

Ali Hamed Barghi (PhD)

*English Language Teaching &
Teacher Education Professional*



→ Contact Information

First name: Ali

Last name: Hamed Barghi

Date of Birth: 26 March 1984

Nationality: Iranian

Marital Status: Married

Personal email: barghi@gmail.com

Institutional email: barghi@ut.ac.ir

Skype ID: [ali.hamedbarghi](https://www.skype.com/people/ali.hamedbarghi)

Linked-in ID: [Ali Hamed Barghi](https://www.linkedin.com/in/AliHamedBarghi)

Cell-phone: (+98) 912 020 5919

→ Career Summary

I am a lecturer in English language teaching, a researcher in language teacher education and teachers' cognition, a journal reviewer, an experienced English language teacher and a teacher educator. I have been a teacher since 2002 and a teacher trainer since 2015. I have run a good number of teacher training courses, workshops and webinars for many teachers throughout the country, done research in teacher education, presented my research findings in national and international conferences and voluntarily worked as a reviewer for a number of journals in education and language studies. I have also worked as a director of studies, an education consultant, a supervisor and a materials developer in some private language schools besides lecturing at a number of top-ranking state universities in Iran such as University of Tehran, Shahid Beheshti University of Medical Sciences and Sharif University of Technology.

➔ Education

- **PhD in English Language Teaching**

University of Tehran – Sep. 2013 - Feb. 2019 (Tehran, Iran)

Degree Conferral Date: 18-Feb-2019, GPA: 18.66 out of 20 (A+)

Dissertation topic: Observation, Training and Evaluation of English Language Teachers

- **MA in English Language Teaching**

Islamic Azad University, Tabriz Branch - Sep. 2008 - Feb. 2012 (Tabriz, Iran)

Degree Conferral Date: 1-Feb-2012, GPA: 18.46 out of 20 (A+)

Thesis topic: A multi-method study of Grammar Knowledge Consistency Measured in Grammar Tests and English Compositions

- **BA in English Language Translation**

University College of Nabi Akram – Sep. 2003 - Feb. 2008 (Tabriz, Iran)

Degree Conferral Date: 10-Feb-2008, GPA: 18.06 out of 20 (A+)

➔ Teaching Certificates

- **TESOL Certificate**

Arizona State University, USA, 2020

- **Certificate in TESOL Methodology**

University of Maryland Baltimore County, USA, February 2020

- **Certificate of Training in How to Teach Online**

Queen's University, Canada, October 2020

- **Teaching Knowledge Test (TKT) Certificates for Modules 1, 2 and 3**

Cambridge University, UK, October 2017

- **Diploma in TESOL**

London Teacher Training College, UK, November 2016

- **Diploma in English Language Teaching to Adults – DELTA M1**

Cambridge University, UK, December 2015

- **Certificate in English Language Teaching to Adults – CELTA**

Cambridge University, UK, July 2012

➔ Teacher Training Certificates

- **Certificate in Professional Development for Teacher Trainers**
Arizona State University, USA, November 2020
- **Certificate in Training for Trainers**
TESOL International Association, USA, June 2020
- **Certificate in Leadership Management Program**
TESOL International Association, USA, May 2020
- **Diploma in Teacher Training**
London Teacher Training College, UK, July 2014
- **Certificate in Training of Trainers**
British Council, UK, August 2014

➔ Specialized Certificates

- **The Teacher's Social and Emotional Learning**
University of Colorado, January 2021
- **Learning How to Learn**
McMaster University & University of California San Diego, January 2021
- **Data Analysis using Statistical Package for Social Sciences (SPSS)**
Islamic Azad University, May 2017
University of Tehran, December 2014 and May 2015
- **ICDL Core**
International Computer Driving License March 2012

➔ University Teaching Record

University of Tehran

University of Tehran is the first-ranking state university in Iran, it is the oldest university in the country, and it is often regarded as the symbol of higher education in Iran

- **Faculty of Foreign Languages and Literatures and Kish International Campus, Department of English Language and Literature**
February 2016 to September 2019, Visiting Lecturer

Courses at MA level:

