

## Fatemeh Nami

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Date of Birth: 21/09/1983

### CURRENT POSITION

**Amirkabir University of Technology**, Tehran, Iran  
Assistant Professor, Department of Foreign Languages, October 2016 – Present

### EDUCATION

**Alzahra University**, Tehran, Iran  
PhD, Teaching English Language, May 2015  
Dissertation: *Exploring the Impact of Tech/CALL Practice, Reflection, and Collaboration on EFL Teachers' Pedagogical Knowledge of CALL: Developing the CALLPK Model*  
GPA: 18.67/20

**Alzahra University**, Tehran, Iran  
Masters of Art, Teaching English Language, September 2009  
Thesis: *The Impact of Web-Based Writing Lessons on Cohesion, Coherence, and Persuasiveness of Iranian EFL Learners' Writings*  
GPA: 19.15/20

**Alzahra University**, Tehran, Iran  
Bachelor of Art, English Language Literature, July 2006  
GPA: 19.57/20

### RESEARCH AND TEACHING INTERESTS

Academic writing	English for occupational purposes	e-Learning
Materials development	English for academic purposes	MALL
Online language teaching	Learning management systems	CALL

## **SCHOLARLY PUBLICATIONS**

- Nami, F. (Ed.) (2020). *Digital storytelling in second and foreign language teaching*. New York: Peter Lang.
- Nami, F. (In press). Edmodo in semi-technical English courses: Towards a more practical strategy for language learning/practice. *Computer Assisted Language Learning*.
- Nami, F. (2020). Educational smartphone apps for language learning in higher education: Students' choices and perceptions. *Australasian Journal of Educational Technology* 36(4), 82-95. <https://doi.org/10.14742/ajet.5350>
- Nami, F. (2019). Exploring the effectiveness of online synchronous learning management systems: The case of a Masters' level academic writing course. In M. Kruk (Ed.), *Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language Instruction* (pp. 168-190). Hershey: Information Science Reference.
- Nami, F. (In Press). Project-based learning in online synchronous writing classrooms: Enhancing EFL learners' awareness of ethics of writing. In M. Thomas (Ed.), *Project-based language learning and CALL*. CALICO Book Series.
- Nami, F. (2015). The impact of individual differences on students' perception of writing practice in blogosphere. In M. Rahimi (Ed.), *Handbook of research on individual differences in computer-assisted language learning* (pp. 251-270). Hershey: Information Science Reference.
- Nami, F. (In press). Towards more effective app-assisted language learning: The essential content and design features of educational applications from students' lens. *Issues in Language Teaching*.
- Nami, F., & Marandi, S. S. (2014). Wikis as discussion forums: exploring students' contribution and their attention to form. *Computer Assisted Language Learning*, 27(6), 483-508. DOI:10.1080/09588221.2013.770036
- Nami, F., & Marandi, S. S. (2013). Web-based writing lessons in EFL contexts: Instruction on coherent writing. *Journal of Studies in Learning and Teaching English*, 1(1), 105-136.
- Nami, F., Marandi, S. S., & Sotoudehnama, E. (2016). CALL teacher professional growth through lesson study practice: An investigation into EFL teachers' perceptions. *Computer Assisted Language Learning*, 29(4), 658-682. DOI: 10.1080/09588221.2015.1016439
- Nami, F., Marandi, S. S., & Sotoudehnama, E. (2018). Interaction in a discussion list: An exploration of cognitive, social, and teaching presence in teachers' online collaborations. *ReCALL*, 30 (3), 375-398. <https://doi.org/10.1017/S0958344017000349>
- Nami, F., & Vaezi, S. (2018). How ready are our students for technology-enhanced learning? Students at a university of technology respond. *Journal of Computing in Higher Education*. <https://doi.org/10.1007/s12528-018-9181-5>

## **PUBLISHED REFERRED CONFERENCE PROCEEDINGS**

- Marandi, S. S., Karimi Alavijeh, K., & Nami, F. (2015). Layers of CALL hegemonies: An Iranian experience. In *Critical CALL – Proceedings of the 2015 EUROCALL Conference*, Padova, Italy. August 26-29.
- Nami, F. (2018). Anytime anyplace language learning via asynchronous interactive content: challenges and implications for CALL course design. In *CALL You Data – Proceedings of XIXth International CALL Research Conference*, Bruges, Belgium, July 4-6.

Nami, F. (2019). Content authoring for online language learning courses through Articulate Storyline software: Implications for asynchronous classrooms. In *The 7th International Conference on E-Learning and E-Teaching*, Tehran, Iran, February, 20-21.

