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➔ Contact Information

First name: Ali
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➔ Education

- **PhD in English Language Teaching**
  University of Tehran – *Sep. 2013 - Feb. 2019 (Tehran, Iran)*

  Degree Conferral Date: 18-Feb-2019, GPA: 18.66 out of 20 (A+)
  Dissertation topic: Observation, Training and Evaluation of English Language Teachers

- **MA in English Language Teaching**
  Islamic Azad University, Tabriz Branch - *Sep. 2008 - Feb. 2012 (Tabriz, Iran)*

  Degree Conferral Date: 1-Feb-2012, GPA: 18.46 out of 20 (A+)
  Thesis topic: A multi-method study of Grammar Knowledge Consistency Measured in Grammar Tests and English Compositions

- **BA in English Language Translation**
  University College of Nabi Akram – *Sep. 2003 - Feb. 2008 (Tabriz, Iran)*

  Degree Conferral Date: 10-Feb-2008, GPA: 18.06 out of 20 (A+)

➔ Teaching Certificates

- **Certificate in TESOL**
  Arizona State University, USA, 2020

- **Certificate in TESOL Methodology**
  University of Maryland Baltimore County, USA, 2020

- **Certificate of Training in How to Teach Online**
  Queen's University, Canada, 2020

- **Teaching Knowledge Test (TKT) Certificates for Modules 1, 2 and 3**
  Cambridge University, UK, 2017

- **Diploma in TESOL**
  London Teacher Training College, UK, 2016

- **Diploma in English Language Teaching to Adults – DELTA M1**
  Cambridge University, UK, 2015

- **Certificate in English Language Teaching to Adults – CELTA**
  Cambridge University, UK, 2012

➔ Teacher Training Certificates

- **Certificate in Professional Development for Teacher Trainers**
  Arizona State University, USA, 2020

- **Certificate in Training for Trainers**
  TESOL International Association, USA, 2020

- **Certificate in Leadership Management Program**
  TESOL International Association, USA, 2020

- **Diploma in Teacher Training**
  London Teacher Training College, UK, 2014

- **Certificate in Training of Trainers**
  British Council, UK, 2014

➔ Specialized Certificates

- **Principles and Patterns of Pedagogy**
  University of Illinois Urbana Champaign (2021)

- **The Teacher's Social and Emotional Learning**
  University of Colorado Boulder (2021)

- **Learning How to Learn**
  McMaster University & University of California San Diego (2021)

- **Statistical Package for Social Sciences (SPSS)**
  Allameh Tabatabaie University (2020)
  Islamic Azad University (2017)
  University of Tehran (2015)

- **ICDL Core**
  International Computer Driving License (2012)

➔ University Teaching Record

University of Tehran

University of Tehran is the first-ranking state university in Iran, it is the oldest university in the country, and it is often regarded as the symbol of higher education in Iran

- **Faculty of Foreign Languages and Literatures and Kish International Campus, Department of English Language and Literature**
  2016 until present, Visiting Lecturer

  Courses at MA level:

  - *Linguistics, Language Teaching Methodology, Teaching Language Skills*
  - *Academic Writing and Psycho-linguistics*

  Courses at BA Level:

  - *Language Teaching Methodology, Teaching Language Skills*

- **Faculty of Psychology and Educational Science**
  - *English for students of Psychology (BA level)*

Shahid Beheshti University of Medical Sciences

Shahid Beheshti University of Medical Sciences is one of the best state universities in Iran for Medicine and Pharmacology and Paramedics

- **Faculties of Medicine, Paramedics, Pharmacology and Nursing**
  2016 to 2018, Visiting Lecturer
  - *General English and Technical English language for students of Medicine and Nursing*

Sharif University of Technology

Sharif University of Technology is the first top state university in Iran for Engineering and Science

- **Center for Language Studies and Linguistics:**
  2015 to 2016, Visiting Lecturer
  - *Teaching Methodology for MA students of English Language Teaching*

Islamic Azad University, Tabriz Branch

- **Faculty of Persian Literature and Foreign Languages, Department of English Language Teaching and English Language Translation:**
  2014 to 2015, Visiting Lecturer
  - *English Grammar, Reading Comprehension (BA Level)*
- **Faculty of Psychology and Educational Studies:**
  - *General English for Students of Psychology*

Islamic Azad University, Tehran-Jonoub Branch

- **Faculty of Humanities, Department of English Language Teaching:**
  Feb. 2020 to Sep. 2020, Visiting Lecturer
  - *Language Teaching Methodology and Practical Teaching (BA Level)*

