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TOPIC

Professionalizing Your English Language Teaching

Being a teaching professional is not simply about having the right teaching credentials and being in good academic standing, it involves a commitment to being innovative and transformative in the classroom and helping both students and colleagues achieve their goals. A dictionary definition of professionalism reads as follows: professionalism is the conduct, aims, or qualities that characterize or mark a profession or a professional person; and it defines a profession as a calling requiring specialized knowledge and often long and intensive academic preparation (Merriam-Webster, 2013). However, according to Bowman (2013), professionalism is less a matter of what professionals actually do and more a matter of who they are as human beings. Both of these views imply that professionalism encompasses a number of different attributes, and, together, these attributes identify and define a professional.

In this plenary session, the presenter(s) will review the literature on professionalism and present definitions of what it means to be a professional. Other content to be covered include the myths associated with professionalism and the challenges ELT educators face when being profession. General and field-specific strategies for improving one's professionalism will also be shared.

PERSONAL INFORMATION

Date & Place of Birth:	July 11, 1962; Watertown, New York, USA
Home Address:	847 Leray St. Apt. 413 Watertown, New York 13601-1364 USA Tel. 315-782-5196 or 1-315-921-2729 (cell)
Foreign Languages Spoken:	French (advanced)

EDUCATION

Doctor of Philosophy, The Ohio State University, Columbus, OH (Sept. 1992) GPA 3.8/4.0 (Summa Cum Laude) Major: Foreign/Second Language Education; Minor: Global Education and Testing

Master of Arts, West Virginia University, Morgantown, WV (May 1987) GPA 3.6/4.0 (Magna Cum Laude) Major: TESOL, Linguistics, French

Bachelor of Arts, Fairmont University, Fairmont, WV (Aug.1984) 3.6/4.0 Graduated Magna Cum Laude; Major: French; Minor: Spanish and Geography

Post-Degree Certification, The Ohio State University, Columbus, OH (1991 to present) French 7-12; ESL 7-12

DOCTORAL DISSERTATION

The Relationship Between Self-Assessment Ratings of Functional Literacy Skills and Basic English Skills Test Results in Adult Refugee ESL Learners. (1992)

FURTHER TRAINING

Inter-cultural Communication Certificate, Knowledge Workx, January 2015

Instructional Skills Workshop (ISW), Dubai Women's College, Received in September 2012

International Computer Driving License (ICDL), UNESCO, Received in June 2003.

Leadership Development Certificate Program, TESOL International, March 2003.

PROFESSIONAL EXPERIENCE

Faculty, Higher Colleges of Technology, Dubai Men's College, Dubai, UAE (Aug. 1999 to present).

Academic Coordinator, Global Local Center, Dubai Men's College, Dubai, UAE (Jan. 2009 to 2012).

Assessment Leader, Higher Colleges of Technology (1999 to 2008), National Admissions and Placement Office/CEPA (1996 to 2008).

Teaching Fellow/Local Tutor. School of Education & Lifelong Learning. Ed.D in TESOL Program. University of Exeter, Exeter, UK (October 2003 to present).

Adjunct Faculty. M.A. in TESOL Program. American University of Sharjah. (May 2004 to July 2004; September 2005 to December 2005).

Testing & Measurements Supervisor, United Arab Emirates University, UGRU English Program, Al Ain, UAE (Aug. 1994 to Aug. 1999).

Assessment Coordinator, Zayed University, English for Global Communications Department, Dubai and Abu Dhabi, UAE (Sept. 1998 to Aug. 1999).

Lecturer, Sultan Qaboos University, Department of English, Muscat, Sultanate of Oman (Oct. 1992 to Aug. 1994).

Graduate Teaching Associate Supervisor, The Ohio State University, Department of French & Italian, Columbus, OH (Sept. 1990 to Sept. 1992).

Graduate Teaching Associate, The Ohio State University, Spoken English Program, (June 1991 to Aug. 1992); Department of Educational Studies (Sept. 1988 to June 1991); American Language Program (June 1990 to Aug. 1990); Foreign Language Center (June 1991); West Virginia University, Department of Foreign Languages (Aug. 1984 to Aug. 1987); Intensive English Program (Aug. 1986 to Dec. 1986).

Instructor, Ohio Dominican College, Department of Foreign Languages and ESL (Sept. 1991 to Aug. 1992); Cambodian Mutual Assistance Association, ESL Program (Mar. 1992 to Sept. 1992); Migration and Refugee Resettlement Services, ESL Program (Aug. 1989 to Dec. 1991).

Lecturer, University of Caen, Department of English Language and Literature, Caen, France (Sept. 1987 to June 1988).

French Government Teaching Assistant, Fulbright Commission, Malherbe High School, Caen, France (Sept. 1985 to June 1986); Villey-Desmeserets Junior High School, Caen, France (Oct. 1987 to Dec. 1987).

GRADUATE COMMITTEE SUPERVISION (DOCTORAL LEVEL)

Jonathan Aubrey, University of Exeter, 2nd Supervisor

Dawn Rogier, University of Exeter, First Supervisor (December 2012)

Sarah Zafar Khan, University of Exeter, Internal Examiner (December 2011)

Nayyer Chandella, University of Exeter, Internal Examiner (October 2011)

Jules St John, University of Exeter, Internal Examiner (March 2011)

Marianne Anderson, University of Exeter, Internal Examiner (December 2010)

Peter McClaren, University of Exeter, 2nd Supervisor

Dawn Rogier, University of Exeter, 1st Supervisor

Lisa Barlow, University of Exeter, Internal Examiner (December 2009)

Helen Constantinou, University of Exeter, Internal Examiner (September 2009)

Shirin Shirazi, Tehran University, Iran, Committee (November 2008)

Larry Kimber, University of Exeter, UK, Internal Examiner (July 2008)

Jo Mynard, University of Exeter, UK, External Examiner (2004)

Mohammed Larouz, Georges V University, Rabat, Morocco, Internal Examiner (2003)

AWARDS, GRANTS AND FELLOWSHIPS

Awarded, International Assessment Award, British Council (2013)
District 20, Division F Governor, President's Distinguished Division (2013-14)
Awarded TESOL Leadership Mentoring Award (March 2012).
Awarded Grant to Promote Language Education for Iranian ELTs, US DOS, Washington, DC (2009-10; 2010-11)
Leadership Excellence Award, Toastmasters International (2009)
Awarded Research Grant from Emirates Foundation (2009, 2012)
Awarded MEPI (Middle Eastern Partnership Initiative) Grant from US Depart. of State (2009)
Awarded Best Overall Area (Area 21), Division B, District 79 Toastmasters
Awarded Best Area, Education and Training (Area 21), Division B, District 79, Toastmasters
Awarded the TOEFL Board Grant for 2003-04; 2005-06; 2008-09; 2009-2010; 2013-14
Awarded ACG (Advanced Communicator Gold) Distinction, Toastmasters International (2008)
Awarded ALB (Advanced Leader Bronze) Distinction, Toastmasters International (2008)
Awarded ACS (Advanced Communicator Silver) Distinction, Toastmasters International (2007)
Awarded "Most Supportive Toastmaster", Area 21 (May 2007)
Awarded "Outstanding Toastmaster of the Year," Area 21 (April 2006)
Inducted into "Who's Who in the World" (2007)
Winner, Speech Evaluation Contest, Toastmaster's International, Area & Division Contests, Area 21/District 79 (April 2005; May 2005)
Winner, International Speech Contest, Toastmaster's International, Club & Area Contests, Area 21 (February & March 2007)
Recipient of Chancellor's Teacher of the Year Award 2003-04
Awarded ATMB (Advanced Toastmaster Bronze) Distinction, Toastmasters Intl (2006)
Awarded CTM (Competent Toastmaster) Distinction, Toastmaster's International (2005)
Awarded CL (Competent Leader) Distinction, Toastmaster's International (2006)
Awarded the TOEFL Outstanding Young Scholar Award for 2002-03
Awarded the 2002 Spaan Fellowship for Research in Second/Foreign Language Assessment
Recipient of TOEFL International Speaker Grant for CTELT 6 (2002)
Recipient of International Language Testing Association (ILTA) Grant (2000, 2001)
Recipient of Quality of Teaching and Learning (QTL) Grant (2000, 2001, 2002)

PROFESSIONAL ACTIVITIES

President, Teachers of English to Speakers of Other Languages (TESOL) (2011-2012), TESOL Board of Directors, 2010-2013

Conference Program Co-chair, TESOL Arabia 2015 (2014 to present)
British Council Assessment Advisory Board (2013 to present)
Division Governor, Division F, District 20, Toastmasters International, (2013-2014)
President, Dubai Men's College Toastmasters, (2010-2011)
Asst Division Governor Coaching, Division B, District 79 Toastmasters (2010-11; 2011-12)
Awards Standing Committee, TESOL International (2008-2010)
Certified IEP Accreditor, Commission on English Program Accreditation (CEA) (2008 to present)
International Language Testing Association (ILTA) Committee on 'Best Article' for 2006
Asst Division Governor Marketing, Division B, District 79, Toastmasters Intl (July 2008-09)
Area Governor, Area 21, Division B, District 79, Toastmasters International (July 2007-08)

Conference Organizer, IATEFL Conference, Exeter, UK April 7-11, 2008; Cardiff, Wales, UK March 31-April 4, 2009

Director Serving as Convention Chair, 2004-2007, TESOL International

TESOL International Convention Chair, Tampa, Florida, March 14-18, 2006

Conference Chair, 13th Intl. TESOL Arabia Conference, Dubai, UAE (March 15-17, 2007)

TESOL Symposium Organizer on Vocabulary, Dubai, UAE (March 12, 2006)

Chief Examiner, English B, International Baccalaureate Organization, Cardiff, Wales

President, TESOL Arabia (2002-03)

Appointed to TESOL's Professional Development Committee (2002-05) as Symposia Chair

- PDC Chair, Rome Symposium on Standards for Young Learners (2003)
- PDC Chair, Brazil Symposium on Social Responsibility (2004)
- PDC Chair, Thailand Symposium on Leadership in ELT (2005)

TESOL Arabia Conference Co-chair (2004, 2005, 2006, 2007, 2008, 2012)

Executive Board, Asia TEFL (2003 to present)

Reader for the TESOL TEFL Grant, TESOL Awards Committee (2003-04)

Vice President/President Elect, TESOL Arabia (1997-99; 2000-01)

Academic Program Specialist, United States Information Service (1999 to present)

Nominee, TESOL Int'l. Board of Directors, Director of Affiliate Representative (1999, 2001)

Elected Member of IATEFL Testing Special Interest Group Board of Directors (1999 to 2002)

Proposals Co-Chair, TESOL Arabia 2000 Conference, (1999-2004)

Conference Chair, CTELT- Current Trends in English Language Testing (1997 to present)

TESOL Arabia Testing, Assessment and Evaluation SIG Co-Chair (1996 to present)

TESOL Arabia Executive Secretary (1996-97)

Nominee for International Language Testing Association Board of Directors (2002-3)

Proposals Review, LTRC Conference (2002- present)

Proposals Reader, TESOL International EFL-IS (2003 to present)

TESOL International Liaison Officer (1996 -98)

Guest Editor, *Perspectives*, June 2003 and August 2007 Issues

Editor, REFLECTIONS Newsletter for the F/SLED Program, OSU (1990-91)

Editor, TESOL Arabia Conference Proceedings (1996-2009)

Editor, CTELT Conference Proceedings (all volumes 1997 to present)

Cambridge ESOL Examiner Certification

- PET (1999 to present) Examiner # FF55DK
- BEC Vantage (2008 to present) Examiner # FF55DK

IELTS Examiner #003329 (April 2000 to present)

TOEIC Item Writer (March 2001 to present)

International Baccalaureate Assistant Examiner, English B, Higher/Standard Level, Paper 1, International Baccalaureate Organization, Cardiff, Wales (Examiner # 7100)

EDITORIAL ADVISORY BOARDS

Editorial Advisory Board, *Arab Journal of Applied Linguistics* (2014 to present)

Editorial Advisory Board, *Arab Journal of Language Testing* (2014 to present)

Editorial Advisory Board, *Yashashri: Journal of English Language and Literature* (2012 to present)

