

Curriculum Vitae

1. Name: Dr. Simon Phipps

2. Date of Birth: 05.09.1960

3. Current Position: Director, ATI (Anatolia Training Institute), www.ati-ankara.com
Freelance Teacher Training Consultant

4. Education:

Qualification	University	Year
BA (German Philology)	University of Birmingham	1983
CTEFLA (Teaching English as Foreign Language)	University of Cambridge	1987
DTEFLA (Teaching English as Foreign Language)	University of Cambridge	1990
MSc (Teaching English)	University of Aston	1996
ADLTM (Adv Dip. Lang Teaching Management)	University of Cambridge	1996
PhD (Education)	University of Leeds	2009

5. Work Experience:

Year	Institution	Position
2014-present	Freelance teacher training consultant Director, ATI	
Main tasks	Consultant, Cambridge English Language Assessment <ul style="list-style-type: none"> • Developing Cambridge CPD Framework • DELTA Module 2 External Assessor • DELTA Module 2 Moderator • DELTA Module 3 Principle Examiner ATI Teacher training courses <ul style="list-style-type: none"> • DELTA Module 2 course • CELTA 4-week intensive courses • Trainer Training Certificate Course, Izmir, Ankara 2015 • Trainer Training Course for Atilim University 2017 • ACELT Training Course for METU College 2018-19 Consultancy <ul style="list-style-type: none"> • Consultant to various universities in Turkey (observation training, help setting up Training/Professional Development Units, curriculum development, ELT Management etc.), specifically; • workshops and observations for TED University 2015 • curriculum and testing consultancy work for ASB University 2016 • workshops and testing consultancy for Atilim University 2016-18 • workshops for Ozyegin and Uskudar Universities 2018 • workshops for Jandarma Academy, Ankara 2017-18 • observation training and workshops for TED Ankara College 2018 • Delta Module 2 induction for St. Giles International, Brighton Project <ul style="list-style-type: none"> • Responsible for 'Teacher Evaluation' component of KSA Project 'Professionalising the Teaching Profession' with Tribal, UK 2015-16 	

	Other training work <ul style="list-style-type: none"> • 3-day courses (Linguistics, Fresh insights, Testing) • Oxford OTA Training for Ata College, Istanbul, 2015 • workshops/conference presentations for CUP/OUP 	
2003-2013	Education Faculty, Bilkent University	Director, MA Management in Education
Main tasks	Overall responsibility for design and running of MA <ul style="list-style-type: none"> • Developing and overseeing the whole programme • On-going formative evaluation of MA • Teaching MA courses (see 6 below) Overall responsibility for in-service teacher training	
1996-2013	BUSEL, Bilkent University	Deputy Director
Main tasks	Responsibility for academic management of the institution <ul style="list-style-type: none"> • Line managing 15 middle managers • Developing curriculum, assessment, teacher training, self access • Evaluating academic performance of the institution • Contributing to strategic management and planning • Design and supervision of internal projects • Management training of middle managers • Developing a performance management system • Overseeing all in-service teacher training provision • Supervised CELTA, ICELT, DELTA courses • Taught on ICELT and DELTA courses 	
1994-96	BUSEL, Bilkent University	Head of Teacher Training
Main tasks	In-service teacher training <ul style="list-style-type: none"> • DELTA course tutor 1994-2013 • DELTA course director 1995-6 Overall responsibility for in-service teacher training <ul style="list-style-type: none"> • Managing 7 teacher trainers • Assessing and responding to institutional training needs • Designing and delivering INSET courses 	
1993-94	BUSEL, Bilkent University	Teacher Trainer
1989-93	English Fast, Ankara	Director of Studies
Main tasks	Overall academic management of the school <ul style="list-style-type: none"> • Managing 15 teachers • Classroom observation • Curriculum development, assessment, materials preparation • In-service teacher training • Overall responsibility for school during director's absence • Developing extra-curricular activities and clubs Ministry of Agriculture/FAO Project Director 1990-1 <ul style="list-style-type: none"> • Supervised full-time 8 month English courses for ministry staff in Antalya, Mersin and Diyarbakir 	

	Ministry of Education exams <ul style="list-style-type: none"> Assessor of speaking tests for MEB exams 	
1988-89	English Fast, Ankara	Assistant Director of Studies
1986-88	English Fast, Ankara	English Teacher
1984-86	Avis Privatfachhochschule, Mainz, Germany	English Teacher

6. Key competencies

6.1 In-service Teacher training

28 years experience of teacher training.

Recognised University of Cambridge ESOL DELTA (Diploma in English Language Teaching for Adults) course tutor.

22 years experience overseeing courses and supervising trainers in-service teacher training courses.