University College of Nabi Akram

- **Department of English Language Translation Studies:**

Feb. 2014 to Sep. 2015, Visiting Lecturer

- *Linguistics, Research Methodology, Teaching Methodology (BA Level)*

➔ Employment Record

- **Freelance Teacher and Teacher Educator** - *from 2019 to Present (Tehran, Iran)*
- **Iran-Australia Language Institute** - *from 2017 to 2019 (Tehran, Iran)*
  - *Teacher Educator and Head of the Teacher Education Department*
- **Irsafam Institute – idp Australia IELTS exams center** - *from 2018 to 2019 (Tehran, Iran)*
  - *IELTS Instructor*
- **Freelance Teacher and Teacher Educator** - *from 2014 to 2018 (Tehran, Iran)*
- **Goldis Educational Institute** - *from 2010 to 2014 (Tabriz, Iran)*
  - *Teacher Educator and Head of the Teacher Education Department*
- **Goldis Educational Institute** - *from 2002 to 2009 (Tabriz, Iran)*
  - *English Language Teacher*

➔ Publications

- Kaivanpanah, Sh., Alavi, S. M. & Hamed Barghi, A. (2019). **Teachers' Practices and Awareness of Grammar Teaching Principles**. *Teaching English Language*, 13 (2), 147-176
- Hamed Barghi, A. & Khodaparast M. (2015). ***Analytic grammar of English language***
- Ahangari, S. & Hamed Barghi, A. (2012). **Consistency of Measured Accuracy in Grammar Knowledge Tests and Writing: TOEFL PBT**. *Language Testing in Asia,* 1, 1-36
- Hadidi Tamjid, N., Aghdami Baher, A. & Hamed Barghi, A. (2008). ***Reading psychology through English***. Islamic Azad University, Tabriz Branch Publications

➔ Conference Presentations

- ***Exploring Peer and Teacher Assessment in a Writing Course*** (2019) Samaneh Ghaeiarani and Ali Hamed Barghi, the 17th International Teaching English

Language and Literature Society of Iran (TELLSI) Conference – Islamic Azad University, Tabriz Branch – Iran

- ***Teachers' Perceptions of Grammar Teaching and Shortcomings in their Teaching Practices*** (2019) Ali Hamed Barghi and Shiva Kaivanpanah, the 17th International Teaching English Language and Literature Society of Iran (TELLSI) Conference – Islamic Azad University, Tabriz Branch – Iran
- ***Three Coaching Models to Reinforce a Teacher Training Course*** (2019) Shiva Kaivanpanah and Ali Hamed Barghi, The 5th National ELT Conference – Allameh Tabatabaie University, Tehran – Iran
- ***Essential Input for a Practical Teacher Training Course*** (2017) Ali Hamed Barghi, The 8th Conference on Issues in English Language Teaching in Iran (IELTI) – University of Tehran – Iran
- ***Negotiation of Course Objectives, Needs and Beliefs and their Impact on the Learners' Achievement: Iranian Undergraduate EAP Courses*** (2017) Akram Nayernia and Ali Hamed Barghi, National Conference on Challenges in Foreign Language Teaching in Iran, Hakim Sabzevari University – Iran
- ***Identifying Major Flaws in Teachers' Teaching Practice*** (2017) Ali Hamed Barghi, TESOL Arabia, Dubai – UAE
- ***Transforming Peer Observation Threats to Learning Opportunities*** (2017) Ali Hamed Barghi, Iranian English Language Teachers' Association (IELTA) Conference, Tehran – Iran
- ***The Impact of Concept Checking and Use Questions while Teaching Vocabulary on the EFL Learners' Lexical Retention and Accuracy*** (2014) Ali Hamed Barghi, MICELT 10, Kuala Lumpur – Malaysia
- ***The Immediate and Delayed Effects of Reflective Teacher Training on Experienced EFL Teachers' Practice of Teaching Receptive Skills*** (2014) Ali Hamed Barghi, the 7th Conference on Issues in English Language Teaching in Iran (IELTI), University of Tehran – Iran
- ***The Effect Delayed Self- vs. Teacher Correction on the Learners' Retention of Correct Grammatical Forms*** (2014) Ali Hamed Barghi, Zohreh Seifoori and Homa Rafieyan, EDULEARN-14, Barcelona – Spain
- ***The Impact of Pre-Service Reflective Teacher Training on Iranian Teacher Applicants' Attitudes*** (2014) Zohreh Siefoori, Homa Rafieyan and Ali Hamed Barghi, EDULEARN-14, Barcelona – Spain
- ***Experienced Iranian EFL Teachers' Perceptions and Considerations of Peer Observation Paradigms*** (2013) Ali Hamed Barghi, The 11th Teaching English Language and Society of Iran (TELLSI) Conference, Mashhad – Iran

- ***Performance and Accuracy Comparison in Paper and Internet Based TOEFL Writing*** (2012) Ali Hamed Barghi, The 6th Conference on Issues in English Language Teaching in Iran (IELTI), University of Tehran – Iran
- ***Grammar Knowledge Tests as an Indicator of Accuracy in Use*** (2011) Ali Hamed Barghi, Asian EFL Journal - Cebu, Philippines