- *Linguistics, Language Teaching Methodology, Teaching Language Skills*
- *Academic Writing and Psycho-linguistics*

Courses at BA Level:

- *Language Teaching Methodology, Teaching Language Skills*

- **Faculty of Psychology and Educational Science**

- *English for students of Psychology (BA level)*

Shahid Beheshti University of Medical Sciences

Shahid Beheshti University of Medical Sciences is one of the best state universities in Iran for Medicine and Pharmacology and Paramedics

- **Faculties of Medicine, Paramedics, Pharmacology and Nursing**

February 2016 to September 2018, Visiting Lecturer

- *General English and Technical English language for students of Medicine and Nursing*

Sharif University of Technology

Sharif University of Technology is the first top state university in Iran for Engineering and Science

- **Center for Language Studies and Linguistics:**

February 2015 to September 2016, Visiting Lecturer

- *Teaching Methodology for MA students of English Language Teaching*

Islamic Azad University, Tabriz Branch

- **Faculty of Persian Literature and Foreign Languages, Department of English Language Teaching and English Language Translation:**

February 2014 to September 2015, Visiting Lecturer

- *English Grammar, Reading Comprehension (BA Level)*

- **Faculty of Psychology and Educational Studies:**

- *General English for Students of Psychology*

Islamic Azad University, Tehran-Jonoub Branch

- **Faculty of Humanities, Department of English Language Teaching:**
February 2020 to September 2020, Visiting Lecturer
 - *Language Teaching Methodology and Practical Teaching (BA Level)*

University College of Nabi Akram

- **Department of English Language Translation Studies:**
February 2014 to September 2015, Visiting Lecturer
 - *Linguistics, Research Methodology, Teaching Methodology (BA Level)*

➔ Employment Record

- **Freelance Teacher and Teacher Educator - from 2019 to Present (Tehran, Iran)**
- **Parseek English Language Institute - from 2021 to present (Tehran, Iran)**
 - *Teacher Educator and Head of the Teacher Education Department*
- **Iran-Australia Language Institute - from 2017 to 2019 (Tehran, Iran)**
 - *Teacher Educator and Head of the Teacher Education Department*
- **Irsafam Institute – idp Australia IELTS exams center - from 2018 to 2019 (Tehran, Iran)**
 - *IELTS Instructor*
- **Freelance Teacher and Teacher Educator - from 2014 to 2018 (Tehran, Iran)**
- **Goldis Educational Institute - from 2010 to 2014 (Tabriz, Iran)**
 - *Teacher Educator and Head of the Teacher Education Department*
- **Goldis Educational Institute - from 2002 to 2009 (Tabriz, Iran)**
 - *English Language Teacher*

➔ Publications

- Kaivanpanah, Sh., Alavi, S. M. & Hamed Barghi, A. (2019). **Teachers' Practices and Awareness of Grammar Teaching Principles.** *Teaching English Language*, 13 (2), 147-176

- Hamed Barghi, A. & Khodaparast M. (2015). ***Analytic grammar of English language***
- Ahangari, S. & Hamed Barghi, A. (2012). **Consistency of Measured Accuracy in Grammar Knowledge Tests and Writing: TOEFL PBT**. *Language Testing in Asia*, 1, 1-36
- Hadidi Tamjid, N., Aghdami Baher, A. & Hamed Barghi, A. (2008). ***Reading psychology through English***. Islamic Azad University, Tabriz Branch Publications