Advisory Board, *Iranian Journal of Language Teaching Research* (2012 to present)

Editorial Board, *Foreign Language Learning and Teaching Journal* (2012 to present)

Editorial Board, *Language Institute of Thammasat University (LITU)* (2012 to present)

Editorial Advisory Board, *Asian Journal of English Language Teaching* (2009 to present)
Editorial Advisory Committee, *African Journal of Business Management* (2009 to present)
Editorial Advisory Board, *TESOL Arabia Perspectives*, (2007 to present)
Editorial Board, *Asia TEFL Journal* (2003 to present)
Editorial Board, *Innovation in Language Learning and Teaching*, Multilingual Matters, (2006 to present).
Editorial Advisory Board, *Language Testing* (2004 to 2012)- Class A Journal on Thompson Scientific Journal List
Editorial Board, *Language Assessment Quarterly* (2004 to present)
Editorial Advisory Board, *Journal of Language and Communication* (2004 to present)

CONSULTANCIES

English Language Specialist, US Department of State, Manama, Bahrain (December 2014)
Greenwood International School, Sharjah, UAE (2014 to present)
Vista Consult, Islamabad & Lahore, Pakistan (May 2013; September 2013; May 2014)
Academic Program Specialist, US Department of State, Caracas, Venezuela (August 2013)
Academic Program Specialist, US Department of State, Montevideo & Colonia, Uruguay (July 2013)
Academic Program Specialist, US Department of State, Phnom Penh, Cambodia (April 2013)
Academic Program Specialist, US Department of State, Dakar, Senegal (March 2013)
Academic Program Specialist, US Department of State, Managua, Nicaragua & San Salvador, El Salvador (August 2012)
Academic Program Specialist, US Department of State, Santa Cruz, Bolivia & Bogota, Colombia (July 2012)
Academic Program Specialist, US Department of State, Montevideo, Uruguay (July 2012)
Academic Program Specialist, US Department of State, Peru, Ecuador (August 2011)
Academic Program Specialist, US Department of State, Kaliningrad, Moscow, Yakutsk, Khabarovsk, Russia (June-July 2011)
Academic Program Specialist, US Department of State, Chelyabinsk, Miass, Yekaterinburg & Khabarovsk, Russia (June -July, 2010).
Academic Program Specialist, US Department of State, Moscow & Kazan, Russia (June 21-July 4, 2009).
Academic Program Specialist, US Department of State, Kazakhstan & Uzbekistan (June 21-July 5, 2008/Dec. 2-8, 2008)
Educational Testing Services, Effat College Project, Jeddah, Saudi Arabia (May-July 2007)
Academic Program Specialist, Lebanon (Beirut, Al Shouf) and Jordan (Amman, Aqaba) (June 21-July 6, 2007; September 2007).
Academic Program Specialist, Ukraine Summer Institute, Alushta, Ukraine (June 25-July 8, 2006)
MSBC, Muscat, Oman (November 2005)
Ajman University of Science and Technology, Ajman, UAE, (2005 to 2006)
College of the North Atlantic Qatar, Inservice Teacher Training, August 2004
Academic Program Specialist with U.S. State Department (November/December 2002)
Moscow, St. Petersburg, Samara, Rostov
Academic Program Specialist with U.S. State Department (June 2002) Vladivostok, Blagoveshensk, Ekaterinsberg, Khabarovsk, Russia
Assessment Training, Kuwait University, Kuwait (May 2001)

Computer-based Testing Training, PLATO, Minnesota, MN. (March 2001)
Academic Program Specialist with U.S. State Department (May 2000; July 2001; July 2002;
July 2003) Rabat, Agadir, Ifrane, Fez, Casablanca, Morocco
Zayed University Development Team, Dubai & Abu Dhabi, UAE (Jan. 98-Sept. 99)

PUBLICATIONS

Books

Current Trends in Evaluation, Assessment & Testing: Research Perspectives. (forthcoming).
Cambridge Scholars Publishing, co-edited with Christina Gitsaki.

The Cambridge Guide to Research in Language Learning and Teaching. (forthcoming),
Cambridge, UK: Cambridge University Press, co-edited with JD Brown.

Revisiting EFL Assessment (forthcoming). Cambridge Scholars Publications.

Best Practice in ELT: Voices from the Classroom. (forthcoming). Dubai, UAE: TESOL
Arabia Publications, co-edited with Rubina Khan.

Assessment and Evaluation Section. TESOL and Wiley Publications Encyclopaedia, (2016).

Perspectives on Student Leadership Development. (2014). LM SIG Publication, Dubai: TESOL
Arabia Publications, co-edited with Peter Davidson, Konrad Cedro and Beth Wiens.

Life Skills Education in TESOL.(2013) 19th Annual TESOL Arabia Conference Proceedings.
Dubai: TESOL Arabia Publications co-edited with Peter Davidson, Masha'el Al Hamly, Cindy
Gunn & Salah Troudi.

The Middle East Handbook of Applied Linguistics. (2013). TESOL Arabia Publications, co-
edited with Ramin Akbari.

Task-based language learning and teaching in EFL contexts: Research and implementation
(2012). John Benjamins, co-edited with Ali Shehadeh.

The Cambridge Guide to Second Language Assessment (2012). Cambridge University Press,
co-edited with Peter Davidson, Stephen Stoyhoff & Barry O'Sullivan.

Reigniting, Retooling and Retiring in English Language Teaching. (2012). University of
Michigan Press, co-edited with Liz England and John Schmidt.

*Rethinking English Language Teaching: Proceedings of the 17th Annual TESOL Arabia
Conference, (2012).* TESOL Arabia Publications, co-edited with Davidson, Al Hamly, Troudi,
Gunn & Engin.

Applications of Task-based Learning in TESOL. (June 2010) Alexandria, VA: TESOL
Publications, co-edited with Ali Shehadeh.

- Leadership and Management in English Language Teaching*, (2010) Dubai, UAE: TESOL Arabia Publications. coedited with Lauren Stephenson & Sufian Abu Rmaileh.
- Cultivating Real Writers: Emerging Theory and Practice for Adult Arab Learners*. (2010). HCT General Education Series, Book 3, HCT Press, co-edited with David Anderson.
- Oral Skills in English: Theory, Research and Pedagogy*. (2009). TESOL Arabia Publications, co-edited with Adel Jendli.
- Fundamentals of Language Assessment: A Practical Guide for Teachers (2nd Edition)*. (October 2009). TESOL Arabia Publications, co-edited with Peter Davidson & Dwight Lloyd.
- Leadership in English Language Teaching and Learning* (2008). University of Michigan Press, co-edited with Mary Lou McCloskey, Neil Anderson and Lauren Stephenson.
- Writing Skills in English: Teaching, Research and Pedagogy*. (2008). TESOL Arabia Publications, co-edited with Adel Jendli and Peter Davidson.
- A Practical Guide to Assessing English Language Learners*. (2007). University of Michigan Press, co-authored with Nancy Hubley and Keith Folse.
- Evaluating Teacher Effectiveness in EF/SL Contexts*, (2007). University of Michigan Press, co-edited with Peter Davidson, Mashael Al-Hamly and Salah Troudi.
- Language Teacher Research in the Middle East*. (2007) (Series Editor: Tom Farrell) TESOL Publications, co-edited with Lisa Barlow.
- Best Practice in English Language Teaching*. (2008). Dubai: TESOL Arabia Publications, co-edited with Adel Jendli and Salah Troudi.
- Proceedings of the 9th & 10th CTELT Conferences*. (March 2007). Dubai: TESOL Arabia Publications, co-edited with Peter Davidson and Dwight Lloyd.
- Teaching and Learning Vocabulary in Another Language*. (November 2006). Dubai: TESOL Arabia Publications, co-edited with Peter Davidson and Wayne Jones.
- Assessment in the Arab World*. (2005). Edited with Peter Davidson and Wayne Jones. Dubai: Midex Publishing.
- Fundamentals of Language Assessment: A Practical Guide for Teachers in the Gulf*. (2004). Edited with Dwight Lloyd and Peter Davidson. Dubai: Midex Publishing.
- Assessment Practices*. (2003). TESOL Case Studies Series. (Series Editor: Jill Burton) co-edited with Nancy Hubley.
- Testing: Theoretical Concerns*. (1996). UAE University Monograph, Al Ain: United Arab Emirates.

English Level 2. (1995). University General Requirements Unit: United Arab Emirates University Press.

Introduction to the Research Process. (1995). University General Requirements Unit, United Arab Emirates University Press.

Articles/Book Chapters

Diversity in Dubai. *The Toastmaster*. September 2014.

10 Characteristics of Highly Effective EF/SL Teachers. *TESOL Arabia Perspectives*, June 2014.

10 Characteristics of Highly Effective EF/SL Teachers. *TESOL Connections*, January 2014.

10 Characteristics of Highly Effective EF/SL Teachers. (Dec 2013). *SPELT Quarterly*, Vol 28/4, 2-12.

Language Testing and Assessment: International and Local Research Perspectives (2013). In Akbari and Coombe (Eds). *Middle East Handbook of Applied Linguistics*. Dubai, UAE: TESOL Arabia Publications w/Peter Davidson.

Perspectives on Second Language Teacher Education (2013). In Akbari and Coombe (Eds). *Middle East Handbook of Applied Linguistics*. Dubai, UAE: TESOL Arabia Publications w/Ramin Akbari & Lauren Stephenson.

Assessing Young Learners: Issues, Principles and Practices. (2012) In Emery and Gardiner-Hyland (Eds) *Contextualizing EFL for Young Learners: International Perspectives on Policy, Practice and Procedure*. Dubai, UAE: TESOL Arabia Publications (pp 258-270) w/Peter Davidson.

Foreign and Second Language Assessment Literacy: Issues, Challenges and Recommendations. (2012). In Coombe, Davidson, O'Sullivan & Stoyhoff (Eds) *The Cambridge Guide to Second Language Assessment*. Cambridge: Cambridge University Press (pp.20-29) w/Salah Troudi & Masha'el Al-Hamly.

Professional Development in Language Assessment. (2012). In Coombe, Davidson, O'Sullivan & Stoyhoff (Eds) *The Cambridge Guide to Second Language Assessment*. Cambridge: Cambridge University Press (pp.122-230) w/Stephen Stoyhoff.

Computerized Language Assessment. (2012) In Coombe, Davidson, O'Sullivan & Stoyhoff (Eds) *The Cambridge Guide to Second Language Assessment*. Cambridge: Cambridge University Press (pp.267-274) w/Peter Davidson.

Alternative Assessment in Language Education. (2012). In Coombe, Davidson, O'Sullivan & Stoyhoff (Eds) *The Cambridge Guide to Second Language Assessment*. Cambridge: Cambridge University Press (pp.147-155) w/Kerry Purmensky & Peter Davidson.

Are We Having Fun Yet? Infusing Enjoyable Activities into the EF/SL Classroom. (2012). In Coombe, Schmidt and England (Eds). *Reigniting, Retooling and Retiring in English Language Teaching*. Ann Arbor, MI: University of Michigan Press. (pp.) w/John Schmidt & Mashael Al-Hamly.

Beyond the Virtual Seminar: Online Professional Development in Leadership and English Language Teaching (2011). *UAE Journal of Educational Technology and eLearning*, September 2011/Volume 2: 61-67. ISSN: 2072-0157.

Assessing Vocabulary in the Language Classroom. (2011). In Anderson & Sheehan (Eds). *Focus on Vocabulary: Emerging Theory and Practice for Adult Language Learners*. Abu Dhabi: HCT Press (pp. 111-124). ISBN: 978-9948-16-135-6

An Investigation of Occupational Stressors and Copies Strategies Among EFL Teachers in the United Arab Emirates. (2011). In Gitsaki (Ed.) *Teaching and Learning in the Arab World*, New York: Peter Lang (pp. 181-201). w/Jonathan Aubrey

Beyond the Virtual Seminar: Online Professional Development in Leadership and English Language Teaching. (2011). *Leadership and Management in English Language Teaching*, Dubai, UAE: TESOL Arabia Publications. w/Jacqueline Stephen.

Seven Ways Technology Can Make You More Effective. (2011). *Leadership and Management in English Language Teaching*, Dubai, UAE: TESOL Arabia Publications. w/Justin Shewell.