➔ Affiliations with Journals and Conferences

- International Conference on Creative Teaching, Assessment and Research in the English Language, (27-28 June 2019), University of Putra, Malaysia (www.icctar.com) - Reviewer
- The 5th National ELT Conference – Allameh Tabatabaie University, Tehran – Iran, Reviewer
- English Language Teaching Journal (http://ccsenet.org/journal/index.php/elt/about/editorialTeam) – Reviewer
- International Journal of Education and Literacy Studies (http://journals.aiac.org.au/index.php/IJELS/index) – Reviewer
- American Journal of Educational Research (http://www.sciepub.com/journal/EDUCATION) – Reviewer
- International Journal of Language and Applied Linguistics (www.ijlal.ir) – Reviewer
- International Conference on Challenges in ELT and English Literature (May 20-21, 2015) – Islamic Azad University of Ahar (http://celt-el.ir/en) – Reviewer

➔ Workshop and Onsite Training Courses

- ***Pre-service Teacher Training Course***, Shock Co. Language Academy, September 26- October 2 2020, Tabriz, Iran.
- ***In-service Teacher Training workshop***, IranOxford English Learning Academy, 29 and 30 January 2020, Bushehr, Iran
- ***In-service Teacher Training workshop***, Islamic Azad University, Tabriz Branch; Pre-TELLSI conference workshop, 16, 17 and 18 November 2019, Tabriz, Iran
- ***Basic Assessment Skills for Language Teachers***. Innovations in Classroom Practice (ICP2019), Nevisandegane-javan Publications workshop for English Language Teachers, 24 and 25 October 2019, Isfahan, Iran
- ***In-service Teacher Training Course for English Teachers***, Qeshm Language Institute, 4-6 September 2019, Kerman, Iran

- ***Certificate in TESOL and international TESOL license training course*** (5 successive 2-month courses in 2019) –Tehran, Iran
- ***In-service Teacher Training Course for English Teachers.*** 14-16 August, 2019, Faculty of Foreign languages and Literatures, University of Tehran, Iran
- ***In-service Teacher Training Course for English Teachers.*** 26 July, 2 and 9 August 2019, International College of Tehran University of Medical Sciences. Tehran, Iran
- ***In-service Teacher Training Course for English Teachers.*** 5, 12 and 19 August 2019, International College of Tehran University of Medical Sciences. Tehran, Iran
- ***Pre-service Teacher Training Course for English Teachers,*** 16-17 July 2019, Iran National Language Institute, Miandoab Branch, West Azarbaijan, Iran.
- ***Teaching Grammar Communicatively,*** 2017, Ministry of Education English Teachers' workshop, Kerman, Iran
- ***Cambridge TKT preparation course***, 2017, Mehrdad Language Academy, Tehran, Iran
- ***How to teach grammar, Innovations in Classroom Practice*** (ICP 2017), Dehkhoda International Institute, University of Tehran, Nevisandegane-javan Publication's workshop for English Language Teachers, Tehran, Iran
- ***Diploma in TESOL – London Teacher Training College course***, 2016, Tabriz, Iran
- ***Pre-service Training Course for English Teachers*** – Shahid Beheshti University, 2016, Tehran, Iran
- ***Teaching Grammar in Communicative English Courses***, 2015, Izmir University, Turkey
- ***A Comparison of PPP, TTT and TBLT Models for Teaching Grammar***, 2015, Yasar University, Izmir, Turkey

➔ Webinars and Online Training Courses

- ***IELTS Teacher Training Workshop,*** *Speaking sub-test,* Irsafam Institute, December 30, 2020
- ***Communicative and Effective Grammar Teaching***, English Language Department of the Ministry of Education, Professional Development Webinar Series, December 15, 2020
- ***Teacher Training Course,*** *Grammar and Speaking Modules,* ELT Academia, November 13 and 19, 2020

