

Curriculum Vitae

Arezoo Hajimaghsoodi

Educational Background

- 2013-2018 Ph.D. in TEFL, Islamic Azad University, Science and Research Branch, Tehran.
Ph.D. Dissertation: The Effect of Activity Theory-based Computer Assisted Language Learning on the Writing Achievement of Iranian EFL Learners
- 2008-2011 Master of Arts in TEFL, Islamic Azad University, Central Branch, Tehran.
M.A. Thesis: The Effect of Discourse Analysis-based Instruction on EFL Learners' Reading Comprehension
- 2003-2007 Bachelor of Arts in English Language and Literature, Yazd University, Yazd.

Other Training Courses

- 2020 Cambridge DELTA Module 2 (Intensive Face-to-Face)
- 2020 idp IELTS Teacher Training Program
- 2019 Cambridge Train the Trainer (Face-to-Face)
- 2019 How to Teach IELTS, Westminster College, London, (self-paced online+30 hours in class)

Teaching Interests

- Sociocultural Theory
- Computer Assisted Language Learning (CALL)
- L2 Writing
- Discourse Analysis
- Teaching Methodology and Skills
- Second Language Acquisition

Employment and Professional Background

- 2020-present English Lecturer, Islamic Azad University, Science & Research Branch, Tehran, Iran.

2016-present	English Lecturer, Islamic Azad University, Central Branch, Tehran, Iran.
2011-Present	English lecturer, Science and Art University, Yazd, Iran
2012-Present	English lecturer, Imam Javad Univeristy, Yazd, Iran.
2010-Present	IELTS Teacher Trainer
2015-2016	English Lecturer, Shahid Sadoughi University of Medical Sciences and Health Services, Yazd, Iran.
2015-2016	English Lecturer, Yazd University, Yazd, Iran.
2012	English lecturer, Payamenoor University, Yazd, Iran.
2011	English lecturer, Taft Azad University, Taft, Yazd, Iran.
2010-2011	English teacher, Vaziri Language Institute, Yazd, Iran.
2006-2014	English teacher, Bou-Ali Sina language Institute, Yazd, Iran.

Courses Taught at the B.A. Level

Advanced Writing/Essay Writing
 Methodology in English Language
 Teaching Language Skills
 Language Testing
 Research Methodology
 Materials Development
 Practical Teaching
 Computer Technology in English Teaching
 English Advanced Grammar
 English Reading Comprehension
 English Conversation
 Phonetics & Phonology
 Morphology
 Contrastive Analysis
 Study Skills
 Pre-requisite English
 General English (EAP/ESP)

Courses Taught at the M.A. Level

Methodology in English Language Teaching
Proposal Writing
Materials Development
Language Testing and Assessment
Technology in Language Teaching
Research Methodology

Workshops and Webinars Worked as a Trainer

How to Teach IELTS (IELTS TTC), Yazd, Iran (2019)
Smart Strategies for Improving Vocabulary in Speaking Skills (Webinar)(2020)
A-Z of Practical Phonology (Webinar) (2020)
Everything you need to know about Cambridge DELTA (Webinar)(2020)
Motivation Webinar Series for Teachers (Webinar)(2020)
How to Teach IELTS (IELTS TTC), Shahid Beheshti University, Tehran, Iran (August, 2020)
How to Teach IELTS (IELTS TTC), Shahid Beheshti University, Tehran, Iran (November, 2020)
How to Teach IELTS (IELTS TTC), Shahid Beheshti University, Tehran, Iran (December, 2020)
IELTS Train the Trainer, Kian Language Academy, Tehran, Iran (January, 2020)
How to Teach IELTS (IELTS TTC), Shahid Beheshti University, Tehran, Iran (February, 2021)
Teacher Training Course, TESOL, Shahid Beheshti University, Tehran, Iran (2020)
Teacher Training Course, TEFL, Shahid Beheshti University, Tehran, Iran (2020)
Teacher Training Course, TESOL, Shahid Beheshti University, Tehran, Iran (January, 2021)
IELTS Train the Trainer, Kian Language Academy, Tehran, Iran (January, 2021)
Professional Development Literacy, Azmoon Language Academy, Tehran, Iran (February, 2021)
Teacher Training Course, TEFL, Shahid Beheshti University, Tehran, Iran (February, 2021)
Becoming a Better Online Teacher: A Guide for Educators, Shahid Beheshti University, Tehran, Iran (March, 2021)

Teaching Summit 2021, Hiva Language Academy, Tehran, Iran (March, 2021)