Assessing Vocabulary in the Classroom. (2011). In Chau, M. H., & Khairi, I. A. (Eds). *Vocabulary learning in the language classroom*. Petaling Jaya: MELTA-Sasbadi.

Assessing Foreign/Second Language Writing Ability. (2010). *Education, Business and Society: Contemporary Middle Eastern Issues*, Vol. 3/No. 3:178-87.

Developing Assessment Literacy. (2010). In Carmona (Ed) *Language Teaching & Learning in ESL Education: Current Issues, Collaborations & Practices*. Kona Publishing.

The TESOL Arabia Conference and its Role in the Professional Development of Teachers at Institutions of Higher Education in the United Arab Emirates. (Summer 2010). *Academic Leadership Online Journal*.

Seven Ways Technology Can Make You More Effective. *TESOL Arabia Perspectives*, Vol 16/No. 3: 14-19. (Nov. 2009).

EFL Teachers' Views of English Language Assessment in Higher Education in the United Arab Emirates and Kuwait, *TESOL Quarterly*, Vol 43/3, (September 2009).

Foreign and Second Language Teacher Assessment Literacy: Issues, Challenges and Recommendations. *Research Notes*, Cambridge ESOL, Vol. 38, (November 2009).

Washback and the Impact of High-stakes Testing on Teaching and Learning: Teaching Learning Strategies, in *Emerging Issues in TEFL: Challenges for Asia* (Eds) Mansoor, S., N. Hussain, Al Sikandar and N. Ahsan. Oxford, UK: Oxford University Press, June 2009.

Language Testing and Assessment: Recent Perspectives on Research and Practice. *Language Teaching*, Jan 2009. Vol. 42.1.

Avoiding Burnout: Is it Possible? *Perspectives*, Vol. 15, No. 3 (November 2008).

Developing Test Specifications. *Perspectives*, 15/1: 10-13 (November 2007).

Public Speaking and Presentation Skills for the ELT Profession. In Coombe, C., McCloskey, M.L., Stephenson, L., Anderson, N. (2008). *Leadership Skills for English Language Educators*. Ann Arbor, MI.: University of Michigan Press.

What Makes a Good Teacher? Investigating the Native/Nonnative Speaker Issue in Gulf Arab Students. In Coombe, C. & Barlow, L. (2007). (Eds). *Language Teacher Research in the Middle East*, Alexandria, VA.: TESOL Publications.

To Change or Not to Change: Investigating the Value of MCQ Answer Changing for Gulf Arab Students. *Language Testing*, 22/1 (October 2005).

Self-Assessment Accuracy Revised: The Arab EFL Context. (2005). In Davidson, Coombe and Jones (Eds). *Assessment in the Arab World*. Dubai: Midex Publishing.

The Reflective Portfolio: Two Case Studies from the UAE. (January 2004) *English Language Teaching Forum*, Vol. 42/No. 1: 18-23.

Students as Colleagues in EFL Conferences. (2004). *The Essential Teacher*. Vol.1/No. 2: 54-7.

Test Taking Strategies for Teachers and Students. (Oct/Nov 2003) *Occasional Papers*, Vol. 36, CDELT:Ain-Shams University, Cairo.

An Investigation into Answer-Changing Practices on Multiple-Choice Questions with Gulf Arab Learners in an EFL Context. (2003). *Spain Fellow Working Papers in Second or Foreign Language Assessment*. (Ed.) Jeff S. Johnson, Vol. 1, pp. 83-104. English Language Institute: University of Michigan Press.

The Importance of a Reflective Element in Portfolio Writing: Two Case Studies from the UAE. (2003). *The Process of Language Learning: An EFL Perspective*. (Ed.) Zafar Syed. Abu Dhabi: Military Language Institute Press.

Test Taking Strategies. (2003). *TESOL Arabia Conference Proceedings*. (EDS.) Zafar Syed, Christine Coombe and Salah Troudi, TESOL Arabia Publications.

Creating Effective Classroom Tests. (March 2002). *SPELT Quarterly*. Vol. 17/No. 1: 1-14.

Your Global Connections: A 24-Hour Trip Around the World, (Spring 2002) *TESOL Journal*. 11, 1: 36-7.

Implementing Alternative Assessment in the Arabian Gulf. 2001. *Tools of the Trade: Teaching EFL in the Gulf*, Military Language Institute pp. 189-199.

Tips for Organizing an Affiliate Conference. (Aug. 2001). *English as a Foreign Language Interest Section Newsletter*, 21, 1: 9.

Alternative Assessment in the United Arab Emirates. (2000). ERIC/Languages and Literature. Washington, D.C.: Center for Applied Linguistics (ED 448 599).

Self Assessment. (Autumn 2000) *Moroccan Association of Teachers of English Newsletter*, Vol. 21(2):7-8.

Writing Assessment Scales: Making the Right Choice. (November 2000) *TESOL Arabia News*, Vol. 8/No. 1: 7-9.

Sights Set for CTELT 2000. (2000). *Language Testing Update*, Vol. 28.

Challenges in Academic Listening. (1999) *Studies in Language and Language Teaching*. Vol. 8: pg. 53-57.

Challenges in Academic Listening Assessment (2000). *TESOL EFL IS Newsletter*.

Self-Assessment in Language Testing: Validity and Reliability Issues. (November 1999). *TESOL Arabia Newsletter*, Vol. 7, No. 1: 7-8.

Using Self-Assessment in the Classroom: Rationale and Suggested Techniques. (November 1999). *TESOL Arabia Newsletter*, Vol. 7, No. 1: 8-10.

CALL Ideas for the ESL Classroom. (November 1999). *TESOL Arabia Newsletter*, Vol. 7, No. 1: 24-25.

CTELT 3 Report (June 1999) *IATEFL TEA SIG Newsletter*, pg. 18; *Egypt TESOL Newsletter*, (May 1999).

Learner-Centered Listening Assessment. *English Language Teaching Forum*. (Apr./May 1999). pgs. 26-31.

A Learner-centered Approach to Assessing Listening Comprehension. (March 1999). In Troudi, Coombe and Riley (eds.) *Unity Through Diversity: 4th Int'l. TESOL Arabia Conference Proceedings*. Vol. 3: pgs. 69-75.

Issues in the Evaluation of Academic Listening Tests. Autumn 1998. *Language Testing Update* pp 32-45.

A Learner-Centered Approach to Academic Listening Assessment. (1998) *Thai TESOL Bulletin*, Vol. 12, No. 2.

Issues in Foreign/Second Academic Listening Assessment. Oct. 1998. In Coombe, (Ed.) *Current Trends in English Language Testing Conference Proceedings*. Vol. 1 & 2.

Learner-Centered Listening Assessment for the Classroom Teacher. (1998) *Thai TESOL Newsletter* 11/1.

Influence of Speaker Variables on the Listening Comprehension Scores of Gulf Arab Learners. (1998) *TESOL Arabia Conference Proceedings*. Al Ain: UAE University Press.

What Makes Academic Listening So Difficult? (1997) *TESOL Arabia Newsletter* 4/4:1-3.

Recent Developments in Listening Comprehension Research. (1997) *TESOL Arabia News* 4/3:7-8.

Authenticity in Language Testing. (1997). *TESOL Arabia News* 4/2.

Listening Comprehension and the Gulf Arab Student: A Research Initiative. (1997). *New Directions in Listening*. Cairo: American University in Cairo Press.

Global Education and Second Language Instruction. (1996). *TESOL Arabia News* 3/3:2-6.

Globalizing Foreign and Second Language Instruction. (1993). *TESL Reporter*. 26/2:1-4.

New Perspectives: Globalizing ESL Instruction. (1991). *The Ohio TESOL Newsletter*. 15/1:10-12.

The Use of Authentic Texts in Spanish Reading Instruction: A Replication Study in Recall. (1991) In E. Bernhardt.: *Reading Development in a Second Language Theoretical, Empirical and Classroom Perspectives*.

A Global Perspective in the Foreign and Second Language Classroom. (1990). ERIC/Languages and Literature. Washington, D.C.: Center for Applied Linguistics.

Suggestions for Teaching American Culture in the EF/SL Classroom. (1988). *TESOL France Journal*. 8/3:22-28.

Reviews (Books & Tests)

Common Educational Proficiency Assessment. Test Review in *Language Testing* (April 2014).

Assessing academic English: Testing English proficiency 1950-89: The IELTS solution. Davies, A. (2008). Vol 30/1:143-5, Cambridge: Cambridge University Press in *Language Testing* (2013) ISSN: 0265-5322.

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Continuing Professional Development: Some of Our Perspectives. Edited by Julian Edge. (2004) *Modern English Teacher*. Vol 13/No. 1: 82-3

Towards Proficiency. (2003). By Peter May. *Modern English Teacher*. Vol.12/No. 2: 66-7.

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Pursuing Professional Development: The Self as Source. (2002) by Kathleen Bailey, Andy Curtis & David Nunan. *TESL EJ*.

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Assessment in a Learner-centered Curriculum. (Jan. 2002). LI SIG WebSite. By Alan Trussell-Cullen.

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Validation in Language Assessment. (1999) by Anthony Kunnan. *TESL EJ*.4/2. <http://www-writing.berkeley.edu/TESL-EJ/ej14/toc.html>

The Book of Questions. (1995). *TESOL Matters* 4/8.

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Translations

Migrenne, Jean. (1991). *Poetes de New York*: Mosaique. Conde-Sur-Noireau, France: Editions Amiot Lenganey.

COURSES/EXTENDED WORKSHOPS DEVELOPED

Teacher Development and Growth. TESOL Arabia Leadership and Management SIG, Delivered in Manama, Bahrain (November-December 2014).

Personal and Professional Strategic Planning for English Language Educators, TESOL Arabia 2014 Conference Development Course, March 14, 2014.

Teacher Development. TESOL Arabia Leadership and Management SIG, Delivered in Caracas, Venezuela (August 2013); Huancayo, Peru (July 2014).

Teacher Leadership and Development, TESOL Arabia Leadership & Management SIG, Delivered in Islamabad, Pakistan (April 2013)

Reimagining Personal and Professional Development, TESOL Arabia Leadership & Management SIG. Delivered in Dubai (May 2012).

IELTS Teacher Preparation Certificate Course, TESOL Arabia Testing, Assessment & Evaluation SIG (2010 to present). Delivered in Dubai (December 2010, January 2011, May 2011, November 2011; February 2012) Delivered in Iran (June 2012).

Teacher Leadership, TESOL Arabia Leadership & Management SIG (2008 to present). Delivered in an online format and in Dubai (2009, 2010, 2011) and in Bangladesh (December 2010); Abu Dhabi & Dubai (Feb 2014)

Teacher Effectiveness Workshops, TESOL Arabia Leadership & Management SIG, Dhaka, Bangladesh (December 2012)

Fundamentals of Language Assessment, TESOL Arabia Testing, Assessment & Evaluation SIG (2003 to present). Delivered in an online format (February- June 2011) and in every Emirate of the UAE and in the following countries Bahrain (May 2003); Qatar (April 2004); Thailand (Jan. 2005); Oman (Feb 2005); Syria (Dec 2006); Egypt (Jan. 2007); Nepal (Feb. 2007); India (Sept. 2008); Ukraine (Dec. 2008); Uzbekistan (Dec. 2008); Armenia (May 2009); Bangladesh (Nov. 2009); Guatemala (Jan. 2010); Peru (Aug 2010, Aug 2011); El Salvador (Aug. 2010); Costa Rica (Aug. 2010), Georgia (Jan. 2011), Ecuador (July 2011), Chile (August 2011), Turkey (September 2011); Sudan (April 2012); Senegal (April 2012); Montevideo, Uruguay (July 2012); Rio de Janeiro (July 2012); Santa Cruz, Bolivia (July 2012); Bogota, Colombia (July 2012); Addis Ababa, Ethiopia (November 2012); Riyadh, Saudi Arabia (January 2013); HCT Dubai, Women's Campus (April 2013); Phnom Penh, Cambodia (April 2013); Montevideo & Colonia, Uruguay (July 2013); Caracas, Venezuela (August 2013); Lahore, Pakistan (September 2013); Port-au-Prince (2014).