- ***IELTS Train the Trainer Course,*** *Speaking sub-test,* IranOxford English Learning Academy, October 8, 2020
- ***Classroom Observation***, webinar with Danesh Pazhoohan Institute of Higher Education, September 18, 2020
- ***Grammar in the heart, Speaking on the Face, Innovations in Classroom Practice*** (ICP 2020), University of Tehran and Nevisandegane-javan Publication's joint workshop for English Language Teachers, August 21 2020
- ***Online Teacher Training Course****,* Nevisandegan-e-javan Publications, June 9 – 13 2020
- ***Characteristics of Professional Language Teachers,*** webinar with Tabaran Institute of Higher Education, May 18, 2020
- ***An Introduction to Language Learning Strategies****,* webinar with Nevisandegan-e-javan Publications, May 8, 2020
- ***Balancing Language Teaching and Assessment,*** webinar with Danesh Pazhoohan Institute of Higher Education, April 15, 2020
- ***Online Teacher Training Course****,* Nevisandegan-e-javan Publications, June 9 – 13 2020
- ***Syllabus Design and Materials Adaptation for Language Teachers***, webinar with Danesh Pazhoohan Institute of Higher Education, April 9, 2020
- ***Task-based and Task-supported Language Teaching***, webinar with *iclinic* teacher training team, April 8, 2020
- ***Reflective Teaching,*** webinar with Iran English Learning Academy, April 5, 2020
- ***A Course in Advanced Grammar of English,*** a 30-hour online course for English language teachers with Neveisandegan-e-Javan Publications, March 30 to April 30, 2020
- ***Peer Observation for Teachers' Professional Development***, webinar with Danesh Pazhoohan Institute of Higher Education, March 28, 2020
- ***Second Language Teacher Education***, webinar with Nevisandegan-e-Javan Publications, March 23, 2020

➔ Attended Workshops

- ***Structural Equation Modelling (SEM)***, January 2020, University of Tehran
- ***Issues in Applied Linguistics and Language Teaching,*** May 2018, University of Tehran
- ***Understanding and Applying the IELTS Speaking and Writing public band descriptors*** – September 2017, idp Education Australia, Tehran, Iran

- ***IELTS Train the Trainer Workshop*** – January 2017, by idp Education Australia, Tehran, Iran
- ***Teacher Training Essentials,*** Febreuary 2017, Iran English Language Teachers' Association (IELTA), Tehran, Iran
- ***Task-based Language Teaching from Theory to Practice*** – September 2014, IELTI-7 conference, University of Tehran, Iran
- ***Train the Trainer Course*** – August 2014, British Council, Istanbul, Turkey

➔ Attended Webinars

- ***Crisis in SLA: Cognitive-social divide and what to do about it,*** January 9, 2021, Tehran University of Medical Sciences
- ***Global Thinking, Local Teaching: Principles of Instructed Language Learning****, December 10, 2020, ELT Department of Tarbiat Modares University*
- ***Individual vs institutional responses to emergency remote teaching****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 9, 2020, Qatar University
- ***English language reading comprehension, perspectives from a higher education sector****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 8, 2020, Qatar University
- ***Opportunities and techniques for increasing student engagement in learning****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 8, 2020, Qatar University
- ***Distance teaching and sustainability-where does it begin?****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 7, 2020, Qatar University
- ***EAP, what can we learn from the published articles in terms of research focus and theoretical orientations?****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 7, 2020, Qatar University
- ***Revisiting learner-centered education****,* Foundation Program: 2nd Virtual Academic Excellence Days, December 7, 2020, Qatar University
- ***Harnessing Technology to create a Positive Online Classroom Environment among Educators and Students in the Middle East,*** December 7, 2020, Kuwait College of Science and Technology Online Symposium in partnership with Cambridge University
- ***Making Sense of Learning to Teach,*** December 1, 2020, The Open University
- ***Mentoring and Tutoring Student Teachers,*** December 1, 2020, The Open University

- ***Academic Literacy Development in EAP classes,*** November 23, 2020, Tehran University of Medical Sciences
- ***Mixed Method Research,*** July 24, 27 and 31 2020, ELT Academia
- ***Publish, do not perish: Tips for publishing in language learning and teaching journals,*** June 7, 2020, European Knowledge Development Ltd.
- ***Learning to teach online,*** April 11, 2020, Linked-in Learning
- ***Supporting and mentoring teachers remotely,*** April 9, 2020, Teaching English, British Council
- ***How to review a manuscript***, April 4, 2020, Researcher Academy - Elsevier
- ***Teaching online- Tech tools and tutor presence,*** April 3, 2020, Teaching English, British Council
- ***How to prepare your manuscript***, April 1, 2020, Researcher Academy - Elsevier
- ***Structuring your article correctly***, April 1, 2020, Researcher Academy - Elsevier
- ***How to write an abstract and improve your article***, April 1, 2020, Researcher Academy – Elsevier
- ***Teaching online- alternative platforms, lesson structure and task types,*** March 27, 2020, Teaching English, British Council
- ***Teaching online- using the course book and using the breakout rooms,*** March 20, 2020, Teaching English, British Council

➔ Computer Skills

- **ICDL Core Certificate – *International Computer Driving License* (2012)**
  - *Word, Excel, PowerPoint, Internet and networking basics*

➔ Languages

- **Persian:** Native
- **Azerbaijani:** Native
- **English:** Highly Proficient, native-like proficiency
- **Turkish:** Low-intermediate

➔ Research Interests

- **Teacher Education**
- **Teacher Assessment**
- **Teacher Beliefs**

- **Blended and Online Education**
- **Reflective Teaching and Coaching**
- **ELT Management and Leadership**