Took Oxford OTA Trainer Training Course, Istanbul, 2014, run by Tim Herdon.

6.2 Assessment of teaching

University of Cambridge ESOL DELTA (Diploma in English Language Teaching for Adults) External Assessor 1997-present: Carried out external assessments in Turkey, North Cyprus, Cyprus, Greece, Azerbaijan, Russia, Ukraine, Egypt, Bahrain, Kuwait, Qatar, Kazakhstan, Bulgaria, Romania, China, Georgia, Tanzania, Vietnam, Taiwan.

Principal Examiner for DELTA Module 3 September 2008-present.

Moderator for DELTA Module 2 December 2013-present.

Assessor, SIT TESOL course 2014-present.

6.3 Internal evaluation

Involvement in internal formative evaluation of in-service training provision in BUSEL.

Carried out formative evaluations of Teaching Units in BUSEL.

Carried out formal evaluation of DELTA course in BUSEL.

6.4 Management training

Course tutor on University of Cambridge ADLTM (Advanced Diploma in Language Teaching Management) 1997-8

Course director ADLTM 2000-1

Took 4-week course on 'Academic Management' at Marjohns, University of Plymouth, 1998, run by Rod Bolitho.

Designed and delivered 30-hour management training course for Dean of Students' Office staff, Bilkent University 1996.

Taught Educational Management courses on Bilkent MA 2004-13.

6.5 Conference organisation

Experience of organising 5 major international ELT conferences 2001, 2002, 2003, 2004, 2013.

Experience of organising 4 in-house teacher symposia 2003, 2004, 2011, 2012.

6.6 Founding member of ELTER (English Language Teacher Education Researchers)
Committee member (<http://elteredu.weebly.com/index.html>)
Organised 3 ELTER Colloquia (Bilkent 2011, Bogazici 2012, Izmir Ekonomi Univ 2013)

6.7 MEB (Turkish Ministry of Education) training
Organised and gave training programme to 100 MEB trainers - Kizilcahamam 2009, Ankara 2010, Ankara 2011

6.8 Curriculum development
Ran and lead the Curriculum development project at BUSEL, Bilkent University, 2012.

7. Postgraduate work

7.1 MA courses taught since 2003:

2003-4: ME 527 Linguistics and Lexical Studies
ME 523 Methods II

2004-5: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 502 Human Resource Management
ME 523 Methods II
ME 505 Management in Action

2005-6: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 523 Methods II
ME 505 Management in Action

2006-7: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 523 Methods II
ME 505 Management in Action

2007-8: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 523 Methods II
ME 505 Management in Action

2008-9: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 523 Methods II
ME 505 Management in Action
ME 531 Research Project

2009-10: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 505 Management in Action

2010-11: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes

2011-12: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes

2012-13: ME 527 Linguistics and Lexical Studies
ME 501 Managing Organisational Processes
ME 506 Research Methods in Education

Guest lecture on MA programme, METU Cyprus, 2014, on *'Teacher Cognition'*
Guest lecture on MA programme, University of North Arizona, 2010, on *'Curriculum Development'*

7.2 MA External examiner

2008-09 MATEFL Programme, Bilkent University

2009-10 MATEFL Programme, Bilkent University

2010-11 MATEFL Programme, Bilkent University

7.3 SSCI Journal Reviewer

For Elsevier journal articles since 2009

8. Other relevant work experience

Plenary talk given at TOBB University ELT Workshop Festival, Ankara, 2016, on *'Linguistics and Language Teaching'*

Plenary talk given at Baskent University ELT Workshop Festival, Ankara, 2015, on *'Linguistics and Language Teaching: Insights into the Brain of the Learner'*

Plenary talk given at University Prep School Directors' (YDYO) Meeting, Kayseri, 2014 *'ELT Management'*

Workshop given at XJTU University, Suzhou, China, 2014, on *'Teacher Development'*

Plenary given at T-plus (University Prep Schools Training Group, Turkey) 5th Meeting, Sehir University, Istanbul, 2014, *'Trainer Development'*

Plenaries given at T-Plus (University Prep Schools Training Group, Turkey) 4th Meeting, Girne American University, Cyprus 2014, *'Observations'* and *'Setting up a CPD Unit'*.

Workshop given at Cankaya University, 2014, on *'Critical Reading'* and *'Use of Technology'*

Workshop given at Dumlupinar University, Kutahya, 2014, on *'Inductive Teaching'*.

Workshop given at Atilim University, Ankara, 2014, on *'Critical Reading'*

Plenary given at MEB Teacher Training Seminar, Kizilcahamam 2009, on *'Theories of Teacher Learning'*.

Plenary given at MEB Teacher Training Seminar, Ankara 2011, on *'Effective Presentation and Workshop Skills to Stimulate Teacher Learning'*.