INVITED PLENARY/FEATURED ADDRESSES

10 Characteristics of Highly Effective EF/SL Teachers. LINELT Conference, Dubai, UAE, December 11, 2014.

Choosing an Appropriate Data Collection Method. HCT Dubai Research Series, November 2014.

Professionalizing Your English Language Teaching, MENA Common Core Conference, Dubai, UAE, Oct 24, 2014.

10 Characteristics of Highly Effective Teachers. MENA Common Core Conference, Dubai, UAE, Oct 24, 2014.

Teacher Research Engagement: Primary Motivators and Obstacles. Inaugural session of HCT Dubai Research Series, Dubai Men's College, UAE, Oct 19, 2014.

10 Characteristics of Highly Effective EF/SL Teaching, MATE Conference, TESOL Haiti, Leogane, Haiti, August 9, 2014.

Professionalizing Your English Language Teaching. Peru TESOL, Lima, Peru, August 2, 2014.

Towards a Comprehensive Framework for Teacher Evaluation. TESOL Arabia Testing SIG, June 13, 2014.

10 Characteristics of Highly Effective ES/EFL Teachers. Essentials of Education Symposium, CNAQ, Doha, Qatar, May 9, 2014.

Improving Your Communication Skills, Joint TESOL Arabia and Toastmasters Event, Dubai, UAE, May 3, 2014.

Developing a Personal and Professional Strategic Plan. Joint TESOL Arabia LM SIG/Fujairah Chapter Event, Fujairah, April 26, 2014.

Strengthening Teacher Quality: A Contextualized Resource for UAE English Language Teachers. The 7th Language Forum, Al Ain, UAE, April 23, 2014.

Globetrotting Language Educators Explore the World from the Oregon Trail. TESOL International Convention, Portland, Oregon, March 28, 2014.

Toastmasters and ELT: A Vehicle for Personal and Professional Development. TESOL International Convention, Featured Speech, Portland, Oregon, March 27, 2014.

Launching of the new TESOL Research Agenda. TESOL Convention, March 27, 2014.

10 Characteristics of Highly Effective EF/SL Teachers, Confluence Conference, Nagpur, India, Feb. 21, 2014.

Teacher Effectiveness: Empirical and Practical Perspectives, Gazi University Conference, Ankara, Turkey, November 2013.

10 Characteristics of Highly Effective EF/SL Teachers. SPELT Conference, Karachi, Pakistan, Oct 25-27, 2013.

Developing a Personal and Professional Strategic Plan. CAMELTA Conference, Yaounde, Cameroon, August 13, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. TESOL Symposium, Yaounde, Cameroon, August 12, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. 6th Annual ELT Horizons Conference, ICPNA, Lima, Peru, May 31, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. TESOL Greece Conference, Athens, Greece, March 30, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. English Language Day, ATES Conference, Cheikh Anta Diop University, Dakar, Senegal, March 2, 2013.

Questionnaire Development in ELT Research. Research Roadshow, Al Ain, UAE, Feb 21, 2013.

Personal and Professional Growth Through Life Satisfaction. 5th Annual Teacher Leadership Academy, HCT Dubai, Men's Campus, Dubai, UAE, Feb 15, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. CETE Conference, Ilia State University, Tbilisi, Georgia, Feb 3, 2013.

Teacher Effectiveness: Empirical and Practical Perspectives. Nile TESOL Conference, Cairo, Egypt, Jan 28, 2013.

10 Characteristics of Highly Effective EF/SL Teachers. Ruquaa Secondary School Conference, Sharjah, UAE, Jan 15, 2013.

Teacher Effectiveness: Empirical and Practical Perspectives, Challenges of English Language Teaching for Arab Students at Higher Educational Institutions Conference, Australian College of Kuwait, Kuwait, January 10, 2013.

10 Characteristics of Highly Effective EF/SL Teachers, TESOL Sudan, Khartoum Conference, Sudan, December 15, 2012.

10 Characteristics of Highly Effective EF/SL Teachers, TESOL Arabia LM SIG & BELTA Teacher Effectiveness Conference, Dhaka, Bangladesh, December 1, 2012.

Fundamentals of Language Assessment, TESOL Arabia TAE SIG & AAELTA FLA Conference, Addis Ababa, Ethiopia, November 9-10, 2012.

10 Characteristics of Highly Effective EF/SL Teachers. TESOL Arabia Abu Dhabi Teacher Leadership Academy, Abu Dhabi, UAE, November 3, 2012.

10 Characteristics of Highly Effective EF/SL Teachers. TESOL Arabia Western Zone Conference, Ruwais, UAE, October 13, 2012.

Developing a Teacher Portfolio. TESOL Arabia Al Ain Chapter, Al Ain, UAE, October 7, 2012.

Personal & Professional Growth for ELT Educators, National Conference for Teachers of English (NCTE). San Salvador, El Salvador, August 8, 2012.

10 Characteristics of a Highly Effective EF/SL Teacher. Asociacion Nicaraguense de Profesores de Ingles (ANPI) Conference, Managua, Nicaragua, August 6, 2012.

Essential Characteristics for a Foreign/Second Language Teacher. 15th Encuentro Nacional de Profesores de Lenguas Extranjeras, Universidad Nacional Autonoma de Mexico, Mexico City, Aug. 2, 2012.

10 Characteristics of Highly Effective EF/SL Teachers. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 17, 2012.

Teacher Effectiveness in ELT: Empirical and Practical Perspectives, VenTESOL Conference, Valencia, Venezuela, May 25, 2012.

Recharging Your Professional Batteries. ELTA Conference, Tirana, Albania, May 18, 2012.

Developing a Personal and Professional Strategic Plan. Reimagining Personal and Professional Development Program, Teacher Leadership Academy, Dubai, UAE, May 9, 2012.

Personal and Professional Growth through Life Satisfaction. Reimagining Personal and Professional Development Program, Teacher Leadership Academy, Dubai, UAE, May 9, 2012. May 11, 2012.

10 Characteristics of Highly Effective EF/SL Teachers. Yasir University ELT Conference, May 5, 2012.

Fundamentals of Language Assessment, ATES, Dakar Senegal, April 27, 2012.

Fundamentals of Language Assessment, Service to the TESOL Professional Conference, Kabul Education University, Kabul, Afghanistan, April 14, 2012.

Teacher Effectiveness in ELT: Empirical and Practical Perspectives, 46th Annual TESOL Convention, Philadelphia, PA, March 30, 2012.

Personal and Professional Growth through Life Satisfaction. 18th Annual TESOL Arabia Conference, Dubai, UAE, March 10, 2012.

Teacher Effectiveness in ELT: Empirical and Practical Perspectives, 18th Annual TESOL Arabia Conference, Dubai, UAE, March 9, 2012.

10 Characteristics of Highly Effective EF/SL Teachers, Thai TESOL Conference, Jan. 2012.

10 Characteristics of Highly Effective EF/SL Teachers, 1st Annual TESOL Iraq Conference, Nov. 17, 2011.

10 Characteristics of Highly Effective EF/SL Teachers, Northern New England Teachers' Association Conference, Burlington, VT, USA, Nov. 5, 2011.

10 Characteristics of Highly Effective EF/SL Teachers, ANUPI Conference, Cabo Los Bajos, Mexico, Oct 15, 2011.

Fundamentals of Language Assessment, FLA Conference, Santiago, Chile, August 23-24, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. COPEI Conference, Guayaquil, Ecuador, August 12, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. Peru TESOL, Lima, Peru, Aug. 1, 2011.

Assessment Basics, TESL Summer Institute, San Salvador, El Salvador, July 28, 2011.

Recharging Your Professional Batteries, TESL Summer Institute, San Salvador, El Salvador, July 28, 2011.

Foreign/Second Language Assessment Literacy, TESOL Symposium in China, Beijing Normal University, Beijing, China, July 9, 2011.

Where Do I Go From Here? Developing a Personal and Professional Strategic Plan, Yakutsk TESOL Summer School, Yakutsk, Russia, July 4, 2011.

What the Research Tells Us About Teaching Effectiveness, Yakutsk TESOL Summer School, Yakutsk, Russia, July 3, 2011.

What the Research Tells Us About Teaching Effectiveness, National Association of Teachers of English (NATE) Conference, Kaliningrad, Russia, June 28, 2011.

Assessing Your Leadership Potential, 1st Annual Leadership/Intercultural Communication Academy, Jagiellonian University, Krakow, Poland, June 20, 2011.

Assessment Literacy. 2nd International Conference on Language Education, Sabanci University, Istanbul, Turkey, June 3, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. Bangladesh English Language Teachers Association (BELTA) Conference, Dhaka, Bangladesh, May 20, 2011.

Teacher Effectiveness: What the Research Tells US. Qatar University TESOL PD Day. Doha, Qatar, May 14, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. Massachusetts TESOL Conference, Leminster, MA, USA, May 6, 2011.

Outcomes-based Assessment. Ajman University of Science and Technology PD Day, Ajman, UAE, April 28, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. Kosovo English Language Teachers' Network Conference (KETNET), Pristina, Kosovo, April 23, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. PELLTA Conference, Penang, Malaysia, April 15, 2011.

10 Characteristics of Highly Effective EF/SL Teachers. ELTA Serbia Conference, Novi Sad, Serbia, April 8, 2011.

Where do I go from here? Developing a Personal and Professional Strategic Plan, TESOL Arabia Conference, Dubai, UAE, March 10, 2011.

Educational Leadership, Indian High School PD Program, Dubai, UAE, February 26, 2011

Classroom Assessment, Indian High School PD Program, Dubai, UAE, February 5, 2011.

Fundamentals of Language Assessment. CECT. Tbilisi, Georgia, January 29, 2011.

Fundamentals of Language Assessment, National Annual Teacher Education Conference, Dubai Women's College, Dubai, UAE, December 6, 2010.

Are We Having Fun Yet? Infusing Enjoyable Activities into the EF/SL Classroom. TESOL Arabia LM SIG Teacher Leadership Academy, Dhaka, Bangladesh, Dec. 3, 2010.

Do You Have What It Takes? Assessing your Leadership Potential, TESOL Arabia LM SIG Teacher Leadership Academy, Dhaka, Bangladesh, Dec. 2, 2010.

Fundamentals of Language Assessment, Fujairah Women's College PD, Fujairah, UAE, Nov. 24, 2010.

10 Characteristics of a Highly Effective EF/SL Teacher. Nepali English Language Teachers' Association (NELTA), Nov. 18, 2010.

Communication and Leadership. Global Spark Group & Dunes Toastmasters, The Leadership Seminar, Dubai, UAE, Nov. 3, 2010.

Assessing Young Learners, TESOL Arabia TAE SIG FLA, Zayed University, Abu Dhabi, UAE, Oct 16, 2010.

Assessing Writing, TESOL Arabia TAE SIG/Al Ain Chapter, Al Ain, UAE, Oct 13, 2010.

Assessment & Evaluation at HCT, HCT Annual Conference, Dubai Men's College, Dubai, UAE, Sept 18, 2010.

Developing a Professional Development Portfolio for Teachers, Far East English Language Teachers' Association (FEELTA), Khabarovsk, Russia, June 29, 2010.

10 Characteristics of Highly Effective EF/SL Teachers, Far East English Language Teachers' Association (FEELTA), Khabarovsk, Russia, June 28, 2010.

10 Characteristics of Highly Effective EF/SL Teachers, National Association of Teachers of English (NATE), Chelyabinsk, Russia, June 26, 2010.

Advanced Assessment Techniques, EGE Item Writing Team, Miass, Russia, June 20-24, 2010.

Fundamentals of Language Assessment Workshops, ICPNA, Lima, Peru, Aug. 2-3, 2010.

Fundamentals of Language Assessment Workshops, Instituto Especializado de Nivel Superior Centro Cultural Salvadoreño Americano, San Salvador, El Salvador, Aug. 9-10, 2010.

Fundamentals of Language Assessment Workshops, Centro Cultural Costarricense-Norteamericano, San Jose, Costa Rica, Aug. 2-3, 2010.

Developing Language Assessments, UNESCO Lecture Series, Sharjah Women's College, June 1, 2010.

