i University, Tehran, Iran, April 24, 2016.
- Ghanbar, H. (2015, October). *Teaching English to young adults*. Invited lecture in Tehran District nine's Culture house, October 11, 2015.

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## **SOFTWARE EXPERTISE**

**SPSS**, Statistical Analysis Software  
**SaS**, Statistical Analysis Software  
**Nvivo**, Qualitative Data Analysis Software  
**MAXQDA** Qualitative Data Analysis Software  
**ATLAS. ti**, Qualitative Data Analysis Software  
**AMOS**, Structural Equation Modeling Package  
**Lisrel**, Structural Equation Modeling Package  
**PLS**, Structural Equation Modeling Package  
**Mplus**, Structural Equation Modeling Package  
**Winsteps**, Rasch Model  
**Facets**, Rasch Model

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## **COURSES TAUGHT**

### **Ph.D. Level**

Advanced Quantitative Methods in Applied Linguistics  
Language Testing and Assessment  
Advanced Research Methods in Applied Linguistics

### **MA Level**

Language Testing and Assessment  
Statistics using SPSS  
Academic Writing  
Research Methods in Applied Linguistics  
Seminar of Language Teaching Issues  
Sociolinguistics

**BA Level**

Listening and Speaking

English Grammar

Linguistics

Language Testing

Language Teaching Methodology

**PROFESSIONAL SERVICE**

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Peer review

- Ad hoc manuscript reviewer: *Studies in Second Language Acquisition Journal; Issues in Language Teaching; Journal of Second Language Teacher Education (JSLTE)*
- Conference abstract reviewer: The 5th ELT Conference at Allameh Tabataba'i University

**HONORS AND AWARDS**

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- Selected as the second best Ph.D. graduate student of Allameh Tabataba'i University (2014)
- Selected as the third best MA student of Allameh Tabataba'i University (2012)
- Selected as the best educational researcher of Allameh Tabataba'i University (2012)