How to Teach IELTS (IELTS TTC), Shahid Beheshti University, Tehran, Iran (April, 2021)

Teacher Training Course, TESOL (4th), Shahid Beheshti University, Tehran, Iran (April, 2021)

Becoming a Better Online Teacher: A Guide for Educators (2nd), Shahid Beheshti University, Tehran, Iran (May, 2021)

How to Teach Online to Adults, Hiva Language Academy, Tehran, Iran (May, 2021)

Teacher Training Course (5th), TEFL, Shahid Beheshti University, Tehran, Iran (May, 2021)

How to Teach IELTS (IELTS TTC)(10th), Shahid Beheshti University, Tehran, Iran (June, 2021)

Publications

1. Hajimaghsoodi, A., & Maftoon, P. (2020). The effect of activity theory-based computer-assisted language learning on EFL learners' writing achievement. *Language Teaching Research Quarterly*, 16, 1-21. doi: 10.32038/ltrq.2020.16.01
2. Hajimaghsoodi, A., & Maftoon, P. (2019). Perceptual learning style preferences and computer-assisted writing achievement within the activity theory framework. *Journal of English Language Pedagogy and Practice*, 1 (23), 67-84.
3. Hajimaghsoodi, A., & Saghaieh Bolghari M. (2019). From collective activity to autonomous learning: Fostering learner autonomy in light of activity theory. *International Journal of Research in English Education*, 4 (4), 40-54. Retrieved from <http://ijreeonline.com/article-1-254-en.html>
4. Hajimaghsoodi, A., & Maftoon, P. (2018). Iranian EFL learners' perception of the efficacy and affordance of activity theory-based computer assisted language learning in writing achievement. *Journal of Teaching Language Skills*, 36(4), 33-66. doi: [10.22099/jtls.2018.24838.2222](https://doi.org/10.22099/jtls.2018.24838.2222)
5. Bolghari, M. S., & Hajimaghsoodi, A. (2017). Action research as a bottom-up approach to foster teacher involvement in language curriculum change. *Journal of Language Teaching and Research*, 8(2), 362-369.
6. Hanifhezadeh, S., Ebrahimi, S., & Haji maghsudi, A. (2015). Some tentative suggestions for localizing EFL textbooks in context of Iran. *Modern Journal of Language Teaching Methods (MJLTM)*, 5 (1), 55-62. ISSN 2251-6204
7. Hajimaghsoodi, A., & Fahim, M. (2014). The relationship between motivation and critical thinking ability of Iranian EFL learners. *International Journal of Language*

Learning and Applied Linguistics World (IJLLALW), 5 (2), 454-463. Retrieved from <http://www.ijllalw.org>

8. Hajimaghsoodi, A. (2013). Critical Discourse Analysis of Sport Newspaper Headlines. Iranian Journal of Teaching Languages and Literature. Taberan Publication.
9. Hajimaghsoodi, A., & Khabiri, M. (2012). The Effect of Discourse Analysis-based Instruction on Iranian EFL Learners' Reading Comprehension. *AJSR (American Journal of scientific Research)*, Issue 66, pp.23-36. Retrieved from http://www.eurojournals.com/AJSR_66_03.pdf

Conference Presentations

1. 2019: From Collective Activity to Autonomous Learning: Fostering Learner Autonomy in Light of Activity Theory. Hajimaghsoodi, A., Saghaieh Bolghari, M. Paper presented at The Fifth ELT conference on Bridging Theory and Practice, Allameh Tabataba'i University, Tehran, Iran.
2. 2020: The effect of activity theory-based computer-assisted language learning on EFL learners' writing achievement. Hajimaghsoodi, A., Maftoon, P. Paper presented at the 6th International Conference on Second Language Studies (ICSLS) organized by European Knowledge Development Institute (EUOKD), Dubai, UAE.

References

1. Dr. Parviz Maftoon, Associate Professor, Department of Foreign Languages, Azad University, Science and Research Branch, Tehran, Iran. pmaftoon@gmail.com
2. Dr. Mohammad Khatib, Associate Professor, Allameh Tabataba'i University, Tehran, Iran. mkhatib27@yahoo.com
3. Dr. Mona Khabiri, Assistant Professor, Department of Foreign Languages, Azad University, Central Branch, Tehran, monakhabiri@yahoo.com
4. Dr. Hamid Marashi, Assistant Professor, Department of Foreign Languages, Azad University, Central Branch, Tehran, ahmuya@yahoo.com