Fitting it all in: Success Strategies for ELT Professionals, 2nd Annual Teacher Leadership Academy, Dubai Men's College, May 20, 2010.

Assessing Your Leadership Potential. 2nd Annual Teacher Leadership Academy PreConference Institute, Dubai Men's College, May 18, 2010.

Teacher Effectiveness. 2nd Annual Teacher Leadership Academy PreConference Institute, Dubai Men's College, May 18, 2010.

A Step-by-step Approach to Assessing Reading Comprehension, IATEFL TEA SIG PreConference Institute, Harrogate, UK, April 7, 2010.

10 Characteristics of a Highly Effective EF/SL Teacher. Luminary Session, 44th Annual TESOL Convention, Boston, MA, March 27, 2010,

Evaluating Teacher Effectiveness in ELT. Breakfast w/TESOL's Best. 44th Annual TESOL Convention, Boston, MA, March 25, 2010.

Tips for Writing Proposals, 44th Annual TESOL Convention, Boston, MA, March 26, 2010.

Globe Trotting as an Educational and Professional Act, TESOL Forum, 44th Annual TESOL Convention, Boston, MA, March 26, 2010.

Conference/Workshop Planning. Leadership Development Certificate Program. 44th Annual TESOL Convention, Boston, MA, March 26, 2010.

Perspectives and Opportunities of International Representation within TESOL, Academic Session. 44th Annual TESOL Convention, Boston, MA, March 25, 2010.

Time Management Strategies for ELT Professionals, Leadership Development Certificate Program, 44th Annual TESOL Convention, Boston, MA, March 25, 2010.

Do you have what it takes? Assessing your leadership potential. From Classroom to Boardroom Development Course. 16th Annual TESOL Arabia Conference, Zayed University, Dubai, March 11, 2010.

Building a Professional Development Portfolio for Teachers. Leadership and Management SIG Featured Speech. 16th Annual TESOL Arabia Conference, Zayed University, Dubai, March 12, 2010.

Assessing Young Learners. From Playroom to Classroom Development Course. 16th Annual TESOL Arabia Conference, Zayed University, Dubai, March 12, 2010.

Fundamentals of Language Assessment, Instituto Guatemalteco Americano, Guatemala City, Guatemala, Jan. 11-12,2010.

Fundamentals of Language Assessment, Ukraine National Testing Team & Ukraine TESOL, US Embassy, Kiev, Ukraine, Dec. 1-4, 2009.

Fundamentals of Language Assessment, University of Dhaka, Bangladesh, Nov. 12-13, 2009.

10 Characteristics of a Highly Effective EF/SL Teacher, Conference on Teacher Development and Effectiveness, Ajman University, Fujairah, Oct. 17, 2009.

10 Characteristics of a Highly Effective EF/SL Teacher, National Association of Teachers of English Conference, Kazan, Russia, June 27, 2009.

Effective Teaching: Empirical and Practical Perspectives, Ajman MOE Conference, Ajman, UAE, June 11, 2009.

A Leader's Professional Development in the Art of Oral Rhetoric, MEPI Teacher Leadership Academy, Dubai Men's College, Dubai, UAE, May 22, 2009.

Fundamentals of Language Assessment, American University of Armenia, Yerevan, Armenia, May 7-9, 2009.

Assessment Basics, British University in Dubai, Dubai, UAE, April 11 & 25, 2009.

Empowering Teachers as Testers, IATEFL Conference, Cardiff, Wales, April 2, 2009.

Teacher Effectiveness, IEP IS Academic Session. TESOL Convention, Denver, CO, Mar 28, 2009.

Conference Planning, LDCP, TESOL Convention, Denver, CO. Mar. 28, 2009.

Tips for Proposal Writing, TESOL Convention, Denver, CO. Mar. 27, 2009.

Time Management Strategies for ELT Professionals, LDCP, TESOL Convention, Denver, CO. Mar. 26, 2009.

Enhancing Teacher Effectiveness: Empirical and Practical Perspectives, 15th Annual TESOL Arabia Conference, Dubai, UAE, March 13, 2009.

10 Characteristics of Highly Effective EF/SL Teachers. 1st Annual Ajman University of Science & Technology Conference, Ajman, UAE, Feb. 14, 2009.

Characteristics of Effective Teachers. Petroleum Institute Scholars, Petroleum Institute, Abu Dhabi, Nov 6, 2008.

The Fantastic Four: Expert Sessions on Self Development. 10 Steps to Improving Your English, Dubai Men's College, Oct 31, 2008.

Recharging Your Professional Batteries, Soft Skills Development Strategies: Corporate and Academic Perspectives, Birla Institute of Technology and Science, Pilani, India, Sept. 20, 2008.

10 Characteristics of Highly Effective EF/SL Teachers, Central Asian Teachers of English (CATEC) Conference, Almaty, Kazakhstan, June 28, 2008.

Maximizing Your Professional Development through Professional Associations. CATEC Pre Conference Institute, Almaty, Kazakhstan, June 27, 2008.

Retiring in TESOL Style, Early Bird Session, TESOL Convention, New York, NY, USA, April 3, 2008.

Tips for Presenters. TESOL Convention, New York, NY, USA, April 4, 2008.

Time Management Strategies for Busy ELT Professionals, Early Bird Session/LDCP, TESOL Convention, New York, NY, USA, April 4, 2008.

Strategies for Effective Peer Mentoring, TESOL Convention, New York, NY, USA, April 4, 2008.

Recharging Your Professional Batteries, Early Bird Session, TESOL Convention, New York, NY, USA, April 5, 2008.

Conference Planning, LDCEP, TESOL Convention, New York, NY, USA, April 5, 2008.

Evolving Trends in Classroom Practice, TESOL Convention, New York, NY, USA, April 5, 2008.

Developing Assessment Literacy. AAWC Assessment Symposium, Al Ain, UAE, March 27, 2008.

Fundamentals of Language Assessment Workshop Series, Holy Spirit University, Beirut, Lebanon; Ministry of Education, Al Shouf, Lebanon, June 26-July 1, 2007.

Fundamentals of Language Assessment Workshop Series, American Language Center, Amman, Jordan; British Council, Aqaba, Jordan, July 1-6, 2007.

Achieving Excellence in Public Speaking, TESOL Seattle Convention, March 21, 2007.

Forum on Change Management: The FISH Philosophy, TESOL Seattle Convention, Mar. 22, 2007.

Best Practice in ELT: 10 Traits of a Highly Effective EF/SL Teacher. 13th Annual TESOL Arabia Conference, Dubai, UAE, March 15, 2007.

Assessment A, B, C.....X, Y, Z. Shantou University Teacher Inservice, Shantou, China, Dec. 1, 2006.

Fundamentals of Language Assessment Workshop Series, Ukraine Summer Institute, Alushta, Ukraine, July 1-12, 2006.

Tips for Effective Presentations and Proposal Writing. 1st Annual Qatar TESOL Conference, Doha, Qatar, April 14, 2006.

Test Preparation Strategies for Teachers and Students, Costa Rica TESOL Conference, San Jose, Costa Rica, January 26, 2006.

Test Preparation Strategies for Teachers and Students, Colorado TESOL Conference, Denver, Colorado, November 5, 2005.

Test Preparation Strategies for Teachers and Students, Sunshine State TESOL Conference, Orlando, Florida, April 30, 2005.

Assessing Young Learners. Fundamentals of Language Assessment Conference, Ajman, UAE, April 14, 2005.

Time Management Strategies for ELT Professionals. 38th Annual TESOL Convention, San Antonio, TX, USA, March 31, 2005.

Time Management Strategies for ELT Professionals. 11th Annual TESOL Arabia Conference, Dubai, UAE, March 9, 2005.

Fundamentals of Language Assessment. Thai TESOL Conference, Bangkok, Thailand Jan. 22, 2005.

Test Preparation Strategies for Teachers and Students. EFL Testing and Evaluation Forum, Athens, Greece, Oct. 16, 2004.

Fundamentals of Language Assessment. Faculty In-Service Program. College of the North Atlantic Qatar, Doha, Qatar, August 30-31, 2004.

Empowering Teachers as Testers. 7th Caribbean, Central and South American TESOL Regional Group Biannual Conference, San Jose, Costa Rica, July 9, 2004.

Alternatives in Language Assessment. Fundamentals of Language Assessment Conference, Doha, Qatar, April 24, 2004.

Test Preparation Strategies. Fundamentals of Language Assessment Conference, Doha, Qatar, April 24, 2004.

Challenges of Involving Teachers in the Assessment Process. Current Trends in Language Assessment Conference, Ajman University, Abu Dhabi, UAE, April 24, 2004.

Assessing Young Learners. Fundamentals of Language Assessment Conference, Fujairah, UAE, April 15, 2004.

The CEPA Development and Editing Process. 7th Annual CTELT Conference, Sharjah, UAE, Dec. 11, 2003.

The Challenges of Involving Teachers in the Assessment Process. 1st Annual Asia TEFL Conference, Busan, South Korea, November 7, 2003.

The Impact of Standardized High-Stakes Tests on Teaching and Learning, Aga Khan University Centre of English Language Seminar 2003, "English and Higher Education," Karachi, Pakistan, August 17, 2003.

Assessing Young Learners, Moroccan Summer Institute of English, Rabat, Morocco, July 18, 2003.

The Challenges of Involving Teachers in the Assessment Process, Moroccan Summer Institute of English, Rabat, Morocco, July 15, 2003.

Empowering Teachers as Testers, Symposium on Assessment for Language Learning: Issues and Possibilities, Kuala Lumpur, Malaysia, April 24, 2003.

School-based Oral Testing Colloquium, Symposium on Assessment for Language Learning: Issues and Possibilities, Kuala Lumpur, Malaysia, April 22, 2003.

Washback and High-stakes Testing Colloquium. Symposium on Assessment for Language Learning: Issues and Possibilities, Kuala Lumpur, Malaysia, April 22, 2003.

Challenges of Involving Teachers in Assessment, 9th International TESOL Arabia Conference, Dubai, UAE, Mar. 12, 2003.

Alternatives in Language Assessment. TESOL Arabia ESP SIG Conference, Sharjah, UAE, Feb. 27, 2003.

Alternatives in Language Assessment, Textbook, Teacher and Student Conference, Moscow State University, Moscow, Russia, Nov. 27, 2002.

The Role of Assessment in a Learning Culture, Dialogue of Cultures Conference, Moscow State University, Moscow, Russia, Nov. 28, 2002.

The Challenges of Involving Teachers in the Assessment Process. 18th International Society of Pakistani English Language Teachers (SPELT) Conferences, Karachi, Pakistan, October 25, 2002.

Integrating Assessment with Technology. 1st Annual Effat College Learning and Technology Conference, Jeddah, Saudi Arabia, October 24, 2002.

Alternatives in Language Assessment. Moroccan Summer Institute of English, Rabat, Morocco, July 2002.

Test Preparation: Strategies for Teachers and Students. Moroccan Summer Institute of English, Rabat, Morocco, July 2002.

The Challenges of Involving Teachers in the Assessment Process. The 4th Annual BESIG Russia and the Association of Business Teacher's Conference, Ekaterinburg, Russia, June 27, 2002.

Alternatives in Language Assessment. 4th International Far East English Teachers Association (FEELTA) Conference, Blagoveshchensk, Russia, June 25, 2002.

Empowering Teachers as Testers. First International Conference of Rethinking ELT in Arabia, Hodeidah University, Hodeidah, Yemen, April 1, 2002.

Perspectives on Vocabulary Assessment. Featured Speech at Dubai Branch TESOL Arabia Conference, Dubai, UAE, Feb. 7, 2002.

Perspectives on Vocabulary Assessment. TESOL Arabia Fujairah Branch Chapter Conference, October 25, 2001.

Empowering Teachers as Testers. Al Ain TESOL Arabia Branch Chapter Conference, Al Ain UAE, Feb. 22, 2001.

The Place of Vocabulary in Language Assessment. Moroccan Summer Institute of English, Rabat, Morocco, July 14, 2000.

The Place of Vocabulary in Language Assessment. TESOL Arabia Ras Al Khaimah Branch Chapter Conference, November 16, 2000.

Empowering Teachers as Testers. ESP Maghreb Conference, Agadir, Morocco, April 27, 2000.