### **SELECTED AWARDS AND HONORS**

The 7<sup>th</sup> International Conference on E-Learning and E-Teaching Award for Outstanding Research Paper, *Khajenasir Toosi University* February 2019

### **CONFERENCE PRESENTATIONS**

**The First National Conference on Blended Learning** December 2019  
Payam-e Noor University Tehran, Iran

**9th International Conference on Education and New Learning Technologies**, IATED, Barcelona, Spain July 2017

**The 14th TELLSI Conference** November 2016  
Azad University of Kerman, Kerman, Iran

**The 2015 EUROCALL Conference** August 2015  
University of Padova Language Centre, Padova, Italy

**The 10th International TELLSI Conference** January 2012  
Shahid Beheshti University, Tehran, Iran

**The 8th International TELLSI Conference** October 2010  
Alzahra University, Tehran, Iran

**The 1st International Foreign Language Teaching Conference** June 2010  
Zirveh University, Gaziantep, Turkey

**The 2nd Postgraduate Conference on Issues in Language Teaching and Learning** February 2010  
Isfahan University, Isfahan, Iran

**The 1st National Conference on Language, Discourse, and Pragmatics** January 2010  
Shahid Chamran University, Ahvaz, Iran

**One-Day Seminar on ELT** March 2008  
Alzahra University, Tehran, Iran

**TEACHING EXPERIENCE**

<b>Visiting Instructor</b> Islamic Azad University (West-Tehran Branch), Tehran, Iran <i>Technology in Language Instruction</i> (Graduates)	2019 – Present
<b>Visiting Instructor</b> Tarbiat Modares University, Tehran, Iran <i>Computer Assisted Language Learning</i> (Graduates)	Fall 2018
<b>Online Instructor</b> Iran Language Institute <i>Writing Research Articles</i> (Graduates and Post graduates)	2017 – 2018
<b>Faculty Member</b> Amirkabir University of Technology, Tehran, Iran <i>English for the Students of Engineering</i> (Undergraduates) – EAP <i>English for the Student of Sciences</i> (Undergraduates) – EAP <i>General English</i> (Undergraduates) <i>Academic Writing for Students of Science and Engineering</i> (Graduates and Postgraduates)	2016 – Present
<b>Visiting/Online Instructor</b> English Language Department, Iran University of Science and Technology, Tehran, Iran <i>Academic Writing</i> (Graduates) <i>Technology in Language Instruction</i> (Graduates / Online) <i>Materials Development</i> (Graduates / Online) <i>Computer Assisted Language Learning</i> (Graduates) <i>Technical English for the Students of Engineering</i> (Undergraduates) – EAP <i>Technical English for the Students of Computer Sciences</i> – EAP (Undergraduates)	2015 – Present
<b>Online Instructor</b> Department of General English, Azad University (Electronic Branch), Tehran, Iran <i>English for the Students of Management of Health and Human Services</i> (Graduates) – EAP	2015 – 2017
<b>Visiting Instructor</b> Department of General English, Azad University (Sama Tehransar Branch), Tehran, Iran <i>General and Pre-University English</i> (Undergraduates)	2014 – 2015

**Visiting Instructor** 2014 –2015  
 Department of General English, Iran University of Medical Sciences,  
 Tehran, Iran  
*Technical English for the Students of Medical Sciences* (Undergraduates)  
 - EAP  
*Technical English for the Students of Paramedics* (Undergraduates) – EAP

**Visiting Instructor** 2011 –2015  
 Department of English Language and Literature, Alzahra University,  
 Tehran, Iran  
*Letter Writing* (Undergraduates)  
*General and Pre-University English for Students of Physics* – EAP  
*General and Pre-University English for Students of Chemistry* – EAP  
*General and Pre-University English for Students of Psychology* – EAP  
*General and Pre-University English for Students of Family Studies* – EAP  
*General and Pre-University English for Students of Physical Education*  
 (Undergraduates) – EAP

**Visiting Instructor** 2010 –2014  
 Department of General English, Azad University  
 (Shahr-e Rey Branch), Tehran, Iran  
*General English and Pre-University English* (Undergraduates)

### **ADVISING EXPERIENCE**

**Undergraduate Senior Thesis Advisor**, Tarbiat Modares University 2019 – Present  
**Undergraduate Thesis Reader and Critic**, Iran University of Science  
 and Technology 2018 - 2019  
**Undergraduate Thesis Reader**, Allameh Tabatabaie University 2019  
**Undergraduate Thesis Critic**, Alzahra University 2019 – Present

### **PROFESSIONAL DEVELOPMENT AND PROJECTS**

**Digital Courseware Design** Fall – Winter 2017  
 Iran Language Institute, Tehran, Iran  
 Designed and developed SCORM-based digital content  
 (courseware) for asynchronous business correspondence  
 course in the learning management system