➔ **Conference Presentations**

- ***Exploring Peer and Teacher Assessment in a Writing Course*** (2019) Samaneh Ghaeiarani and Ali Hamed Barghi, the 17th International Teaching English Language and Literature Society of Iran (TELLSI) Conference – Islamic Azad University, Tabriz Branch – Iran
- ***Teachers’ Perceptions of Grammar Teaching and Shortcomings in their Teaching Practices*** (2019) Ali Hamed Barghi and Shiva Kaivanpanah, the 17th International Teaching English Language and Literature Society of Iran (TELLSI) Conference – Islamic Azad University, Tabriz Branch – Iran
- ***Three Coaching Models to Reinforce a Teacher Training Course*** (2019) Shiva Kaivanpanah and Ali Hamed Barghi, The 5th National ELT Conference – Allameh Tabatabaie University, Tehran – Iran
- ***Essential Input for a Practical Teacher Training Course*** (2017) Ali Hamed Barghi, The 8th Conference on Issues in English Language Teaching in Iran (IELTI) – University of Tehran – Iran
- ***Negotiation of Course Objectives, Needs and Beliefs and their Impact on the Learners’ Achievement: Iranian Undergraduate EAP Courses*** (2017) Akram Nayernia and Ali Hamed Barghi, National Conference on Challenges in Foreign Language Teaching in Iran, Hakim Sabzevari University – Iran
- ***Identifying Major Flaws in Teachers’ Teaching Practice*** (2017) Ali Hamed Barghi, TESOL Arabia, Dubai – UAE
- ***Transforming Peer Observation Threats to Learning Opportunities*** (2017) Ali Hamed Barghi, Iranian English Language Teachers’ Association (IELTA) Conference, Tehran – Iran
- ***The Impact of Concept Checking and Use Questions while Teaching Vocabulary on the EFL Learners’ Lexical Retention and Accuracy*** (2014) Ali Hamed Barghi, MICELT 10, Kuala Lumpur – Malaysia

- ***The Immediate and Delayed Effects of Reflective Teacher Training on Experienced EFL Teachers' Practice of Teaching Receptive Skills*** (2014) Ali Hamed Barghi, the 7th Conference on Issues in English Language Teaching in Iran (IELTI), University of Tehran – Iran
- ***The Effect Delayed Self- vs. Teacher Correction on the Learners' Retention of Correct Grammatical Forms*** (2014) Ali Hamed Barghi, Zohreh Seifoori and Homa Rafieyan, EDULEARN-14, Barcelona – Spain
- ***The Impact of Pre-Service Reflective Teacher Training on Iranian Teacher Applicants' Attitudes*** (2014) Zohreh Seifoori, Homa Rafieyan and Ali Hamed Barghi, EDULEARN-14, Barcelona – Spain
- ***Experienced Iranian EFL Teachers' Perceptions and Considerations of Peer Observation Paradigms*** (2013) Ali Hamed Barghi, The 11th Teaching English Language and Society of Iran (TELLSI) Conference, Mashhad – Iran
- ***Performance and Accuracy Comparison in Paper and Internet Based TOEFL Writing*** (2012) Ali Hamed Barghi, The 6th Conference on Issues in English Language Teaching in Iran (IELTI), University of Tehran – Iran
- ***Grammar Knowledge Tests as an Indicator of Accuracy in Use*** (2011) Ali Hamed Barghi, Asian EFL Journal - Cebu, Philippines

➔ Affiliations with Journals and Conferences

- International Conference on Creative Teaching, Assessment and Research in the English Language, (27-28 June 2019), University of Putra, Malaysia (www.icctar.com) - Reviewer
- The 5th National ELT Conference – Allameh Tabatabaie University, Tehran – Iran, Reviewer
- English Language Teaching Journal (<http://ccsenet.org/journal/index.php/elt/about/editorialTeam>) – Reviewer
- International Journal of Education and Literacy Studies (<http://journals.aiac.org.au/index.php/IJELS/index>) – Reviewer
- American Journal of Educational Research (<http://www.sciepub.com/journal/EDUCATION>) – Reviewer
- International Journal of Language and Applied Linguistics (www.ijlal.ir) – Reviewer
- International Conference on Challenges in ELT and English Literature (May 20-21, 2015) – Islamic Azad University of Ahar (<http://celt-el.ir/en>) – Reviewer