PRESENTATIONS

Teaching and Researching: Making Use of the 2014 TESOL Research Agenda, TESOL Convention, Toronto, Canada, March 26, 2015.

Creating Valid and Reliable Objective Test Items, TESOL Arabia TAE SIG, Dubai, UAE, Oct 18, 2014.

The Relentless Pursuit of Excellence: The Assessment of Learning. HCT Annual Conference, Dubai Men's College, Dubai, UAE, September 9, 2014.

Improving Your Communication Skills, IPCNA, Huancayo, Peru, August 4, 2014.

Strategic Planning for ELT Educators, TESOL Peru, Lima, Peru, July 31, 2014; IPCNA, Huancayo, Peru, August 4, 2014.

Strategic Planning for ELT Educators, Tea with Distinguished TESOLers. TESOL Convention, Portland, Oregon, March 29, 2014.

Tips for Developing and Delivering Successful TESOL International Convention Proposals, TESOL Convention, Portland, Oregon, March 28, 2014.

Assessing Your Leadership Potential, Teacher Leadership Academy, Dubai, UAE, Feb 14, 2014; Abu Dhabi, UAE, Feb 15, 2014.

Questionnaire Development, Exeter University Research Forum, Dubai, UAE, Feb 8, 2014.

10 Characteristics of Highly Effective EF/SL Teachers, CERT PD Day, Dubai, UAE, Feb 5, 2014.

Performance-based Assessment: Development, Administration & Marking, HCT Business PD Week, Dubai, UAE, Feb 2, 2014.

Introduction to the HCT Faculty Appraisal System, Dubai Colleges, Jan 27, 2014.

Alternatives in Language Assessment, TESOL Arabia TAE SIG FLA Workshops, Dubai, UAE, Jan 25, 2014.

Performance-based Assessment: Development, Administration & Marking, TESOL Arabia TAE SIG FLA Workshops, Dubai, UAE, Dec 16, 2013.

Improving your Communication Skills in English, Wesgreen School, Sharjah, UAE, Jan 18, 2014.

Organizing and Carrying Out International Educational Fieldtrips, Dubai Colleges Pick & Mix PD Week, Dubai, UAE, Dec 16, 2013.

Performance-based Assessment: Development, Administration & Marking, HCT CIS PD Week, Dubai, UAE, Dec 16, 2013.

Fundamentals of Language Assessment, TESOL Arabia TAE SIG FLA Workshop, Dubai, UAE, Nov 28, 2013; January 25, 2013 & June 13, 2014.

Personal and Professional Strategic Planning, SPELT Conference, Karachi, Pakistan, Oct 26, 2013.

Vocabulary Instruction and Assessment in a Second Language, SPELT Conference, Karachi, Pakistan, Oct 26, 2013.

Improving Your Presentation Skills. Karachi, Pakistan, Oct 25, 2013.

The Value of Toastmasters for University-level Students and Faculty, National Institute of Education, Singapore, Oct. 16, 2013.

Personal and Professional Strategic Planning. Division F Toastmasters Meet Up, Dubai, UAE, Sept 27, 2013.

Step by Step Approach to Assessing Reading Comprehension, 6th Annual ELT Horizons Conference, ICPNA, June 1, 2013.

Developing a Personal and Professional Strategic Plan. Pick and Mix PD Week, HCT Dubai, Women's Campus, April 4, 2013.

Strategic Planning for ELT Educators, TESOL Greece Conference, Athens, Greece, March 31, 2013.

Native and Nonnative Teachers' Classroom Management: An Empirical Study, TESOL Convention, Dallas, Texas, March 23, 2013.

Conference and Event Planning, TESOL Convention, Dallas, Texas, March 23, 2013.

Strengthening English Teacher Associations Worldwide, TESOL Convention, Dallas, Texas, March 23, 2013.

Globetrotting Educators Excel at Enlightening Exploration through Employment and Excursions, TESOL Convention, Dallas, Texas, March 22, 2013.

Time Management Strategies for Busy TESOL Professionals, LDCEP, TESOL Convention, Dallas, Texas, March 21, 2013.

Developing a Personal and Professional Strategic Plan. 5th Annual Teacher Leadership Academy, HCT Dubai, Men's Campus, Feb 15, 2013.

Questionnaire Development for ELT Research. Exeter University Research Forum, Feb 9, 2013.

Developing a Personal and Professional Strategic Plan. Nile TESOL Conference, Cairo, Egypt, Jan 29, 2013.

Assessing Young Learners. Abu Dhabi Teacher Leadership Academy, Abu Dhabi, UAE, Jan 19, 2013.

Practical Tips for Assessing English Language Learners, Challenges of English Language Teaching for Arab Students at Higher Educational Institutions Conference, Australian College of Kuwait, Kuwait, January 10, 2013.

Personal and Professional Strategic Planning, TESOL Sudan Conference, Khartoum, Sudan, December 15, 2012.

Organizing and Carrying Out International Educational Fieldtrips. HCT Dubai Faculty PD Session, Dubai, UAE, Nov 1, 2012.

Time Management Strategies for Busy TESOL Professionals, National Conference for Teachers of English (NCTE). San Salvador, El Salvador, August 8, 2012.

Fundamentals of Language Assessment. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 18, 2012.

Reading Assessment Made Easy. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 17, 2012.

Infusing Enjoyable Activities into EF/SL Instruction. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 18, 2012.

Assessing Young Learners. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 18, 2012.

Speaking Assessment. Pre Conference Institute. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 16, 2012.

Assessment Issues for English Language Teachers. US DOS Fellows Program. 13th Annual BRAZ TESOL Conference, Rio de Janeiro, Brazil, July 16, 2012.

Foreign/Second Language Assessment Literacy. VenTESOL Conference, Valencia, Venezuela, May 26, 2012.

Personal and Professional Growth Through Life Satisfaction, VenTESOL Conference, Valencia, Venezuela, May 25, 2012.

Fundamentals of Language Assessment, ELTA Conference, Tirana, Albania, May 19, 2012.

Tips for Effective Presentations. ELTA Conference, Tirana, Albania, May 19, 2012.

A Step By Step Approach to Reading Assessment, ELTA Conference, Tirana, Albania, May 19, 2012.

Globetrotter's Forum, 46th Annual TESOL Convention, Philadelphia, PA, March 30, 2012.

ESL Employment Issues around the World, 46th Annual TESOL Convention, Philadelphia, PA, March 29, 2012.

The Good, Bad and the Ugly About Computerized Testing. 46th Annual TESOL Convention, Philadelphia, PA, March 29, 2012.

Teachers' Thinking in ELT Classrooms, 18th Annual TESOL Arabia Conference, March 8, 2012.

101 Things we tell our students about IELTS Test Preparation, TESOL Arabia Al Ain Chapter Meeting, November 22, 2011.

101 Things we tell our students about IELTS Test Preparation, TESOL Arabia Fujairah Chapter Meeting, November 15, 2011.

Empirical and Practical Perspectives on Teacher Effectiveness, Northern New England TESOL Conference, Nov 5, 2011.

Communicating on Television, Division F, District 79 Toastmasters Professional Development Series, November 2, 2011.

Questionnaire Development in ELT Research, TESOL Symposium on Research, Doha, Qatar, Oct 2, 2011.

Test Preparation Strategies for Teachers and Students, COPEI Conference, Guayaquil, Ecuador, August 12, 2011.

Test Preparation Strategies for Teachers and Students, Yakutsk TESOL Summer School, Yakutsk, Russia, July 3, 2011.

Where Do I Go From Here? Developing a Personal and Professional Strategic Plan, National Association of Teachers of English (NATE) Conference, Kaliningrad, Russia, June 29, 2011.

Test Preparation Strategies for Teachers and Students, National Association of Teachers of English (NATE) Conference, Kaliningrad, Russia, June 28, 2011.

Burnout in ELT: Strategies for Recovery and Prevention. 2nd International Conference on Language Education, Sabanci University, Istanbul, Turkey, June 4, 2011.

Developing Assessments, PELLTA Conference, Penang, Malaysia, April 15, 2011.

F/SL Teacher Assessment Literacy: Issues, Challenges & Recommendations, 9th Annual ELTA Serbia Conference, Novi Sad, Serbia, April 8, 2011.

Circling the Globe as Globetrotting English Language Educators. 46th Annual TESOL Convention, New Orleans, LA, USA, March 19, 2011.

Post Method: Content and Task-based Trends. 46th Annual TESOL Convention, New Orleans, LA, USA, March 19, 2011.

Conference/Event Planning, LDCP, 46th Annual TESOL Convention, New Orleans, LA, USA, March 19, 2011.

Working Towards Fair Employment, 46th Annual TESOL Convention, New Orleans, LA, USA, March 18, 2011.

Tips for Proposal Writing, 46th Annual TESOL Convention, New Orleans, LA, USA, March 17, 2011.

Time Management Strategies for Busy ELT Professionals, LDCP, 46th Annual TESOL Convention, New Orleans, LA, USA, March 17, 2011.

Native vs Nonnative Teachers' Reflective Behavior, TESOL Arabia Conference, Dubai, UAE, March 10, 2011.

Getting Published in TESOL Arabia Publication, TESOL Arabia Conference, Dubai, UAE, March 10, 2011.

Getting Published. 16th Annual TESOL Arabia Conference, Zayed University, Dubai, March 11, 2010.

Are We Having Fun Yet? 16th Annual TESOL Arabia Conference, Zayed University, Dubai, March 12, 2010.

Recharging Your Professional Batteries. American University of Sharjah, Sharjah, UAE, Feb. 21, 2010.

Administering Assessments, 13th Annual CTELT Conference, Dubai, UAE (Nov. 18, 2009)

Developing Assessments. DMC Business & BITE Faculty Development Session, Nov. 25, 2009.

Burnout in ELT. RAK Teacher Leadership Academy, RKMC, Oct. 31, 2009.

Time Management Strategies for Busy ELT Professionals, MEPI Teacher Leadership Academy, Dubai Men's College, Dubai, UAE, May 21, 2009.

Cambridge ESOL Assessments, Dubai Women's College, Mar. 21, 2009.

Technology and Language Assessment, RAK FLA Conference, RKWC, Feb. 21, 2009.

Vocabulary Assessment, Abu Dhabi FLA Conference, Abu Dhabi University, Feb. 7, 2009.

Developing Assessment Literacy, 12th Annual CTELT Conference, Dubai, UAE, Nov 12, 2008.

What Makes a Good Teacher? 12th Annual CTELT Conference, Dubai, UAE, Nov 14, 2008.

Fundamentals of Language Assessment. Ferghana, Uzbekistan, July 2, 2008; Tashkent, Uzbekistan, July 4, 2008.

Public Speaking and Presentation Skills. Ferghana, Uzbekistan, July 2, 2008; Tashkent, Uzbekistan, July 4, 2008.

Developing Assessment Literacy. Western Zone FLA Conference, MZWC, UAE, May 4, 2008.

Developing Assessment Literacy. RAK FLA Conference, RKWC, UAE, April 26, 2008.

Assessing Young Learners, RAK FLA Conference, RKWC, UAE, April 26, 2008.

Time Management Skills for Active Academics, Zayed University Faculty Development Workshop, Dubai campus, April 20, 2008.

Tribute Session. IATEFL Conference, Exeter, UK, April 5, 2008.

Creating Effective Classroom Tests. AAWC Assessment Symposium, Al Ain, UAE, March 27, 2008.

Leadership Skills for English Language Educators, Women as Global Leaders Conference, Madinat Jumeirah, March 10, 2008.

Educational Event and Conference Planning. TESOL Arabia Development Course. Dubai, UAE, Mar. 12, 2008.

Burnout in ELT: Reigniting, Retooling and Retiring in TESOL. TESOL Arabia Conference, Mar. 13, 2008.

Teacher Effectiveness: A Review of the Literature, 14th Annual TESOL Arabia Conference, Dubai, UAE, March 14, 2008.

The FISH! Philosophy: Having Fun in the Classroom. TESOL Arabia Conference, Dubai, UAE, March 14, 2008.

10 Characteristics of Highly Effective ES/FL Teachers. Abu Dhabi Women's College, Abu Dhabi, UAE, December 12, 2007.

Evaluating Teacher Effectiveness in ELT. American University of Sharjah, Sharjah, UAE, December 11, 2007.