**Digital Courseware Design** Fall 2019  
 Iran Language Institute, Tehran, Iran  
 Designed and developed SCORM-based digital content  
 (courseware) for asynchronous English language classrooms  
 in the learning management system

**Digital Courseware Design** 2019 – 2020  
Iran Language Institute, Tehran, Iran  
Designed and developed SCORM-based digital content (courseware) for asynchronous Arabic language classrooms (at four levels) in the learning management system

**CALL Teacher Education Course** Summer 2014  
Iran University of Medical Sciences, Tehran, Iran

**Online CALL Teacher Education Course** Summer 2014  
WizIQ (Web-Based)

**Hybrid CALL Teacher Education Course** Spring 2014  
Alzahra University, Tehran, Iran

### **LEADERSHIP**

**Director of the Department of Modern and Digital Technologies** August 2015 – December 2018  
Iran Language Institute (ILI), Tehran, Iran

- Design and development of long-term plans for enhancing the integration of technology in English language instruction
- Starting institute's learning management system  
Development of SCORM-based interactive content for online courses
- Design of a smartphone app for learning 570 most frequent English words

### **PROFESSIONAL EVENTS**

**Expert Panel Member of E-Learning and E-Teaching in Language Education** February 2019  
*ICELET2019*, Khajeh Nasireddin Toosi University, Tehran, Iran

**Scientific Committee** May 2017  
*The 4th ELT Conference Advances in ELT and Applied Linguistics*, Allameh Tabataba'i University, Tehran, Iran

**Scientific Committee** January – February 2016  
*The 8th National Conference of e-Learning in Teaching Medicine*, Iran University of Medical Sciences, Tehran, Iran

### **EDITORSHIP / REVIEW**

**Reviewer** 2020 – Present  
*British Journal of Educational Technology*, Wiley, Britain

**Reviewer**

*Issues in Language Teaching*, Allameh Tabatabaie University Press, Tehran, Iran 2020 – Present

**Reviewer**

*Language Horizon Journal*, Alzahra University Press, Tehran, Iran 2017 – Present

**The Editorial Board**

*The Journal of Plants and Ecosystems*, Azad University (Shahr-e Rey Branch), Tehran, Iran 2011 – Present

**WORKSHOPS**

**Designing Educational Websites, Blogs, and Podcasts in Persian Language Teaching** December 18, 2019

*International Language Center, Tehran University of Medical Sciences*  
Tehran, Iran

**Articulate Storyline Software for Digital Content Authoring** July 22<sup>nd</sup>, 2019

*The Center of Teaching Persian to Speakers of Other Languages*  
Alzahra University, Tehran, Iran

**Computer Assisted Language Learning**

*The Center of Teaching Persian to Speakers of Other Languages*  
Alzahra University, Tehran, Iran February 13, 2019

**An Introduction into Test-Making Software and Content Authoring Software Articulate Storyline 2** January 31<sup>st</sup>, 2019

*Tarbiat Modarres University, Tehran, Iran*

**Computer Assisted Language Learning (Theories)**

*Amirkabir University of Technology, Tehran, Iran* January 2019

**Content authoring via Storyline**

*Alzahra University, Tehran, Iran* June 2018

**Developing Digital Content Using Articulate Storyline (2) Software** February 2018

*Amirkabir University of Technology, Tehran, Iran*

**Distance Education and Digital Content Development**

*Iran University of Medical Sciences, Tehran, Iran* December 2014

**Developing Educational Content on the Web**

*Iran University of Medical Sciences, Tehran, Iran* November 2014

**Communities of practice (CoPs) and EFL teachers**

February 201

*Ministry of Education, Gorgan, Iran*

**Educational Implications of Screencasts**

October 2010

*Alzahra University, Tehran, Iran*

**SKILLS**

- Materials Development for EAP and ESP Courses (Advanced)
- Statistical Package for Social Sciences (SPSS) (Advanced)
- Digital Courseware Design and Development (Advanced)
- Screencasting, Podcasting, and Video Conferencing Tools (Advanced)
- Digital Storytelling for Language Instruction (Advanced) (Advanced)
- Interactive Content Creation Software (Articulate Storyline2) (Advanced)
- Browser- and System-Based Test/Survey Making Tools (Advanced)
- Website Hosting tools (e.g., Webs.com) (Advanced)

**LANGUAGES**

English (Near Native); Persian (Native); Azerbaijani (Second Language)

**REFERENCES**

Mohsen Karrabi  
Assistant Professor  
Department of Foreign Languages  
Amirkabir University of Technology  
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Sasan Baleghizadeh  
Associate Professor  
English Language Department  
Shahid Beheshti University  
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Assistant Professor  
Department of Foreign Languages  
Amirkabir University of Technology  
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