➔ Workshop and Onsite Training Courses

- ***Team Teaching Management Essentials, a professional development course for language schools supervisors***, Irsafam Institute, January 28-29 and February 4-5, 2021
- ***Pre-service Teacher Training Course***, Shock Co. Language Academy, Tabriz, Iran, September 26- October 2, 2020
- ***In-service Teacher Training workshop***, IranOxford English Learning Academy, Bushehr, Iran, 29 and 30 January 2020
- ***In-service Teacher Training workshop***, Islamic Azad University, Tabriz Branch; Pre-TELLSI conference workshop, Tabriz, Iran, 16, 17 and 18 November 2019
- ***Basic Assessment Skills for Language Teachers***. Innovations in Classroom Practice (ICP), Nevisandegane-javan Publications workshop for English Language Teachers, Isfahan, Iran, 24 and 25 October 2019
- ***In-service Teacher Training Course for English Teachers***, Qeshm Language Institute, Kerman, Iran, 4-6 September 2019
- ***Certificate in TESOL and international TESOL license training course*** –Tehran, Iran (5 successive 2-month courses in 2019)
- ***In-service Teacher Training Course for English Teachers***, Faculty of Foreign languages and Literatures, University of Tehran, Iran, 14-16 August, 2019
- ***In-service Teacher Training Course for English Teachers***, International College of Tehran University of Medical Sciences. Tehran, Iran, 26 July, 2 and 9 August 2019
- ***In-service Teacher Training Course for English Teachers***, International College of Tehran University of Medical Sciences. Tehran, Iran, 5, 12 and 19 August 2019
- ***Pre-service Teacher Training Course for English Teachers***, Iran National Language Institute, Miandoab Branch, West Azarbaijan, Iran, 16-17 July 2019
- ***Teaching Grammar Communicatively***, Ministry of Education English Teachers' workshop, Kerman, Iran, 2017
- ***Cambridge TKT preparation course***, Mehrdad Language Academy, Tehran, Iran, 2017
- ***How to teach grammar, Innovations in Classroom Practice (ICP)***, Dekhoda International Institute, University of Tehran, Nevisandegane-javan Publication's workshop for English Language Teachers, Tehran, Iran, 2017
- ***Diploma in TESOL – London Teacher Training College course***, Tabriz, Iran, 2016

- ***Pre-service Training Course for English Teachers*** – Shahid Beheshti University, Tehran, Iran, 2016
- ***Teaching Grammar in Communicative English Courses***, Izmir University, Turkey, 2015
- ***A Comparison of PPP, TTT and TBLT Models for Teaching Grammar***, Yasar University, Izmir, Turkey, 2015

➔ **Webinars and Online Training Courses**

- ***IELTS Teacher Training Workshop, Speaking sub-test***, Irsafam Institute, December 30, 2020
- ***Communicative and Effective Grammar Teaching***, English Language Department of the Ministry of Education, Professional Development Webinar Series, December 15, 2020
- ***Teacher Training Course, Grammar and Speaking Modules***, ELT Academia, November 13 and 19, 2020
- ***IELTS Train the Trainer Course, Speaking sub-test***, IranOxford English Learning Academy, October 8, 2020
- ***Classroom Observation***, webinar with Danesh Pazhoohan Institute of Higher Education, September 18, 2020
- ***Grammar in the heart, Speaking on the Face, Innovations in Classroom Practice*** (ICP 2020), University of Tehran and Nevisandegane-javan Publication's joint workshop for English Language Teachers, August 21 2020
- ***Online Teacher Training Course***, Nevisandegan-e-javan Publications, June 9 – 13 2020
- ***Characteristics of Professional Language Teachers***, webinar with Tabaran Institute of Higher Education, May 18, 2020
- ***An Introduction to Language Learning Strategies***, webinar with Nevisandegan-e-javan Publications, May 8, 2020
- ***Balancing Language Teaching and Assessment***, webinar with Danesh Pazhoohan Institute of Higher Education, April 15, 2020
- ***Online Teacher Training Course***, Nevisandegan-e-javan Publications, June 9 – 13 2020
- ***Syllabus Design and Materials Adaptation for Language Teachers***, webinar with Danesh Pazhoohan Institute of Higher Education, April 9, 2020
- ***Task-based and Task-supported Language Teaching***, webinar with iclinic teacher training team, April 8, 2020