Test Preparation for Teachers and Students. IATEFL Conference, Aberdeen, Scotland, April 21, 2007.

Best Practice in YL Assessment. YL Conference, Al Ain, UAE. April 14, 2007.

Maximizing Your TESOL Membership through Professional Development, TESOL Seattle Convention, March 21, 2007.

Career Transitions through Reigniting, Retooling, and Retiring, TESOL Seattle Convention, March 21, 2007.

Best Practices in IEP Teacher Assessment, TESOL Seattle Convention, Mar. 22, 2007.

The Nonnative Teacher and Learning Outcomes, TESOL Seattle Convention, Mar. 22, 2007.

Time Management Strategies for EF/SL Professionals, TESOL Seattle Convention, Mar. 22, 2007.

Living and Working in the Middle East, TESOL Seattle Convention, Mar. 22, 2007.

Tips for Writing Proposals, Leadership Development Certificate Program, TESOL Seattle Convention, Mar. 23, 2007.

Tides of Change in the Arabian Gulf, TESOL Seattle Convention, Mar. 23, 2007.

Convention and Event Planning, Leadership Development Certificate Program, TESOL Seattle Convention, Mar. 24, 2007.

Native or Non-Native?: The Arabian Gulf Dilemma, 13th Annual TESOL Arabia Conference, Dubai, UAE, March 16, 2007.

Fundamentals of Language Assessment. Nepal English Language Teacher's Association Conference, Kathmandu, Nepal, Feb. 19, 2007.

Fundamentals of Language Assessment. Egypt TESOL Conference, Jan 23, 2007.

Assessing Vocabulary. TESOL Arabia Eastern Region Chapter meeting. Fujairah, UAE, Dec. 16, 2006.

Teacher Evaluation. 10th Annual CTELT Conference, Dubai, UAE, Nov. 16, 2006.

Study Skills for Masters and Doctoral Students. 10th Annual CTELT Conference, Dubai, UAE, Nov. 16, 2006.

Assessing Listening. 10th Annual CTELT Conference, Dubai, UAE, Nov. 16, 2006.

Teacher-based Assessments: Can They Ever Be Good and How Do We Know? Higher Colleges of Technology Annual Conference, Madinat Jumeirah, Dubai, Aug. 30, 2006.

Recharging Your Professional Battery. PDLE Session. 12th Annual TESOL Arabia Conference, Dubai, UAE, March 31, 2006.

Questionnaire Development. Research SIG Featured Speech. 12th Annual TESOL Arabia Conference, Dubai, UAE, March 30, 2006.

Students' Achievement/Learning Outcomes and Nonnative Teachers. 12th Annual TESOL Arabia Conference, Dubai, UAE, March 30, 2006.

Empowering Marginalized Teachers. 12th Annual TESOL Arabia Conference, Dubai, UAE, March 29, 2006.

Public Speaking and Presentation Skills. 12th Annual TESOL Arabia Conference, Dubai, UAE, March 28, 2006.

The Place of Vocabulary in Language Assessment. TESOL Symposium on Vocabulary. Dubai, UAE, March 27, 2006.

Tips for Proposal Writing. 40th Annual TESOL Convention, Tampa, FL., March 17, 2006.

Helping Students Become Better Public Speakers. Energy Break. 40th Annual TESOL Convention, Tampa, FL., March 17, 2006.

Enhancing Oral Fluency through Toastmasters Techniques. Spotlight Session. 40th Annual TESOL Convention, Tampa, FL., March 17, 2006.

Time Management Strategies for ELT Professionals. LDCEP Session. 40th Annual TESOL Convention, Tampa, FL., March 16, 2006.

Students' Achievement/Learning Outcomes and Nonnative Teachers. 40th Annual TESOL Convention, Tampa, FL., March 16, 2006.

Creating Effective Classroom Tests. Colorado TESOL Conference, Denver, Colorado, November 4, 2005.

Writing Objective Test Items. Sunshine State TESOL Conference, Orlando, Florida, April 29, 2005.

Evaluating and Mentoring Teacher Effectiveness. 39th Annual TESOL Convention, San Antonio, TX, USA, March 30, 2005.

Using Toastmaster's Techniques to Improve Students' Oral Fluency. 11th Annual TESOL Arabia Conference, Dubai, UAE, March 10, 2005.

Alternative Assessment. Fundamentals of Language Assessment Conference, Muscat, Oman, Feb. 17, 2005.

Test-taking Strategies. Fundamentals of Language Assessment Conference, Muscat, Oman, Feb. 17, 2005.

MCQs Made Easy. 8th Annual CTELT Conference, American University of Sharjah, Dec. 9, 2004.

Spotlight on TESOL in the Middle East. 38th Annual TESOL Convention, Long Beach, California, USA, March 31, 2004.

Self-Assessment of Gulf Arab Students. 38th Annual TESOL Convention, Long Beach, California, USA, March 31, 2004.

Sound Recordings, Sound Assessment. 38th Annual TESOL Convention, Long Beach, California, USA, Apr. 1, 2004.

Test Preparation Strategies for Teachers and Students. 38th Annual TESOL Convention, Long Beach, California, USA, Apr. 1, 2004.

Developing Effective Presentation Skills. 10th Int'l TESOL Arabia Conference, Dubai, UAE, March 11, 2004.

Language Anxiety: A Review of the Research. 10th Int'l TESOL Arabia Conference, Dubai, UAE, March 10, 2004.

Writing Objective Test Items, LAO TESOL Conference, Vientiane, Laos, Feb. 2, 2004.

Test-taking Strategies for Teachers and Students. 2nd Annual Lao TESOL Conference, Vientiane, Laos, February 3, 2004.

Empowering Teachers as Testers. The 24th Annual Thailand TESOL International Conference, Khon Kaen, Thailand, Jan. 30, 2004.

Accuracy of Self-Assessments of Gulf Arab Learners, 7th Annual CTELT Conference, Sharjah, UAE, Dec. 10, 2003.

Developing the CEPA for the UAE. 7th Annual CTELT Conference, Sharjah, UAE, Dec. 11, 2003.

Assessing Young Learners. 2nd Annual Bachelor of Education Conference. Dubai Women's College, Dubai, UAE, Dec. 16, 2003.

Self-Assessment and the Gulf Arab Learner. 7th Annual Current Trends in English Language Testing Conference, American University of Sharjah, UAE, Dec. 10, 2003.

The CEPA Exam Development and Editing Process. 7th Annual Current Trends in English Language Testing Conference, American University of Sharjah, Dec. 11, 2003.

The Impact of Standardized Tests on Teaching and Learning. TESOL Arabia Abu Dhabi Chapter Meeting, Abu Dhabi, UAE, Oct. 24, 2003.

Test Taking Strategies. TESOL Arabia Al Ain Chapter Meeting, Al Ain, UAE, Oct. 21, 2003.

Assessing Young Learners. TESOL Arabia Testing SIG FLA Conference, Ras Al Khaimah, UAE, Oct. 9, 2003.

Using Critical Thinking Strategies in Preparing for Tests. Conference on Teaching English and Critical Thinking Skills. US Department of State, Manama, Bahrain, Oct. 2-3, 2003.

Panel Discussion: Curriculum and Quality Assurance in Higher Education. Aga Khan University Centre of English Language Seminar 2003, "English and Higher Education," Karachi, Pakistan, August 16, 2003.

Tips for Effective Student Presentations. Kuwait University, Kuwait, June 29, 2003.

Writing Objective Test Items. MLI Teacher2Teacher Conference, Abu Dhabi, UAE, May 7, 2003.

Alternatives in Language Assessment. Symposium on Assessment for Language Learning: Issues and Possibilities, Kuala Lumpur, Malaysia, April 23, 2003.

Conditions, Structures, and Practices for Professional Development, 37th Annual TESOL International Conference, Baltimore, MD., USA, Mar. 28, 2003.

Appropriate Use of EL Assessments. ETS Colloquium, 37th Annual TESOL International Conference, Baltimore, MD., USA, Mar. 27, 2003.

Fundamentals of Language Assessment. Pre-Conference Institute, 37th Annual TESOL International Conference, Baltimore, MD., USA, Mar. 24, 2003.

Investigating the Value of MCQ Answer Changing. 9th International TESOL Arabia Conference, Dubai, UAE, Mar. 14, 2003.

Fun Activities for the EFL Classroom. 9th International TESOL Arabia Conference, Dubai, UAE, Mar. 13, 2003.

Alternatives in Language Assessment, UGRU Teacher Development Conference, UAE University, Al Ain, UAE, Feb. 27, 2003.

Developing an In-Service Teacher Training Program in Assessment, Thai TESOL Conference, Bangkok, Thailand, Jan. 22, 2003.

Test Preparation Strategies for Teachers and Students. Thai TESOL Conference, Bangkok, Thailand, Jan. 23, 2003.

Test Preparation Strategies for Teachers and Students. Al Ain Branch Chapter Meeting, Al Ain, UAE, Dec. 23, 2002.

Test Preparation Strategies, CUP Session, Textbook, Teacher and Student Conference, Moscow State University, Nov. 27, 2002.

Test Preparation: Strategies for Teachers and Students, Moscow American Center, Nov. 27, Moscow; Dinternal, Nov. 29, 2002, Moscow; City Department of Education in Samara, Dec. 2, 2002; Rostov-on-Don, Dec. 4, 2002; St. Petersburg University, Dec. 7, 2002.

Alternatives in Language Testing, City Department of Education, Samara, Dec. 2, 2002; Rostov-on-Don, Dec. 5, 2002; St. Pete's Bridges, St. Petersburg, Russia, December 7, 2002.

Creating Effective Classroom Tests, City Department of Education, Samara, Dec. 3, 2002; St. Pete's Bridges, St. Petersburg, Russia, December 7, 2002.

Creating Effective Classroom Tests, Moroccan Summer Institute, Rabat, Morocco, July 5-14, 2002.

Creating Effective Classroom Tests. The 4th Annual BESIG Russia and the Association of Business Teacher's Conference, Ekaterinburg, Russia, June 28, 2002.

The Challenges of Involving Teachers in the Assessment Process. 4th International FEELTA Conference, Blagoveshchensk, Russia, June 24, 2002.

Test Preparation: Strategies for Teachers and Students. 4th International FEELTA Conference, Blagoveshchensk, Russia, June 25, 2002.

Creating Effective Classroom Tests. Vladivostok, Khabarousk, Ekaterinburg, Russia, June 17-29, 2002.

Writing Objective Test Items. Vladivostok, Khabarousk, Ekaterinburg, Russia, June 17-29, 2002.

Alternative Assessment Basics. CTELT 6 Conference. Fundamentals in Language Assessment Certificate Program, Dubai, UAE, May 9, 2002.

Test Preparation: Strategies for Teachers and Students. CTELT 6 Conference, Dubai, UAE, May 8, 2002.

Affiliate Update and Issues in Teaching EFL in the Arabian Gulf. TESOL International Affiliate Leader's Meeting, Salt Lake City, Utah, USA, April 13, 2002.

Vocabulary in Language Assessment. TESOL International Conference, EFL Strand Session "Assessment in EFL", Salt Lake City, Utah, USA, April 12, 2002.

Peer Participation in the Publication Process. TESOL International Conference, Salt Lake City, Utah, USA, April 10, 2002.

Test Preparation: Strategies for Teachers and Students. 8th Annual TESOL Arabia Conference, Abu Dhabi, UAE, March 20, 2002.

The Sixth Sense. 8th Annual TESOL Arabia Conference, Abu Dhabi, UAE, March 21, 2002.

Getting the Most Out of the Conference. 8th Annual TESOL Arabia Conference, Abu Dhabi, UAE, March 20, 2002.

Alternative Assessment. HCT Assessment Task Force Session, Sharjah Women's College, Sharjah, UAE, March 4, 2002.

Challenges of Involving Teachers in Assessment. UAEU Professional Development Conference, Al Ain, UAE, Jan. 3, 2002.

Item Writing. HCT Assessment Task Force Session, Sharjah Women's College, Sharjah, UAE, December 10, 2001.