Workshops given for MEB teacher trainers, Ankara 2010, on *'Teacher Learning and Roles of the Trainer'*.

Whole-school workshops given to teachers at BUPS (Bilkent University Preparatory School), Ankara on *'Learning Theory and Effective Teaching'* 2004.

Workshops given at British Council, Ankara, on *'Assessing Teacher Training'* 1998.

Workshop for Dean of Students' staff, Bilkent University, on *'Time Management'* 1997.

9. Publications

Phipps, S. (2015). Constructivist Language Teacher Education: An example from Turkey. In Farrell, TSC (Ed.) *International Perspectives on Language Teacher Education: Innovations From The Field*. London: Palgrave.

Phipps, S. (2015). Integrating theory and practice: the case of Delta at Bilkent University. In Poulter, M. & Wilson, R. (Eds.), *Assessing teachers' Professional Skills and Knowledge*. Cambridge: CUP.

Phipps, S. (2010). *Language Teacher Education, Beliefs and Classroom Practices*. Saarbrücken: Lambert Academic Publishing.

- Phipps, S. (2010). Exploration of tensions between teachers' beliefs and practices. In Erten, I. (Ed.) *Current trends in SLA research and language teaching*. Canakkale: COMU.
- Phipps, S. (2010). The impact of in-service teacher education on teachers' grammar teaching beliefs and practices. In Erten, I. (Ed.) *Current trends in SLA research and language teaching*. Canakkale: COMU.
- Phipps, S. & Borg, S. (2009). Exploring tensions between teachers' grammar teaching beliefs and practices. *System*, 37(3) 380-390.
- Phipps, S. (2009). *The relationship between teacher education, teacher cognition and classroom practice in language teaching*. Unpublished PhD thesis. University of Leeds: Leeds, UK.
- Phipps, S. (2008). Teacher education makes a difference if... . In Beaven, B. (Ed.) *IATEFL 2007: Aberdeen Conference Selections* (pp. 68-9). Canterbury: IATEFL.
- Phipps, S. (2007). What difference does DELTA make? *Research Notes*, 29, 12-15, Cambridge: UCLES.
- Phipps, S. & Borg, S. (2007). Exploring the relationship between teachers' beliefs and their classroom practice. *The Teacher Trainer*, 21(3), 17-19.
- Phipps, S. (2007). Teacher beliefs: an essential element of effective language teacher education. In Beaven, B. (Ed.) *IATEFL 2006: Harrogate Conference Selections*. Canterbury: IATEFL.
- Phipps, S. (ed.) (2006). *Research News: IATEFL Research SIG Newsletter*, Issue 17. Whitstable, Kent: IATEFL.
- Phipps, S. (2004). Goldilocks and the 3 'S': the role of challenge in learning. Plenary address at the 9th International BUSEL ELT Conference, Bilkent University, Ankara, March 2004. In "Challenge in Learning: helping learners realise their full potential", *Proceedings of the 9th International BUSEL ELT Conference*, Bilkent University, Ankara.
- Phipps, S. (ed.) (2004). Challenge in Learning: helping learners realise their full potential. *Proceedings of the 9th International BUSEL ELT Conference*, March 2004, Bilkent University, Ankara.
- Phipps, S. (ed.) (2003). Speaking in the Monolingual Classroom: need for a fresh approach? *Proceedings of the 8th International BUSEL ELT Conference*, February 2003, Bilkent University, Ankara.
- Phipps, S. (ed.) (2002). A Fresh Look at Grammar and Vocabulary: a Quest for Alternative Teaching Approaches *Proceedings of the 7th International BUSEL ELT Conference*, February 2002, Bilkent University, Ankara.
- Phipps, S. & Kurtoğlu-Eken, D. (eds.) (2002). Challenge and Creativity in Teaching Beginners. *Proceedings of the 6th International BUSEL ELT Conference*, January 2001, Bilkent University, Ankara.
- Phipps, S., Engin, M., & Harvey, J. (1996). Training for Developmental Purposes. Plenary address at the IATEFL International Conference on Teacher Training and Development,

Bilkent University December 1996. In Engin, M, & Harvey, J. (eds.), “Teacher Training/Teacher Development: Integration and Diversity”, *Proceedings of the IATEFL/Bilkent University International Conference on Teacher Training and Development*, Bilkent University, Ankara

Phipps, S. (1995). Teaching Grammar; a multi-dimensional approach. *Bilingua ELT Journal, Edition 1*, Bilkent University, Ankara,

9. Conference Presentations

Plenaries given

Plenary talk at Antalya Bilim University 3rd ELT Conference, March 2018, on '*Effective Teaching and Learning*'.