- ***Reflective Teaching***, webinar with Iran English Learning Academy, April 5, 2020
- ***A Course in Advanced Grammar of English***, a 30-hour online course for English language teachers with Neveisandegan-e-Javan Publications, March 30 to April 30, 2020
- ***Peer Observation for Teachers' Professional Development***, webinar with Danesh Pazhoohan Institute of Higher Education, March 28, 2020
- ***Second Language Teacher Education***, webinar with Nevisandegan-e-Javan Publications, March 23, 2020

➔ **Attended Workshops**

- ***Structural Equation Modelling (SEM)***, University of Tehran , January 2020
- ***Issues in Applied Linguistics and Language Teaching***, University of Tehran, May 2018
- ***Understanding and Applying the IELTS Speaking and Writing public band descriptors***, idp Education Australia, Tehran, Iran, September 2017
- ***IELTS Train the Trainer Workshop***, idp Education Australia, Tehran, Iran, January 2017
- ***Teacher Training Essentials***, Iran English Language Teachers' Association (IELTA), Tehran, Iran, February 2017
- ***Task-based Language Teaching from Theory to Practice***, IELTI-7 conference, University of Tehran, Iran, September 2014

➔ **Attended Webinars**

- ***Teaching Persian Language to Speakers of Other Languages***, Tehran University of Medical Sciences, February 13-17 2021
- ***Crisis in SLA: Cognitive-social divide and what to do about it***, Tehran University of Medical Sciences, January 9, 2021
- ***Global Thinking, Local Teaching: Principles of Instructed Language Learning***, ELT Department of Tarbiat Modares University, December 10, 2020
- ***Individual vs institutional responses to emergency remote teaching***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 9, 2020
- ***English language reading comprehension, perspectives from a higher education sector***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 8, 2020

- ***Opportunities and techniques for increasing student engagement in learning***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 8, 2020
- ***Distance teaching and sustainability-where does it begin?***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 7, 2020
- ***EAP, what can we learn from the published articles in terms of research focus and theoretical orientations?***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 7, 2020
- ***Revisiting learner-centered education***, Foundation Program: 2nd Virtual Academic Excellence Days, Qatar University, December 7, 2020
- ***Harnessing Technology to create a Positive Online Classroom Environment among Educators and Students in the Middle East***, Kuwait College of Science and Technology Online Symposium in partnership with Cambridge University, December 7, 2020
- ***Making Sense of Learning to Teach***, The Open University, December 1, 2020
- ***Mentoring and Tutoring Student Teachers***, The Open University, December 1, 2020
- ***Academic Literacy Development in EAP classes***, Tehran University of Medical Sciences, November 23, 2020
- ***Mixed Method Research***, ELT Academia, July 24, 27 and 31 2020
- ***Publish, do not perish: Tips for publishing in language learning and teaching journals***, European Knowledge Development Ltd., June 7, 2020
- ***Learning to teach online***, Linked-in Learning, April 11, 2020
- ***Supporting and mentoring teachers remotely***, Teaching English, British Council, April 9, 2020
- ***How to review a manuscript***, Researcher Academy – Elsevier, April 4, 2020
- ***Teaching online- Tech tools and tutor presence***, Teaching English, British Council, April 3, 2020
- ***How to prepare your manuscript***, Researcher Academy – Elsevier, April 1, 2020
- ***Structuring your article correctly***, Researcher Academy – Elsevier, April 1, 2020
- ***How to write an abstract and improve your article***, Researcher Academy – Elsevier, April 1, 2020
- ***Teaching online- alternative platforms, lesson structure and task types***, Teaching English, British Council, March 27, 2020

- ***Teaching online- using the course book and using the breakout rooms,***
Teaching English, British Council, March 20, 2020

➔ **Computer Skills**

- **ICDL Core Certificate – *International Computer Driving License* (2012)**
 - *Word, Excel, PowerPoint, Internet and networking basics*

➔ **Languages**

- **Persian:** Native
- **Azerbaijani:** Native
- **English:** Highly Proficient, native-like proficiency
- **Turkish:** Low-intermediate

➔ **Research Interests**

- **Teacher Education**
- **Teacher Assessment**
- **Teacher Beliefs**
- **Blended and Online Education**
- **Reflective Teaching and Coaching**
- **ELT Management and Leadership**