Tips for Effective Presentations. TESOL Arabia Sharjah Branch Conference, Sharjah, UAE, November 15, 2001.

Proposal Writing and Presentation Skills. Zayed University PD Session, Dubai, UAE, November 14, 2001.

Education in Action. T2T Conference, Military Language Institute, Abu Dhabi, November 8, 2001.

Reflection Techniques in Portfolio Assessment. T2T Conference, Military Language Institute, Abu Dhabi, November 8, 2001.

Learner Directed Assessment. TESOL Arabia Ras Al Khaimah Branch Chapter Conference, November 1, 2001.

Assessment Principles. HCT Assessment Task Force Session, Sharjah Women's College, Sharjah, UAE, October 22, 2001.

Assessment Preparation Websites. 5th Annual CTELT Conference, Dubai, UAE, May 10, 2001.

Perspectives on Vocabulary Assessment. TESOL Arabia Conference, Dubai, UAE, March 2001.

Education in Action. TESOL Arabia Conference, Dubai, UAE, March 2001.

Issues and Strategies in EFL Teacher Education. TESOL International Conference, St Louis, Missouri, USA, March 3, 2001.

Issues in Designing Testing Components for Materials. TESOL International Conference, St Louis, Missouri, USA, March 2, 2001.

Planning and Organizing an Affiliate Conference. TESOL International Conference, St Louis, Missouri, USA, Feb. 28, 2001.

Cooperative Assessment Activities for the Classroom. TESOL International Conference, St Louis, Missouri, USA, March 2, 2001.

Cooperative Assessment Activities for the Classroom. Thai TESOL Conference, Bangkok, Thailand, January 20, 2001.

Beyond the Classroom: Involving Students in Extracurricular Activities. Thai TESOL Conference, Bangkok, Thailand, January 19, 2001.

Beyond the Classroom: Involving Students in Extracurricular Activities. Egypt TESOL Conference, Cairo, Egypt, November 4, 2000.

Learner-Directed Assessment. Program Assessment Editors Day; TESOL Arabia Sharjah Branch Chapter Meeting, September 2000.

Developing an Assessment Preparation Website. Higher Colleges of Technology Annual Conference, Jumeirah Beach Hotel, Dubai, UAE, August 26, 2000.

Student Test-taking Strategies. Dubai National School, Dubai, UAE, May 18, 2000.

Cooperative Assessment Activities for the Classroom. TESOL Arabia Al Ain Branch Chapter Meeting, Dubai Women's College PD Session, Dubai, UAE, May 15, 2000.

Developing Reading Tests: Assessment Basics. CTELT 2000 Conference, Dubai, UAE, May 10, 2000.

Developing an Interactive Assessment-Preparation Website. CTELT 2000 Conference, Dubai, UAE, May 11, 2000.

Creating Effective Classroom Tests. Workshop presented in conjunction with US Department of State Academic Specialist Program. Rabat, Fes, Ifrane & Agadir, Morocco. May 2000.

Student Test-Taking Strategies. Al Akhawayn University, Ifrane, Morocco, May 3, 2000.

Alternative Assessment. T2T 2000 Conference, Military Language Institute, Abu Dhabi, UAE, May 3, 2000.

Cooperative Assessment Activities for the Classroom. TESOL Arabia Conference, Al Ain, United Arab Emirates, April 13, 2000.

Assessment in the Arab World. TESOL International Conference, Vancouver, British Columbia, March 15, 2000.

Empowering Teachers as Testers. TESOL International Conference, Vancouver, British Columbia, March 15, 2000.

Designing Context-Specific Proficiency Tests. TESOL International Conference, Vancouver, British Columbia, March 16, 2000.

New Directions in EAP Listening Assessment. TESOL International Conference, Vancouver, British Columbia, March 16, 2000.

Alternative Assessment. TESOL International Conference, Vancouver, British Columbia, March 17, 2000.

From Poetry Interpretation to Environmental Consciousness. TESOL International Conference, Vancouver, British Columbia, March 18, 2000.

Testing and Assessment in EFL Strand Session. TESOL International Conference, Vancouver, British Columbia, March 18, 2000.

Testing the Skill Areas. TESOL Arabia Branch Conferences, Al Ain Model School, Al Ain, UAE, November 4, 1999; Zayed University, Dubai, UAE, November 25, 1999; Zayed University, Abu Dhabi, February 24, 2000.

Writing Assessment: Which Marking Scheme is Right for You? 1st Annual Egypt TESOL Conference, Cairo, Egypt, October 29, 1999.

Creating Effective Classroom Tests. 1st Annual Egypt TESOL Conference, Cairo, Egypt, October 30, 1999.

Writing Assessment: Which Marking Scheme is Right for You? 3rd Annual Current Trends in English Language Testing Conference, Dubai, UAE, May 6, 1999.

Involving Students in Student-Designed Test Activities. TESOL International Conference, New York, USA, March 9, 1999.

Learner-Centered Testing for ELT Practitioners. TESOL International Conference, New York, USA, March 10, 1999.

Issues and Practice in Academic Listening Assessment. TESOL International Conference, New York, USA, March 13, 1999.

Creating Effective Classroom Tests. 1st Annual Dubai Branch TESOL Arabia Conference, TESOL Arabia Fujairah Branch Meeting, February 25, 1999 and March 3, 1999.

Computer-based Listening Assessment. 2nd Annual Current Trends in English Language Testing Conference, Al Ain, UAE, May 6, 1998.

Empowering Students With Test-taking Strategies. TESOL Arabia Conference, Al Ain, UAE, March 25, 1998.

Learner-Centered Assessment for the Classroom Teacher. TESOL Arabia Conference, Al Ain, UAE, March 26, 1998.

Creating Effective Classroom Tests. PreConference Institute. TESOL International, Seattle, WA, USA, March 17, 1998.

Gender Bias in EFL Learner Listening Comprehension. TESOL International, Seattle, WA, USA, March 19, 1998.

Oral Skills Assessment of Gulf Arab Learners. TESOL International, Seattle, WA, USA, March 21, 1998.

Learner-Centered Listening Assessment for the Classroom Teacher. ThaiTESOL, Songkla, Thailand, January 23, 1998.

The Assessment of Academic Listening Comprehension: Problems and Solutions for the Classroom Practitioner. LATEUM Conference, Moscow, Russia, September 19, 1997.

Issues in Foreign/Second Language Listening Comprehension Assessment. Current Trends in Language Testing Conference, Al Ain, UAE, June 11, 1997.

Statistics for Language Teachers. UGRU Faculty Development Workshop, Al Ain, UAE, April 9, 1997.

Current Trends in Second Language Listening Comprehension Research. TESOL Arabia Al Ain Chapter Meeting, May 19, 1997.

Listening Comprehension and the Gulf Arab Learner: A Research Initiative. TESOL Arabia Conference, Al Ain, UAE, March 25, 1997.

Creating Effective Classroom Tests: Focus on ESP. UGRU Faculty Development Workshop, Al Ain, UAE, March 19, 1997

Curriculum Development in the Arab World. TESOL International Conference.,Orlando, FL, March 14,1997.

Testing Skills: Reading, Listening and Writing. UGRU Faculty Development Workshop. UAE University, Al Ain, March 12, 1997.

Listening Comprehension and the Learner: A Research Agenda. IATEFL Research Conference, Cambridge, U.K., March 1, 1997.

Guidelines for Creating Effective Classroom Tests. UGRU Faculty Development Workshop, Al Ain, UAE, Jan. 19, 1997.

Foreign/Second Language Testing. UAE Ministry of Education Supervisors Training Program, Abu Dhabi/Sharjah, UAE, Dec.11/18, 1996.

Research in F/SL Listening Comprehension. EFL Skills Conference, American University in Cairo, Cairo, Egypt, Dec. 4, 1996.

Multiple-Choice Testing: Guidelines for the Classroom Teacher. UGRU Faculty Development Workshop, Al Ain, UAE, Nov. 2, 1996.

Innovations in Computer-Based Testing: An Arabian Perspective. TESOL International, Chicago, IL., Mar. 28, 1996.

Testing and Measurement. UAEU External Testing Committee Workshop, Math/Computer Unit, Al Ain, UAE, Jan. 2-3, 1996.

Using Computer-based Tests Effectively. UGRU Faculty Development Workshop, Al Ain, UAE, Sept. 18, 1995; Oct. 23, 1996.

Computer-Based Testing: A Practitioner's Perspective. TESOL Arabia Conference, Al Ain, UAE, March 23, 1995.

Infusing Global Perspectives into EFL Teaching. UGRU Faculty Development Workshop, Al Ain, UAE, March 15, 1995.

Using Video in the Language Classroom. UAE Ministry of Education Supervisors Training Program, Al Ain, UAE, Nov. 29, 1994.

Developing Oral Presentation Skills. Embassy of the United States of America, Muscat, Sultanate of Oman, June 19-20, 1994.

Infusing Global Perspectives in Second Language Teacher Education. Sultan Qaboos University Faculty Seminar, Muscat, Sultanate of Oman, Nov. 15, 1993.

Self-Assessment and the Adult Refugee ESL Learner. TESOL International, Atlanta, GA. April 17, 1993.

Global Perspectives in Teacher Education. 2nd International Conference on Teacher Education in Second Language Teaching, Kowloon, Hong Kong, March 25, 1993.

Authentic Media in F/SL Instruction. Florida Foreign Language Association Conference, Daytona Beach, FL, Oct. 17, 1992.

Functional Literacy and the Adult Refugee Learner: A Study in Self-Assessment. Ohio TESOL Conference, Findlay, OH, Oct. 3, 1992.

Authentic Spanish Media: A Vehicle for Promoting Language Use and Cultural Awareness. American Association for Teachers of Spanish and Portuguese, Cancun, Mexico, Aug. 12, 1992.

Authentic Video-Based Activities for the ESL Learner. Kentucky Foreign Language Conference. Lexington, KY, April 24, 1992.

Authentic Video: A Ways and Means to Language Authenticity in ESL Instruction. Louisiana TESOL Conference, Baton Rouge, LA, April 3, 1992.

Authentic Media: Cultural Catalyst for Adult Refugee/Immigrant Learning. Ohio TESOL Conference, Athens, OH, Nov. 9, 1991.

Global Perspectives and Beginning-Level ESL Classes. Rocky Mountain Regional TESOL Conference, Albuquerque, NM, Nov. 1, 1991.

Developing Authentic Video-Based Activities for the Adult Refugee/Immigrant Learner. Rocky Mountain Regional TESOL Conference, Albuquerque, NM, Nov. 1, 1991.

Using Authentic Video in the French Classroom. Florida Foreign Language Association Conference, Tampa, FL, Oct. 19, 1991.

Foreign and Second Language Culture Teaching. Dept. of Foreign Language GTA Training Course, Columbus, OH, Sept. 19, 1991.

The Adult Refugee/Immigrant and ESL. Ohio TESOL Spring Conference, Columbus, OH, April 20, 1991.

Authentic Video: Model Units for French and Spanish Classrooms. Ohio Foreign Language Association Conference, Columbus, OH, March 9, 1991.

Infusing a Global Perspective into the Foreign Language Classroom. Florida Foreign Language Association Conference, Jacksonville, FL, Oct. 19, 1990.

A Global Perspective in the Foreign Language Classroom. Ohio Foreign Language Association Conference, Cleveland, OH, March 10, 1990.

The Unifying Role of Foreign Languages in Global Education. Mifflin International Global Education Retreat, Delaware, OH, Nov. 18, 1989.

The Recall Protocol as a Measure of Reading Comprehension of Authentic Texts Across All Levels of College Spanish Instruction. Iowa Foreign Language Association Conference, Ames, IA, Oct. 7, 1989.

The Development of Cultural Materials for the French Classroom. Mountain Interstate Foreign Language Conference, Knoxville, TN, Oct. 8, 1988.

Contrastive Analysis: How Accurate Is It? Kentucky Foreign Language Conference, Lexington, KY, April 1988.

Teaching American Culture in the ES/FL Classroom. TESOL France Conference, Lyons, France, March 20, 1988.

Synchronized Audiotape/Slide Presentations in the ESL Classroom. Kentucky Foreign Language Conference, Lexington, KY, April 26, 1987.

REFERENCES AVAILABLE UPON REQUEST