Plenary talk given at Uludag University ELT Conference, Bursa, 2016, on '*Linguistics and Language Teaching: Insights into the Brain of the Learner*'

Plenary talk given at Cukurova University/British Council Symposium on Enhancing Mentoring Skills, Adana, 2015 on '*Teacher Mentoring*'

Plenary talk given at Bilgi University ELT Conference, Istanbul, 2015, on '*Linguistics and Language Teaching*'

Plenary talk given at Suleyman Demirel University, Isparta, 2014, '*Linguistics and Language Teaching*'

“*Teacher Education Research in the 21st Century: Issues and Challenges.*” Plenary address at the 3rd BUID Conference, Dubai, UAE, May 2013.

“*Effective Presentation Skills to Stimulate Teacher Learning.*” Plenary address at the Ministry of Education Teacher Training Seminar, Ankara, January 2011.

“*Theories of Language Learning.*” Plenary address at the Ministry of Education Teacher Training Seminar, Kızılcahamam, Ankara, September 2009.

“*Teacher Education, Teacher Cognition and Teacher Learning: A Common or Individual Approach*”, plenary at the 10th International BUSEL ELT Conference, Bilkent University, June 2007.

“*Goldilocks in the Classroom; the need for challenge in learning.*” Plenary address at the 8th METU International ELT Convention, Middle East Technical University, Ankara, May 2004.

“*Goldilocks and the 3 ‘S’: the role of challenge in learning*”. Plenary address at the 9th International BUSEL ELT Conference, Bilkent University, Ankara, March 2004.

“*Theories of Language Learning*” Plenary address at the 2nd BUSEL Symposium, Bilkent University, Ankara September 2003.

“*Affective Teaching*” (with Uyan, N.) Plenary address at the 1st BUSEL Symposium, Bilkent University, Ankara, September 2002.

“*Training for Developmental Purposes*” (with Engin, M and Harvey, J.). Plenary address at the IATEFL International Conference on Teacher Training and Development, Bilkent University December 1996.

Papers given

“*Effective Teacher Education: A Teacher Cognition Perspective.*” Paper given at the 3rd BUID Conference, Dubai, UAE, May 2013.

“*The impact of an MA Linguistics course on in-service EFL teachers’ grammar teaching beliefs and classroom practices.*”, paper at the 16th AILA World Congress of Applied Linguistics, Beijing, China, August 2011.

“*An Exploration of Tensions between Teachers’ Beliefs and Practices.*”, paper at the 45th Annual TESOL Convention, New Orleans, Louisiana, USA, March 2011.

“*Teacher Education for the Future: A Teacher Cognition Perspective.*”, paper at the 2nd East Asian International Conference on Teacher Education Research, Hong Kong Institute of Education, Hong Kong, December 2010.

“*Exploration of Tensions between Teachers’ Grammar Teaching Beliefs and Practices.*”, paper at the 6th International ELT Research Conference, Canakkale Onsekiz Mart University, Selcuk, Turkey, May 2010.

“*The Impact of In-service Teacher Education on Teachers’ Grammar Teaching Beliefs and Practices.*”, paper at the 6th International ELT Research Conference, Canakkale Onsekiz Mart University, Selcuk, Turkey, May 2010.

“*Exploring Tensions between Teachers’ Grammar Teaching Beliefs and Practice.*”, paper at the 6th International Conference on Language Teacher Education, George Washington University, Washington DC, USA, May 2009.

“*Teacher Education does make a difference if...*”, paper at the 41st IATEFL Conference, Aberdeen, UK, April 2007.

“*Reflections on a Reflection Task*”, paper at the IATEFL Teacher Development and Teacher trainers’ and Educators’ Special Interest Groups Conference, Ankara, May 2006.

“*Teacher Beliefs: An Essential Element of Effective Teacher Education*”, paper at the 40th IATEFL Conference, Harrogate, UK, April 2006.

“*Promoting Excellence in Learning*”, paper at the 5th International BUSEL ELT Conference, Bilkent University, Ankara, February 2000.

“*Supporting the Process of Curricular Innovation: A case study of BUSEL*”, paper at the 4th International BUSEL ELT Conference, Bilkent University, Ankara, February 1999.

“*Language Planning in English-Medium Higher Education Institutions; A case study of the issues*” (with O’Dwyer, J.), paper at the 3rd International BUSEL ELT Conference, Bilkent University, Ankara, December 1997.

“*Introducing a Staff Development Programme for 250 Teachers*”, paper at the 30th IATEFL Conference, Keele University, UK, April 1996.

10. Membership of professional organisations:

ELTER - English Language Teacher Education Researchers in Turkey

IATEFL - International Association of Language Teachers of English as a Foreign Language

TESOL Turkiye - Board Member (yedek) 2017 onwards